Empowering Families to Succeed in Public Education

Fort Worth ISD Area

Published By

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FOR EXTRAS: SCHOOL PROFILES FAQ, METHODOLOGY, AND MORE VISIT: WWW.TEXASSCHOOLGUIDE.ORG/RESOURCES
CHILDREN AT RISK is a nonprofit organization that drives change for children through research, education, and influencing public policy. Texas School Guide: Empowering Families to Succeed in Public Education has been developed independently and is not endorsed by the Forth Worth Independent School District (Forth Worth ISD). The school level information that appears in this guide has been gathered from the Texas Education Agency, the Forth Worth ISD website, or individual schools. The information in this guide is subject to change at any time and it is important that parents, community members, educators, and all others contact their schools directly to obtain the most current and accurate information.

See www.texasschoolguide.org/resources for a more detailed description of our methodology.
MESSAGE TO PARENTS

WELCOME TO THE FOURTH EDITION OF TEXAS SCHOOL GUIDE!

CHILDREN AT RISK hopes that *Texas School Guide: Empowering Parents to Succeed in Public Education* for the Fort Worth ISD area will be your trusted resource for making decisions about your child’s education.

In this book, you will find four Parent Action Guides to help you in the process:

1. **What Are My School Options?**
   This guide lays out a four-step process for figuring out public school options for your child in grades Kindergarten through 12th.

2. **How Can I Get Involved at My Child’s School?**
   Being involved in your child’s school can help them succeed! This section explains different ways you can get involved.

3. **Early Education (Ages 0 – 5)**
   This section is for parents or caregivers with children ages 5 and younger. It explains all of their options for education and why education is so important during the child’s first few years of life.

4. **Preparing for Education After High School**
   This section applies to parents or caregivers with students in middle school or high school. It is never too early to start thinking about the future!

You can find this same information and more at [www.texasschoolguide.org/resources](http://www.texasschoolguide.org/resources).

Remember, it is helpful to always contact the program or school for the most updated information. Throughout the guide, we offer many phone numbers and websites to help you navigate the system.

We encourage you to share this valuable resource with others so that more children have the opportunity for quality education and a brighter future. Please send feedback to texasschoolguide@childrenatrisk.org, so that we can continue to improve this resource for children and families!

For Children,

Dr. Robert Sanborn
President & CEO
CHILDREN AT RISK
PARENT ACTION GUIDES
What Are My School Choice Options?
WHAT IS SCHOOL CHOICE?
School choice is selecting a school for your child based on the qualities of the school and your child's needs, rather than on your home address.

Parents have options other than the traditional neighborhood school assigned to their home address, but options are different for each district.

WHAT ARE THE TYPES OF SCHOOLS MY FAMILY CAN CHOOSE?
A Neighborhood School is the public school that a child is assigned based on his or her family's home address.

A Charter School is a public school that is not managed by a local school district. They are:
- Tuition-free.
- Open to any student within a specific area that wishes to apply.
- Usually required to use a lottery system to choose the students who may attend.
- Can have different rules than neighborhood schools (example: some charters may have a longer school day or year).

A Program or School of Choice is a Fort Worth ISD school option that:
- Is housed at a neighborhood school (Program of Choice) or has its own campus (School of Choice).
- Offers a more in-depth education in its focus area than traditional public schools.
- Offers a curriculum that is mostly focused on a specific subject (example: Science Technology Engineering Mathematics (STEM), performing arts, leadership, or certain career paths).

A Private School is a school that is not funded by the government. Private schools receive funding from individuals or a private organization. They usually require students to:
- Pay tuition.
- Complete an application process that may include applications, tests, interviews, and financial aid applications.

Private schools can have a religious affiliation or be independent. Although this guide does not include profiles of private schools, they are one of the available options for parents.
### THE TEXAS SCHOOL GUIDE FOUR-STEP PROCESS

**A Four-Step Guide to Finding the Right School for Your Child**

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#### STEP 1: IDENTIFY YOUR NEIGHBORHOOD SCHOOL

To find your neighborhood school, you can use Fort Worth ISD’s SchoolSite Locator at [apps.schoolsitelocator.com/?districtcode=72947](apps.schoolsitelocator.com/?districtcode=72947)! You will need your child’s:

- Home address
- City
- State
- Zip code

The school district sets boundaries for all schools in the district, and these boundaries can change. Once you have found your neighborhood school, don’t forget to call them to confirm prior to enrollment!

#### STEP 2: FIND OUT MORE ABOUT YOUR NEIGHBORHOOD SCHOOL

Once you know your child’s neighborhood school, you still need to decide if it is the best option for your child. You can look at:

- School quality.
- School programs / assets.
- Other important factors, like transportation options.
School Quality

Using www.texasschoolguide.org, look up your child's school profile. This profile shows a lot of information about the school, including the school's 2016 CHILDREN AT RISK School Rankings.

- School Grade – Just like students, each school is given a grade of A through F. A grade of A, B, and even some C schools are all good options for student success!
- School Ranking – Most schools across the state are ranked based on their grade received.

You can also look at the 2016-2017 Public Education Grant (PEG) List on page 21 to see if the Texas Education Agency rated your child's school as underperforming. In some cases, you can transfer your child to a better school based on a school's PEG status.

Finally, be sure to look for the different organizations that are working in your school. This can be a sign that the community is making an investment to help your child's learning!

School Programs / Assets

Academic quality isn't the only important thing about your child's school! Your child might be interested in an activity like art, music, or STEM (Science Technology Math Engineering). If so, you may want your child to be in programs that encourage their learning in those areas. And, if your child is in high school, you may want him or her to have access to a college counselor.

In the school profiles, you will find information on programs offered by all public and charter schools in the district. If a school offers the following programs, it will be included in its profile:

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<td>Dual Language</td>
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<tr>
<td>Before School Program (if available, grades that are offered this program)*</td>
<td>Before School Program*</td>
<td>AP, IB, College/Dual Credit Options*</td>
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<tr>
<td>After School Program (if available, grades that are offered this program)*</td>
<td>After School Program*</td>
<td>College Counseling</td>
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<tr>
<td>Pre-K (Full Day)*</td>
<td>Sports/Athletics*</td>
<td>Sports/Athletics*</td>
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<td>Pre-K (Half Day)*</td>
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* There may be a weekly or monthly fee associated with these programs. Contact the school for more information.

Other Important Factors

- What else is important to you and your family?
- Is transportation a concern?
- What is the school's climate?
- What resources are available for students with special needs?
Transportation Options in Fort Worth ISD

Getting your child to and from school can sometimes be a challenge. Many parents have busy work schedules or may not have a vehicle at home. Fort Worth ISD has some options.

Fort Worth ISD students are eligible to ride the bus if they live within district boundaries and:

- Are in grades K-12, live two or more miles away from their neighborhood school or from the program or school of choice if they have been accepted; or
- Are a special education student between the ages of 3 and 21, who has disabilities that prevent them from using regular transportation.

Out of district students are responsible for their own transportation.

Parents should reach out directly to the district and also to their school principals for a definitive answer about PEG transfer transportation.

Visit [texasprojectfirst.org/FAQTransportation.html](http://texasprojectfirst.org/FAQTransportation.html) to learn more about transportation options available for students with special needs. If you have any questions, please call the main Special Education Department at (817) 814-2852.

Resources for Students with Special Needs

Fort Worth ISD has a Special Education Department that offers programming, information, and services to families with students who have special education needs. The Department provides support in the delivery of all services as determined by an Admission, Review, or Dismissal (ARD) Committee or as stated in the Individual Education Plan (IEP) goals.

In Fort Worth ISD, each school provides special education instructional support for students based on their need. Instructional services can take two forms:

1. Direct to the student.
2. Consultation services to the teacher.

Visit Fort Worth ISD’s Special Education website to learn more about:

- All St.A.R.S. Program
- Inclusion
- Learning in Natural Communities and Teaching to Academic Potential
- PACER Center
- Parent 2 Parent
- Parent Guide to ARD Meetings
- Partners Resource Network
- Preschool Program for Children with Disabilities
- Procedural Safeguards-Rights for Parents
- Social Emotional, Academic Support (SEAS)
- Special Education Advisory Committee (SEAC)
- Surrogate Parent Information
- Tarrant Cares
There are many organizations in the Fort Worth area that help parents who have children with special needs, including:

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<tr>
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<tr>
<td>Achievement Center of Texas</td>
<td>Garland, TX</td>
<td>Provides day care, day habilitation (life skills training), arts exploration, educational assistance, and community inclusion for children and young adults with special needs.</td>
<td>(972) 414-7700</td>
<td><a href="http://www.achievementcenteroftexas.org">www.achievementcenteroftexas.org</a></td>
</tr>
<tr>
<td>Association for Independent Living</td>
<td>Dallas, TX</td>
<td>Strengthens the independence of young adults with intellectual and developmental disabilities through life skills education, vocational guidance, community integration, and spiritual growth in a supportive living environment.</td>
<td>(214) 351-0798</td>
<td><a href="http://www.afildfw.org">www.afildfw.org</a></td>
</tr>
</tbody>
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| Callier Center for Communication Disorders        | Dallas, TX     | Transforms the lives of those with communication disorders by providing outstanding, leading-edge clinical services, conducting meaningful and innovative basic and applied research into new treatments and technologies, and training the next generation of caring clinical providers. | Dallas: (214) 905-3000  
Richardson: (972) 883-3630 | www.utdallas.edu/calliercenter  |
<p>| Camp Summit                                       | Dallas, TX     | Provides barrier-free outdoor experiences that promote personal growth and foster independence for children and adults with disabilities.                                                                             | (972) 484-8900 | <a href="http://www.campsumittx.org">www.campsumittx.org</a>                              |
| Chase’s Place                                     | Richardson, TX | Supports students in discovering their abilities so that they develop independence to their maximum potential, allowing them to live life to the fullest.                                                        | (972) 243-2676 | <a href="http://www.chasesplace.org">www.chasesplace.org</a>                               |
| Child Study Center                                | Fort Worth, TX | Provides children with complex developmental and behavioral disabilities the highest quality diagnosis, treatment and education, helping them achieve their full potential.                                           | (817) 336-8611 | <a href="http://www.cscfw.org">www.cscfw.org</a>                                     |
| Citizens Development Center                       | Dallas, TX     | Training center and employment placement organization for adults with intellectual, mental health and/or physical disabilities (clients) living in Dallas and surrounding areas.                                         | (214) 637-2911 | <a href="http://www.citizensdevelopmentcenter.org">www.citizensdevelopmentcenter.org</a>                |
| Community Homes for Adults, Inc. (CHAI)          | Dallas, TX     | Provides programs and services to enable adults with cognitive disabilities to live full, rich lives in a safe environment and to meaningfully participate in the community.                                             | (214) 373-8600 | <a href="http://www.chaidallas.org">www.chaidallas.org</a>                                |
| Dallas Center, Inc.                               | Dallas, TX     | A non-profit, non-denominational, early intervention and training center for infants, children, and adults with developmental differences serving the greater Dallas metropolitan area.                               | (214) 328-4309 | <a href="http://www.dallascenter.org">www.dallascenter.org</a>                              |</p>
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<tr>
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<tr>
<td>Dallas Services</td>
<td>Dallas, TX</td>
<td>Committed to providing affordable, inclusive, and unique pre-school learning opportunities and low vision services to all individuals in our culturally and economically diverse community.</td>
<td>(214) 828-9900</td>
<td><a href="http://www.dallasservices.org">www.dallasservices.org</a></td>
</tr>
<tr>
<td>Decoding Dyslexia Texas</td>
<td>Texas</td>
<td>Grassroots movement to raise dyslexia awareness, empower families to support their children, and inform policy-makers on best practices to identify, remediate, and support students with dyslexia in Texas schools.</td>
<td>None listed</td>
<td><a href="http://www.decodingdyslexiatx.org">www.decodingdyslexiatx.org</a></td>
</tr>
<tr>
<td>Down Syndrome Guild of Dallas</td>
<td>Richardson, TX</td>
<td>Provides accurate and current information, resources, and support for people with Down syndrome, their families, and the community.</td>
<td>(214) 267-1374</td>
<td><a href="http://www.downsyndromedallas.org">www.downsyndromedallas.org</a></td>
</tr>
<tr>
<td>Easter Seals North Texas</td>
<td>North Dallas, TX South Dallas, TX Fort Worth, TX Grapevine, TX</td>
<td>Spreads help, hope and answers, creating opportunities that advance the independence of individuals with disabilities and other special needs.</td>
<td>North Dallas: (972) 394-8900 South Dallas: (214) 372-3300 Fort Worth: (817) 332-7171 Grapevine (817) 424-9797</td>
<td><a href="http://www.easterseals.com/northtexas">www.easterseals.com/northtexas</a></td>
</tr>
<tr>
<td>Evergreen Life Services</td>
<td>Dallas, TX Fort Worth, TX Sherman, TX Texarkana, TX Longview, TX</td>
<td>Offers a wide range of community-based services for individuals with intellectual and developmental disabilities, designed to not only meet basic needs, but also teach life skills and help each individual reach his or her own personal potential.</td>
<td>Dallas: (972) 386-4834 Ft. Worth: (817)285-8011 Sherman: (903) 893-0149</td>
<td><a href="http://www.evergreenls.org">www.evergreenls.org</a></td>
</tr>
<tr>
<td>Great Lakes Academy</td>
<td>Plano, TX</td>
<td>Provides students with average to above-average intelligence, diagnosed with various Learning Differences, Asperger’s Syndrome, ADD or ADHD, a stimulating environment and favorable atmosphere which affords each student opportunities to develop.</td>
<td>(972)-517-7498 x 103</td>
<td><a href="http://www.greatlakesacademy.com">www.greatlakesacademy.com</a></td>
</tr>
<tr>
<td>Hill School</td>
<td>Fort Worth, TX</td>
<td>Provides students who learn differently and are of average to above average intelligence a student-centered educational environment that focuses on intellectual development, while supporting social, emotional, and physical well-being.</td>
<td>Fort Worth: (817) 923-9482</td>
<td><a href="http://www.hillschool.org">www.hillschool.org</a></td>
</tr>
<tr>
<td>Jo Kelly Special</td>
<td>Fort Worth, TX</td>
<td>Provides for the needs and education of students with multiple disabilities and medical fragility that they may develop to their fullest potential.</td>
<td>(817) 815-5900</td>
<td>jokelly.fwisd.org/pages/JoKelly</td>
</tr>
<tr>
<td>Lakes Regional MHMR</td>
<td>Various Locations</td>
<td>Serves the communities of 15 counties in Northeast Texas with mental health, mental disability and recovery services.</td>
<td>(972) 524-4159</td>
<td><a href="http://www.lakesregion.al.org">www.lakesregion.al.org</a></td>
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### WHAT ARE MY SCHOOL CHOICE OPTIONS?

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<tr>
<td>LifePath Systems</td>
<td>McKinney, TX</td>
<td>Provides critically needed assistance to the intellectually disabled, mental illness treatment, and early childhood intervention, for developmentally delayed infants and their families.</td>
<td>(972) 562-0190</td>
<td><a href="http://www.lifepathsystems.org">www.lifepathsystems.org</a></td>
</tr>
<tr>
<td>Metrocare Services</td>
<td>Dallas, TX</td>
<td>Dedicated to helping people with mental illness, developmental disabilities, and severe emotional problems live healthier lives.</td>
<td>(214) 743-1200</td>
<td><a href="http://www.metrocare.org">www.metrocare.org</a></td>
</tr>
<tr>
<td>Metrocrest Community Services</td>
<td>Carrollton, TX</td>
<td>Provides quality services to individuals with developmental disabilities and other related disabilities by supporting them in day habilitation, vocational and community services of their choice.</td>
<td>(972) 323-1220</td>
<td><a href="http://www.metrocrestcs.org">www.metrocrestcs.org</a></td>
</tr>
<tr>
<td>My Possibilities</td>
<td>Plano, TX</td>
<td>The first full day, full year continuing education program in Collin County for disabled Texans who have “aged out” of public education.</td>
<td>(469) 241-9100</td>
<td><a href="http://www.mypossibilities.org">www.mypossibilities.org</a></td>
</tr>
<tr>
<td>Notre Dame School</td>
<td>Dallas, TX</td>
<td>Educates students with intellectual disabilities and facilitates their integration into society.</td>
<td>(214) 720-3911</td>
<td><a href="http://www.notredameschool.org">www.notredameschool.org</a></td>
</tr>
<tr>
<td>Partners Resource Network</td>
<td>Texas</td>
<td>A non-profit agency that operates the Texas statewide network of Parent Training and Information Centers.</td>
<td>Region 9 and 11: (817) 988-7717 Region 10: (214) 425-3056</td>
<td><a href="http://www.partners.tx.org">www.partners.tx.org</a></td>
</tr>
<tr>
<td>Sage Care Therapy</td>
<td>Dallas, TX</td>
<td>Aims to provide the most effective, function-centered therapies to children, and promote the most therapist-friendly Pediatric Home Health Care Company in the Dallas/Ft. Worth Metroplex area.</td>
<td>(214) 295-5374</td>
<td><a href="http://www.sagecaretherapy.com">www.sagecaretherapy.com</a></td>
</tr>
<tr>
<td>The Arc</td>
<td>Texas</td>
<td>Advocates for and serves people with intellectual and developmental disabilities and their families, encompassing all ages and all spectrums from autism, Down syndrome, Fragile X and various other developmental disabilities.</td>
<td>The Arc of Collin, Dallas and Rockwall Counties: (214) 634-9810 The Arc of Greater Tarrant County: (817) 877-1474</td>
<td><a href="http://www.thearc.dallas.org">www.thearc.dallas.org</a> <a href="http://www.arcgtc.org">www.arcgtc.org</a></td>
</tr>
<tr>
<td>The Shelton School</td>
<td>Dallas, TX</td>
<td>Serves students with learning differences, including dyslexia and related disorders.</td>
<td>(972) 774-1772</td>
<td><a href="http://www.shelton.org">www.shelton.org</a></td>
</tr>
<tr>
<td>Therapy 2000</td>
<td>Dallas, TX  Fort Worth, TX</td>
<td>Delivers high quality individualized home care rehabilitation services to children, such as occupational, physical, and speech therapy services to children (birth-21) with special needs, including disabilities, developmental delays and autism spectrum disorders.</td>
<td>Central Division - Dallas: (214) 467-9787 West Division - Ft. Worth: (817) 507-1500</td>
<td><a href="http://www.12000.com">www.12000.com</a></td>
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School Climate

School climate is important because the school’s environment sets the tone for your student’s learning. It can include:

- The relationships between students and teachers.
- General school environment (how different parts of the school look and feel to you).
- Front office staff behavior.
- Bullying prevention on the school campus.
- Safety measures.

What to look for in a school climate:

- *Office staff* (school secretary, office manager, etc.) who are friendly and encouraging, and display other supportive behaviors with students, staff, and parents.
- Teachers who are *helping and speaking positively* with students in the hallways and classrooms.
- Teachers who are keeping the students *engaged and thinking critically*.
- Parents are encouraged to visit the school, participate in different activities, and ask questions.
- Students who are *friendly* with one another.
- The school has a *hopeful and supportive environment*, such as posters on the walls with sayings that encourage students to “reach for the stars,” etc.
- *Safety measures* in place throughout the school, such as automatic locks or gated entrances to the front office during the school day.
- *Safe and clear resources* for students with emotional, mental, and physical disabilities, such as unobstructed ramps for wheelchair access.

You can call the school or request an in-person tour to learn more about the school climate. Below are some questions you can ask to learn more about the school climate.

- How does the school provide information to parents about their child’s behavior?
- How do office staff or teachers communicate positive feedback to the students?
- If a parent contacts the school, how long does it usually take to get a response?
- How does the school prevent and respond to bullying?
- Are there any official rules that require the school to notify parents when bullying happens in their child’s classroom?
- What rules are in place to keep drugs from being shared on school grounds?
- How does the school support students’ social and emotional growth?
- What resources and trainings does the school have to help teachers and staff support students’ social and emotional growth?
- How does the school encourage parents to talk with teachers and school staff if their child is having a problem?
- How does the school support emotional and physical growth for students with special needs?
STEP 3: FIND OUT MORE ABOUT YOUR OPTIONS

In this section you can explore how to:

- Visit a school.
- Get involved in your child’s school.
- Look into other school options, like schools and programs of choice.
- Consider transfer options.
- Enroll in a charter school.

Visit a School

Whether you want to learn more about your neighborhood school, a charter school, or a school of choice, one of the most important things you can do when finding the best school for your child is to visit the campus!

Questions to Ask When Visiting a School

**General School Priorities**

- What is the school’s mission? The mission statement is usually a sentence or two that describes the school’s values and purpose.
- How does the school approach safety?
- How does the school approach discipline?
- What are the school’s greatest successes?
- What are the school’s greatest challenges?
- What is the student attrition rate? (The student attrition rate represents the number of students leaving the school each year for reasons other than graduation.)
- What is the teacher attrition rate? (The teacher attrition rate represents the number of teachers leaving the school each year.)

**Meeting Student Needs**

- How does the school keep track of student academic progress?
- How do teachers instruct students with limited English proficiency?
- What strategies do teachers use to help students catch up if they are falling behind?
- What services do you have for students with special needs or learning disabilities?
- How do students get to school? Is bus transportation available?
- Does the school have free or reduced-price meals for students who qualify based on family income?
- If a child is doing really well in his or her classes, does the school have advanced courses or programs that help them continue to succeed?

**Classroom and Curriculum**

- What rules and systems are most important in classrooms?
- What is the typical class size? What is the maximum class size?
- How is technology used to support teaching and learning?
- What non-academic activities are available for students?
- How does fine arts fit into the curriculum?
Parent Involvement
☐ How can parents get involved?
☐ How do teachers and staff communicate with parents?
☐ Are parent-teacher conferences scheduled regularly throughout the year?

Get Involved in Your Child’s School

If you are not happy with your child’s school, you can try to make changes to the campus. For example, if you feel like your child’s neighborhood school isn’t meeting your child’s academic needs, start by asking questions. If the school is on the Public Education Grant (PEG) List or if it scored a D or an F in the CHILDREN AT RISK Rankings, you have a right to find out why.

You can start by scheduling a meeting with a school staff member or the principal. If you don’t get the answers you need, reach out to your School Board Representative. Find out more about how to get involved on page 23.

If you are not happy with your child’s school, you can try to make changes to the campus.

Check Out Programs and Schools of Choice

Fort Worth ISD’s programs and schools of choice provide a curriculum focused around a particular subject (such as science) or a particular career, in addition to regular academic subjects. These are the three main categories of choice:

1. Programs of Choice
2. Schools of Choice
3. Gold Seal Programs of Choice

Programs of Choice are available at some middle and elementary schools across Fort Worth ISD. They offer a focus on certain subjects, such as science, math, art, foreign language, or communication.

Fort Worth ISD Schools of Choice can offer students a unique learning environment, such as a Montessori school. These schools are stand-alone campuses that can serve children in elementary, middle, and high school grade levels on the same campus.

Gold Seal Programs of Choice are available at every Fort Worth ISD high school and prepare students for college or a career after graduation. The programs can include:

- Licenses and certifications.
- College credit hours.
- Internship opportunities.
- “Real world” experiences.
Programs and Schools of Choice Application Process

Be sure to first check the updated deadlines and application requirements listed on the website:
www.fwisd.org/pages/FWISD/Departments_Programs/Departments__A-K_/Choices

<table>
<thead>
<tr>
<th>THE APPLICATION PROCESS FOR SCHOOLS OF CHOICE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>End of October – November</strong></td>
</tr>
<tr>
<td>• Presentations are made to 5th and 8th grade students about the programs and application process.</td>
</tr>
<tr>
<td>• Applications become available online and in schools.</td>
</tr>
<tr>
<td>• The Choices Expo is held.</td>
</tr>
<tr>
<td>• Open House/Parent Tours are hosted at individual schools.</td>
</tr>
<tr>
<td><strong>December</strong></td>
</tr>
<tr>
<td>• Applications are due</td>
</tr>
<tr>
<td>• Do not submit applications to individual schools.</td>
</tr>
<tr>
<td>• Submit applications online or to:</td>
</tr>
<tr>
<td>The Advanced, Accelerated and Innovative Learning Department located in the Fort Worth ISD Administration Building at 100 N. University Dr., Suite NE226, Fort Worth, TX 76107</td>
</tr>
<tr>
<td><strong>February</strong></td>
</tr>
<tr>
<td>• Acceptance letters are sent to students</td>
</tr>
</tbody>
</table>

All Programs and Schools of Choice require an application. Some schools have additional requirements (see table on pages 17-19). You can submit a paper application or apply online during the application period at: www.fwisd.org/pages/FWISD/Departments_Programs/Departments__A-K_/Choices.

**Application Tips:**

- Any student interested in a Program or School of Choice must submit an application, even if the program or school is at the student’s neighborhood school.
- Students can apply for up to 3 programs, and the student can list the programs in order of preference on the application.
- Transportation is provided to Fort Worth ISD students if they choose a program or school that is not available at their neighborhood school.
- A computer randomly selects students for the programs and schools through a lottery process.

Even though selection is random, students will be given priority in the order below:
1. Students living in the zoned area to the school at which they are applying.
2. Siblings of resident students who are already enrolled in the school’s Program of Choice.
3. Children of resident District employees.
4. Students living in the District but outside of the attendance zone.
5. Children of non-resident District employees.
Below is a list of Programs and Schools of Choice in Fort Worth ISD. On the school’s profile you will see the CHILDREN AT RISK Letter Grade. Please keep in mind that this Letter Grade is for the entire school, not specifically the Program of Choice that might be housed within the school.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>GRADE LEVEL</th>
<th>AREA OF FOCUS</th>
<th>REQUIRED ASSESSMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.M. Pate Elementary</td>
<td>KG - 05</td>
<td>Science; Technology; Engineering; Aviation; Communication</td>
<td>Application only</td>
</tr>
<tr>
<td>Alice Carlson Applied Learning Center</td>
<td>KG - 05</td>
<td>Applied Learning and Enrichment Programs</td>
<td>Application only</td>
</tr>
<tr>
<td>Applied Learning Academy</td>
<td>06 - 08</td>
<td>Applied Learning and Enrichment Programs</td>
<td>Application only</td>
</tr>
<tr>
<td>Arlington Heights High School</td>
<td>09 - 12</td>
<td>Creative Arts; College Credit; Agriculture and Horticulture; Marketing</td>
<td>Application only</td>
</tr>
<tr>
<td>Benbrook Middle-High School</td>
<td>09 - 12</td>
<td>Entrepreneur Student Training; Public Leadership and National Security</td>
<td>Application only</td>
</tr>
<tr>
<td>Burton Hill Elementary</td>
<td>PK - 05</td>
<td>Spanish Immersion</td>
<td>Application only</td>
</tr>
<tr>
<td>Carter-Riverside High School</td>
<td>09 - 12</td>
<td>Eagle Scholars Academy/College Credit; Information Technology; Medical Academy</td>
<td>Application only</td>
</tr>
<tr>
<td>Christene C. Moss Elementary</td>
<td>PK - 05</td>
<td>Technology; Engineering</td>
<td>Application only</td>
</tr>
<tr>
<td>Como Elementary</td>
<td>PK - 05</td>
<td>Music</td>
<td>Application only</td>
</tr>
<tr>
<td>Como Montessori</td>
<td>KG - 08</td>
<td>Montessori</td>
<td>Application only</td>
</tr>
<tr>
<td>Daggett Montessori</td>
<td>KG - 08</td>
<td>Montessori</td>
<td>Application only</td>
</tr>
<tr>
<td>Diamond Hill-Jarvis High School</td>
<td>09 - 12</td>
<td>Early College; Building Trades and Design; Agriculture and Veterinary Medicine; Engineering and Robotics</td>
<td>Application only</td>
</tr>
<tr>
<td>Eastern Hills High School</td>
<td>09 - 12</td>
<td>Fire Science Technology; Law Enforcement; Legal Services; Teacher Academy and Early Childhood</td>
<td>Application only</td>
</tr>
<tr>
<td>Handley Middle School</td>
<td>06 - 08</td>
<td>Environmental Science and Technology</td>
<td>Application only</td>
</tr>
<tr>
<td>Hazel Harvey Peace Elementary</td>
<td>PK - 05</td>
<td>Engineering and Technology</td>
<td>Application only</td>
</tr>
<tr>
<td>J Martin Jacquet Middle School</td>
<td>06 - 08</td>
<td>Math; Science; Communication</td>
<td>Application only</td>
</tr>
<tr>
<td>J. P. Elder Middle School</td>
<td>06 - 08</td>
<td>Science and Art</td>
<td>Application only</td>
</tr>
<tr>
<td>J.T. Stevens Elementary</td>
<td>PK - 05</td>
<td>Applied Learning; Enrichment Programs</td>
<td>Application only</td>
</tr>
<tr>
<td>Leonard Middle School</td>
<td>06 - 08</td>
<td>International Baccalaureate</td>
<td>Application only</td>
</tr>
</tbody>
</table>
| Marine Creek Collegiate High School | 09 - 12     | Early College                                                                  | Application, Early College High School Application, teacher recommendation, and most recent report card

WHAT ARE MY SCHOOL CHOICE OPTIONS?
<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>GRADE LEVEL</th>
<th>AREA OF FOCUS</th>
<th>REQUIRED ASSESSMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maude I. Logan Elementary</td>
<td>PK - 05</td>
<td>Robotics; Engineering</td>
<td>Application only</td>
</tr>
<tr>
<td>Meacham Middle School</td>
<td>06 - 08</td>
<td>Pre-Vet; Robotics</td>
<td>Application only</td>
</tr>
<tr>
<td>Meadowbrook Middle School</td>
<td>06 - 08</td>
<td>STEM Prep Academy; Computer Science; Engineering</td>
<td>Application, STARR scores, and attendance at parent/student orientation</td>
</tr>
<tr>
<td>Monnig Middle School</td>
<td>06 - 08</td>
<td>Mastering Advanced Academics and Artistic Integration; Visual and Performing Arts</td>
<td>Application, assessment, attendance at parent/student orientation, and parent/student commitment</td>
</tr>
<tr>
<td>Morningside Elementary</td>
<td>PK - 05</td>
<td>Science, Math and Technology; Spanish Immersion</td>
<td>Application only</td>
</tr>
<tr>
<td>Morningside Middle School</td>
<td>06 - 08</td>
<td>International Studies</td>
<td>Application only</td>
</tr>
<tr>
<td>North Side High School</td>
<td>09 - 12</td>
<td>Culinary, Hospitality and Event Management; Medical Professions; Music Excellence Through Mariachi Education; Scholars Academy</td>
<td>Application only</td>
</tr>
<tr>
<td>O. D. Wyatt High School</td>
<td>09 - 12</td>
<td>Automotive; Construction; Nursing, Medical Billing and Coding and Pharmacy Technician; Culinary Arts and Restaurant Management Institute</td>
<td>Application only</td>
</tr>
<tr>
<td>Paul Laurence Dunbar High School</td>
<td>09 - 12</td>
<td>Aviation Technology; Business Development; Engineering and Robotics</td>
<td>Application only</td>
</tr>
<tr>
<td>Polytechnic High School</td>
<td>09 - 12</td>
<td>Advanced Media Production and Communications; Automotive Technology; Culinary Arts; Engineering; Teaching and Learning</td>
<td>Application only</td>
</tr>
<tr>
<td>R. L. Paschal High School</td>
<td>09 - 12</td>
<td>Engineering, Math and Science; Advanced Accelerated Academy; Multimedia Technology</td>
<td>Application only</td>
</tr>
<tr>
<td>Riverside Applied Learning Center</td>
<td>PK - 05</td>
<td>Applied Learning; Enrichment Programs</td>
<td>Application only</td>
</tr>
<tr>
<td>Rosemont 6th</td>
<td>06 - 06</td>
<td>Junior Cadet Corps Leadership</td>
<td>Application only</td>
</tr>
<tr>
<td>Rosemont Middle School</td>
<td>07 - 08</td>
<td>Junior Cadet Corps Leadership</td>
<td>Application only</td>
</tr>
<tr>
<td>South Hills High School</td>
<td>09 - 12</td>
<td>Academy of Teaching and Learning; Culinary Arts; Digital Graphics and Gaming</td>
<td>Application only</td>
</tr>
<tr>
<td>Southwest High School</td>
<td>09 - 12</td>
<td>Broadcast Journalism and Media Technology; Fine Arts Through Music Excellence; Southwest Engineering Academy</td>
<td>Application only</td>
</tr>
<tr>
<td>Stripling Middle School</td>
<td>06 - 08</td>
<td>Biomedical Sciences Preparatory</td>
<td>Application only</td>
</tr>
</tbody>
</table>
# Children At Risk

## Transfer Your Child to Another Fort Worth ISD School

A student's neighborhood school is based on his or her home address. Students can apply for transfer requests to other schools if they meet one of these 2 requirements:

1. **Open Transfers:** Initiated because of student/family needs.
2. **Public Education Grant (PEG) School Transfers:** If your neighborhood school has a track record of failing to meet state requirements.

### School Options

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>GRADE LEVEL</th>
<th>AREA OF FOCUS</th>
<th>REQUIRED ASSESSMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tarrant County College South/Fort Worth ISD</td>
<td>09 - 12</td>
<td>Early College; Science; Technology; Engineering; Arts; Mathematics</td>
<td>Application, Early College High School Application, teacher recommendation, and most recent report card</td>
</tr>
<tr>
<td>Collegiate High School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texas Academy of Biomedical Sciences</td>
<td>09 - 12</td>
<td>Early College; STEM</td>
<td>Application, Early College High School Application, teacher recommendation, and most recent report card</td>
</tr>
<tr>
<td>Trimble Technical High School</td>
<td>09 - 12</td>
<td>Advanced Applied Learning Program; Culinary Arts; Retail Entrepreneurship; Theater Arts Production; Welding Fabrication and Metal Art; Course Pathways</td>
<td>Application, most recent report card, and essay</td>
</tr>
<tr>
<td>Wedgwood 6th Grade School</td>
<td>06 - 06</td>
<td>Fine Arts through Band (FAB); Broadcast Journalism; Pre-Engineering in Petroleum Technology</td>
<td>Application only</td>
</tr>
<tr>
<td>Wedgwood Middle School</td>
<td>06 - 08</td>
<td>Fine Arts through Band (FAB); Broadcast Journalism; Pre-Engineering in Petroleum Technology</td>
<td>Application only</td>
</tr>
<tr>
<td>Western Hills High School</td>
<td>09 - 12</td>
<td>Audio/Video Production; International Baccalaureate; STEM; Teaching and Learning</td>
<td>Application only</td>
</tr>
<tr>
<td>William James Middle School</td>
<td>06 - 08</td>
<td>College Readiness</td>
<td>Application only</td>
</tr>
<tr>
<td>World Languages Institute</td>
<td>06 - 12</td>
<td>Dual Language Enrichment; Spanish Immersion</td>
<td>Application, hand-written essay, and copy of most recent report card</td>
</tr>
<tr>
<td>Young Men's Leadership Academy</td>
<td>06 - 12</td>
<td>Leadership; Coursework paths in Engineering and Business Marketing Technology</td>
<td>Application, most recent report card, hand-written essay, 2 teacher recommendations, and student interview</td>
</tr>
<tr>
<td>Young Women's Leadership Academy</td>
<td>06 - 12</td>
<td>Math, Science, Technology; Leadership Skills; Bio-Mechanical Engineering; Integrated Digital Media and Animation</td>
<td>Application, most recent report card, hand-written essay, 2 teacher recommendations, STARR scores, and record of attendance</td>
</tr>
</tbody>
</table>

---
What Are My School Choice Options?

All transfer requests depend on space available at the chosen school. You should contact the district directly at (817) 814-2000 to learn about the most current deadlines.

Open Transfers

If the school has space available, a student can request an open transfer based on his or her needs. If the student needs to request a transfer for medical reasons, they will require an official letter from the doctor.

Source: www.fwisd.org/pages/FWISD/Parents/School_Information/Transferring_Student

PEG Transfers

Your student can request a transfer to a different school within Fort Worth ISD if he or she is attending a neighborhood school that is listed as a Public Education Grant (PEG) school.

PEG schools are low-performing schools where:

- 50% or fewer students passed the STAAR exam in any two of the most recent three years (2013, 2014, and 2015), or
- The school was rated by the state as “Improvement Required” in 2013, 2014, or 2015.

Every year, the state provides districts with a list of PEG schools. The districts are then required to inform parents of students in PEG schools by February 1st.

Source: www.fwisd.org/pages/FWISD/Parents/School_Information/Transferring_Student

For more information visit: Texas Education Agency’s website tea.texas.gov/PEG.aspx
## 2016 – 2017 FORT WORTH ISD PEG SCHOOLS

<table>
<thead>
<tr>
<th>A. M. Pate Elementary School</th>
<th>I. M. Terrell Elementary School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atwood McDonald Elementary School</td>
<td>Jean McClung Middle School</td>
</tr>
<tr>
<td>Bill J. Elliott Elementary School</td>
<td>John T. White Elementary School</td>
</tr>
<tr>
<td>Carter Park Elementary School</td>
<td>Kirkpatrick Elementary School</td>
</tr>
<tr>
<td>Cesar Chavez Elementary School</td>
<td>Kirkpatrick Middle School</td>
</tr>
<tr>
<td>Christene C. Moss Elementary School</td>
<td>Leonard Middle School</td>
</tr>
<tr>
<td>Clifford Davis Elementary</td>
<td>Lowery Road Elementary School</td>
</tr>
<tr>
<td>Como Elementary School</td>
<td>Maudie L. Logan Elementary School</td>
</tr>
<tr>
<td>Daggett Elementary School</td>
<td>Maudrie Walton Elementary School</td>
</tr>
<tr>
<td>De Zavala Elementary School</td>
<td>Meacham Middle School</td>
</tr>
<tr>
<td>Dolores Huerta Elementary School</td>
<td>Mitchell Boulevard Elementary School</td>
</tr>
<tr>
<td>Dunbar High School</td>
<td>Morningside Elementary School</td>
</tr>
<tr>
<td>Dunbar Middle School</td>
<td>Morningside Middle School</td>
</tr>
<tr>
<td>East Handley Elementary School</td>
<td>O. D. Wyatt High School</td>
</tr>
<tr>
<td>Eastern Hills Elementary School</td>
<td>Oaklawn Elementary School</td>
</tr>
<tr>
<td>Eastern Hills High School</td>
<td>Polytechnic High School</td>
</tr>
<tr>
<td>Forest Oak Middle School</td>
<td>Rufino Mendoza Sr. Elementary School</td>
</tr>
<tr>
<td>George Clarke Elementary School</td>
<td>S. S. Dillow Elementary School</td>
</tr>
<tr>
<td>Glen Park Elementary School</td>
<td>Sunrise - McMillan Elementary School</td>
</tr>
<tr>
<td>Glencrest 6th Grade School</td>
<td>T. A. Sims Elementary School</td>
</tr>
<tr>
<td>Greenbriar Elementary School</td>
<td>Van Zandt-Guinn Elementary School</td>
</tr>
<tr>
<td>Handley Middle School</td>
<td>Wedgewood 6th Grade School</td>
</tr>
<tr>
<td>Harlean Beal Elementary School</td>
<td>West Handley Elementary School</td>
</tr>
<tr>
<td>Hazel Harvey Peace Elementary School</td>
<td>Western Hills Elementary School</td>
</tr>
<tr>
<td>Hubbard Elementary School</td>
<td>Woodway Elementary School</td>
</tr>
</tbody>
</table>

## Charter Schools in the Fort Worth Area

Charter Schools are not a part of Fort Worth ISD, but they are still public schools. Most charter schools accept students through a lottery system, which is a random drawing.

- These schools require some kind of application.
- Many applications can be submitted online, but the process can be different for each school.
- Check with each school for its requirements, like documents or an interview/audition.
- If your child is on a charter school’s waiting list, it may help to contact the school to let them know that you are still interested if space becomes available.

Charter schools must follow the same rules as traditional public schools when it comes to services for children with special education needs. If you have any questions, do not hesitate to ask your school's administrators.

Here you will find a short list of charter schools in the area to help you get started, but make sure to:

2. Visit each of the school’s websites to learn more about updated deadlines and application process.
3. Google search the school to see if you find any recent news articles about the school.
4. Ask the school whether they “Met Standard” for the 2015-2016 school year. If they did not, they would be rated as “Improvement Required,” which means they failed at some portion of the state education standards.
## WHAT ARE MY SCHOOL CHOICE OPTIONS?

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>GRADE LEVEL</th>
<th>APPLICATION PERIOD</th>
<th>ADMISSIONS MODEL</th>
<th>PHONE NUMBER</th>
<th>WEBSITE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapel Hill Academy</td>
<td>PK - 05</td>
<td>January 20 - February 27</td>
<td>Open enrollment/lottery</td>
<td>(817) 289-0242</td>
<td><a href="http://www.lenapopehome.org/chapel-hill-academy">www.lenapopehome.org/chapel-hill-academy</a></td>
</tr>
<tr>
<td>East Fort Worth Montessori Academy</td>
<td>EE - 05</td>
<td>January 1 - February 28</td>
<td>Open enrollment/lottery</td>
<td>(817) 496-3003</td>
<td><a href="http://www.efwma.org">www.efwma.org</a></td>
</tr>
<tr>
<td>Fort Worth Academy of Fine Arts</td>
<td>03-06</td>
<td>January 9 – February 17</td>
<td>Audition</td>
<td>(817) 924-1482</td>
<td><a href="http://www.fwafa.org">www.fwafa.org</a></td>
</tr>
<tr>
<td>Fort Worth Can Academy – Campus Drive</td>
<td>09 - 12</td>
<td>Contact school</td>
<td>Open enrollment/lottery</td>
<td>817-531-3223</td>
<td><a href="http://www.fortworthcan.org">www.fortworthcan.org</a></td>
</tr>
<tr>
<td>Fort Worth Can Academy – Lancaster Avenue</td>
<td>09 - 12</td>
<td>Contact school</td>
<td>Open enrollment/lottery</td>
<td>(817) 735-1515</td>
<td><a href="http://www.fortworthcan.org">www.fortworthcan.org</a></td>
</tr>
<tr>
<td>Harmony School of Innovation</td>
<td>05 - 12</td>
<td>November 1 - February 10</td>
<td>Open enrollment/lottery</td>
<td>(817) 386-5505</td>
<td><a href="http://www.hsifortworth.org">www.hsifortworth.org</a></td>
</tr>
<tr>
<td>Harmony Science Academy</td>
<td>KG - 04</td>
<td>November 1 - February 10</td>
<td>Open enrollment/lottery</td>
<td>(817) 263-0700</td>
<td><a href="http://www.hsfortworth.org">www.hsfortworth.org</a></td>
</tr>
<tr>
<td>International Leadership of Texas – Keller Elementary and Middle School</td>
<td>KG-05 06-08</td>
<td>Typically January through April</td>
<td>Open enrollment/lottery</td>
<td>(817) 665-0646</td>
<td><a href="http://www.iltextaskk8.com">www.iltextaskk8.com</a></td>
</tr>
<tr>
<td>International Leadership of Texas – Keller High School</td>
<td>09 - 11</td>
<td>Contact school</td>
<td>Open enrollment/lottery</td>
<td>(817) 431-5135</td>
<td><a href="http://www.iltextaskhs.com">www.iltextaskhs.com</a></td>
</tr>
<tr>
<td>Premier High School of Fort Worth</td>
<td>09 - 12</td>
<td>Contact school</td>
<td>Open enrollment/lottery</td>
<td>(817) 731-2028</td>
<td>responsiveed.com/premierfortworth/</td>
</tr>
<tr>
<td>Richard Milburn Academy of Fort Worth</td>
<td>09 - 12</td>
<td>Contact school</td>
<td>Open enrollment/lottery</td>
<td>(817) 731-7627</td>
<td><a href="http://www.rmaschools.org">www.rmaschools.org</a></td>
</tr>
</tbody>
</table>

### STEP 4: TAKE ACTION!

There are so many options when it comes to school choice in Fort Worth ISD. You know what is right for you and your family. Be confident that once you have made an informed decision – charter school, program or school of choice, or just getting involved in your neighborhood school – it is the right decision. Act on it!
PARENT ACTION GUIDES

How Can I Get Involved at My Child’s School?
GETTING INVOLVED

As a parent, your involvement in your child’s school is important to his or her success. A student with involved parents is more likely to:

- Earn good grades.
- Attend school regularly.
- Have a positive attitude about school.
- Have good behavior.

Taking the time to be involved in your child’s education shows your student how important his or her academic success is to your family. It also gives you the opportunity to make sure your child is receiving the quality education he or she deserves. Advocating for your child’s education means making sure that your child is getting the very best education possible.

Building Relationships

The first step to advocating for your child’s education is getting to know your child’s teachers, counselors, coaches, and other school staff. Forming these relationships will make it easier for you to talk to them about your child’s education.

You don’t have to be an expert in the school system! Here are some great options to get started:

- Attend school events, such as open houses, performances, or award ceremonies.
- Request a conference with your child’s teacher, counselor, or school administrator. If you work during the school day, you can request a conference at a time that works for you.
- Join parent organizations on campus.
- Find your School Board Representative.
- Access services provided by community organizations.

In this section you can learn how to:

- Build relationships with people at your child’s school.
- Help your child at home.
- Join parent organizations on campus.
- Find your School Board Representative.
- Access services provided by community organizations.

FIND OUT HOW TO GET INVOLVED:
Contact your school directly or Fort Worth ISD Parent Information at: 817-814-2970 parentinfo@fwisd.org www.fwisd.org/pages/FWISD/parents

Also, you will find on page 27 a list of community organizations that can help you get involved.
Help Your Child at Home

Outside of attending events and direct contact with the school, you can advocate for your child by talking to him or her about the importance of education.

You can show your child that education is important by:

- Making sure your child attends school regularly.
- Making sure your child does his or her homework.
- Making sure your child gets to school on time.
- Regularly checking your child's progress through Parent Portal at www.fwisd.org/pages_FWISD/Parents/Parent_Portal to identify any problems early. On Parent Portal, you have access to many school related indicators, including your student’s grades, homework assignments, and teacher contact information.
- Setting aside a time and place for homework.
- Talking to his or her teacher regularly.
- Regularly ask your child about his or her classes.
- Making your child’s education a focus of your life at home.
- Reading together at home.

Parent Groups and Organizations

Parent Teacher Associations (PTAs) and Parent Teacher Organizations (PTOs) are groups that parents can join to advocate for their children.

- A PTA is connected to a larger local, state, or national group.
- A PTO is specific to an individual school.

Many of these groups keep parents involved and informed about what is going on at school. For example, they might organize a school fundraiser, work with teachers, or provide parent trainings on how to get involved at school.

If you are interested in getting involved in these organizations, contact your school's office about how to join. If your school does not currently have a PTA or a PTO, you can start one!

Organizing a Parent Teacher Association:

Any school official, parent, or interested person can organize a PTA. You might begin by talking to the school principal and a few teachers to gain their support of the idea. For more information about organizing a new local PTA contact Texas PTA's Director of Member Services, Michelle Jackson, at mjackson@txpta.org, 1-800-TALK-PTA, or visit the website at www.txpta.org.

Organizing a Parent Teacher Organization:

To start a PTO at your school, get a group of parents and/or teachers together that also want to start a PTO. As a group, agree on a common goal, like improving parent involvement or giving kids more options for after school activities. Then create a plan to make it happen. Examples include running an ice cream social for parents, students, and teachers to get to know one another, or planning a school fundraiser to raise money. Because every PTO is an independent organization, bylaws vary for each group. Learn more about organizing a PTO at www.ptotoday.com.

Site Based Decision Making Committee:

If you are interested in getting involved in the decision-making that goes on at your child’s campus, you might
consider joining your school’s Site Based Decision Making (SBDM) Committee. SBDM Committees hold school based meetings that include teachers, administrators, community leaders, and parents and are open to the public. Even if you don’t become a member of the committee, attending an SBDM Committee meeting is a good way to meet school officials and learn about the latest updates at your child’s school. Contact your school principal directly to learn more about your school’s SBDM Committee.

If you have concerns...
If you have concerns about your child’s learning or your child’s school, you have multiple options:

1. As a first attempt to resolve a concern, contact the school teacher or staff member that is involved.
2. If the teacher or staff member is not able to help, contact the school principal.
3. If the principal is not able to help, contact the Fort Worth ISD Office of the Board of Education at (817) 814-1920.

Your School Board Representative
The Fort Worth ISD School Board includes 9 trustees that are elected by people who live in each trustee’s district. Trustees serve for a period of 3 years and have a variety of responsibilities including:

- Setting policies for the District.
- Hiring the District Superintendent.
- Finding additional money for the District.
- Looking at how schools perform.

Some helpful links:

- **FWISD Board of Trustees Information:**
  www.fwisd.org/pages/FWISD/Board_of_Education/Meet_the_Board

- **Maps of FWISD Board Districts:**
  www.fwisd.org/pages/FWISD/Board_of_Education/Board_Member_District_Maps

- **Voting information:**
  access.tarrantcounty.com/en/elections.html

Anyone can attend a Board Meeting. The meetings are also shown on local TV stations and streamed live from the FWISD website.
Below is a list of the current Fort Worth ISD Board of Trustees:

- District 1: Jacinto “Cinto” Ramos, Jr. (term expires 2017)
- District 2: Tobi Jackson (term expires 2019)
- District 3: Christene Chadwick Moss (term expires 2019)
- District 4: Theophlous Aron Sims, Sr. (term expires 2017)
- District 5: Judy Needham (term expires 2019)
- District 6: Ann Sutherland (term expires 2019)
- District 7: Norman Robbins (term expires 2017)
- District 8: Matthew Avila (term expires 2017)
- District 9: Ashley Paz (term expires 2017)

Community Resources

Local community centers, churches, and nonprofit organizations can help you get involved in your child’s education. For example, some organizations offer parent trainings that can help you learn how to request and have positive conferences with teachers, counselors, and school administrators. Here is a brief list of some organizations working with students and parents in the community:

<table>
<thead>
<tr>
<th>ORGANIZATION NAME</th>
<th>SERVICES</th>
<th>WEBSITE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AB Christian Learning Center</td>
<td>Programs include the Higher Education Resource Center, Parental Information Resource Center, and Tutoring/Mentoring. The Stop Six Community Go Center helps students with tutoring, homework assistance, college readiness, scholarship, and FAFSA assistance.</td>
<td><a href="http://www.abchrist.org">www.abchrist.org</a></td>
</tr>
<tr>
<td>Big Brothers Big Sisters</td>
<td>Core programs include Community-Based Mentoring and School-Based Mentoring. Some special programs offered are Military Mentors Program, Deaf or Hard-of-Hearing Mentoring, Sports Buddies, and The Big Hope Network.</td>
<td><a href="http://www.bbbstx.org">www.bbbstx.org</a></td>
</tr>
<tr>
<td>Boys and Girls Club</td>
<td>The Clubs offer a variety of programs and services to promote and enhance the development of boys and girls. These programs focus on education and career, character and leadership, health &amp; life skills, the arts, sports, fitness and recreation, and various other specialized programs.</td>
<td><a href="http://www.fortworthkids.org">www.fortworthkids.org</a></td>
</tr>
<tr>
<td>Camp Fire First Texas</td>
<td>Campfire offers youth centered and family focused programs that include overnight and day camp, after school, out of school or preschool care, teen programs, early childhood professional development, family camp weekend, and many others.</td>
<td><a href="http://www.campfirefw.org">www.campfirefw.org</a></td>
</tr>
<tr>
<td>Catholic Charities</td>
<td>Some of the initiatives include: Translation and Interpretation Network, Transportation with Purpose, and Worn for Peace.</td>
<td><a href="http://www.catholiccharitiesfortworth.org">www.catholiccharitiesfortworth.org</a></td>
</tr>
<tr>
<td>Clayton YES! (Youth Enrichment Services)</td>
<td>Some initiatives include: free after school programs, high quality fee-based before and after school programs, and full-day care during summer and holidays.</td>
<td><a href="http://www.claytonyes.org">www.claytonyes.org</a></td>
</tr>
<tr>
<td>Early Childhood Matters</td>
<td>Early Childhood Matters offers free Parent Engagement Classes in both English and Spanish to help parents boost their child’s future success in school and beyond.</td>
<td><a href="http://www.fortworthtexas.gov/library/earlychildhood">www.fortworthtexas.gov/library/earlychildhood</a></td>
</tr>
<tr>
<td>ORGANIZATION NAME</td>
<td>SERVICES</td>
<td>WEBSITE</td>
</tr>
<tr>
<td>--------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>Fort Worth SPARC</td>
<td>Out-of-school-time programs include before-school, after-school, summer, weekend, and holiday programs.</td>
<td><a href="http://www.fortworthsparc.org">www.fortworthsparc.org</a></td>
</tr>
<tr>
<td>Fort Worth Public Library</td>
<td>Some programs and events the Library hosts are family movie nights, book clubs, story times, puppetry festivals, youth activities, computer classes, and art exhibits.</td>
<td><a href="http://www.fortworthtexas.gov/Library">www.fortworthtexas.gov/Library</a></td>
</tr>
<tr>
<td>Fortress Youth Development Center</td>
<td>Programs are designed to ignite spirituality, engage relationally, and equip academically. Some programs offered are after school care, summer camps, preschool programs, and parent engagement programs.</td>
<td><a href="http://www.fortressydc.org">www.fortressydc.org</a></td>
</tr>
<tr>
<td>Girls inc. of Tarrant County</td>
<td>Some programs include College and Career Readiness, Girls Beyond Bullying, STEM programs, Literacy Initiative, and Girls Inc. Leadership and Community Action.</td>
<td><a href="http://www.girlsinctarrant.org">www.girlsinctarrant.org</a></td>
</tr>
<tr>
<td>New Day Services</td>
<td>New Day Services helps rebuilds children’s lives by helping their fathers and mothers gain the tools they need to redirect their lives. New Day offers parenting classes, mentors, pastoral care, and various family services programs.</td>
<td><a href="http://www.newdayservices.org">www.newdayservices.org</a></td>
</tr>
<tr>
<td>Santa Fe Youth Services</td>
<td>Services include community programs, school based programs, and juvenile services programs. All services are free of charge.</td>
<td><a href="http://www.santafeyouth.org">www.santafeyouth.org</a></td>
</tr>
<tr>
<td>The Parenting Center</td>
<td>Services include various classes and programs over Co-Parenting, Counseling, Empowering Families, Parenting Advice Line, Parenting and Family Life Education, and Parenting Education Program in Schools.</td>
<td><a href="http://www.theparentingcenter.org">www.theparentingcenter.org</a></td>
</tr>
<tr>
<td>YMCA</td>
<td>The YMCA offers a vast array of programs, some of which include, youth mentor programs, child care, health and wellness, seniors social groups, sports, summer camps, and family nights.</td>
<td><a href="http://www.ymcafw.org">www.ymcafw.org</a></td>
</tr>
</tbody>
</table>
PARENT ACTION GUIDES

Early Education
(Ages 0-5)
THE IMPORTANCE OF EARLY EDUCATION

Deciding on a child care or Pre-Kindergarten program for your child is extremely important. Here are a few things to consider when making that choice for your child:

- Program quality
- Learning environment quality
- Location
- Cost
- Hours of operation

Some information can be found by making a quick phone call or visiting the program’s website. However, understanding if the program is a quality program or not needs to be a priority and may require more effort.

WHY IS EARLY EDUCATION IMPORTANT?

Did you know that the first 5 years of a child’s life are the most important in brain development? During this time, children learn at a much faster rate than at any other period in their lives. According to research by the National Institute for Early Education Research (NIEER), children who attend high quality early education programs are more likely to:

- Be ready for Kindergarten.
- Be successful readers in 3rd Grade.
- Graduate from high school.
- Have higher paying jobs as adults.
- Have fewer behavioral problems.
- Not engage in smoking or drug use, or have depression.

A supportive and engaging early education program is critically important because it starts infants, toddlers, and preschool children on the path to lifelong success.

High quality early education programs can set children up to be successful students before they start Kindergarten. They also help children become more comfortable with the routines and structure of a school classroom.

WHAT ARE THE TYPES OF EARLY EDUCATION PROGRAMS?

Child Care

These are programs that are typically privately owned. Though it varies by provider, child care programs will generally accept children from birth through age 12. You either pay a fee up front or you might be eligible for financial assistance from the government if you meet certain criteria.

Child care financial assistance: Families meeting specific requirements (financial and other factors) are eligible for child care assistance. For more information on child care assistance, call (817) 831-0374 or visit tarrantcountyccms.org.
In Texas, there are four main types of child care providers:

1. Licensed Centers – Care for 7 or more children. They must follow minimum standards set by the state, including cleared background checks and passing inspection at least once a year.
2. Licensed Homes – Care for 7 to 12 children. They must follow minimum standards set by the state, including cleared background checks and passing inspection at least once a year.
3. Registered Homes – Care for no more than 12 children, with no more than 6 of them related to the home provider. They receive a registration certificate, are inspected every 1-2 years, and follow different minimum standards than licensed homes.
4. Listed Family Homes – Care for 1 to 3 unrelated children. They are not inspected unless there is a report of abuse/neglect and must not follow minimum requirements.

**Early Head Start and Head Start**

This is a free program that offers many services for children from birth to age 5, including education, health, nutrition, and social services. Household income must be at or below the poverty level. For example, a family of 4 people can make no more than $24,300 per year. Families may also qualify if they are homeless, have children in foster care, or receive assistance from the Supplemental Security Income (SSI) or Temporary Assistance for Needy Families (TANF). You can find a Head Start location by calling 1-866-763-6481 or visiting this website: eclkc.ohs.acf.hhs.gov/hslc/HeadStartOffices.

**Public Pre-K**

Public Pre-K is a full-day program offered by Fort Worth ISD and is free to eligible 4-year-olds. A few elementary schools offer half-day or full-day programs to eligible 3-year-olds. For more information, see page 35.

**Non-Profit and Community Programs**

Organizations like the YMCA or your local church may provide child care services. The fees and program rules vary by location.

**HOW DO I KNOW IF THE EARLY EDUCATION PROGRAM IS QUALITY?**

**Visiting the Program**

You should spend at least 20-30 minutes talking to teachers and watching classroom routines. Circle time, read alouds, and center time are the best times to observe. Try not to visit during meal and nap times, as you will be less likely to see the quality of learning activities and interaction between the teachers and children.

You should spend at least 20-30 minutes talking to teachers and watching classroom routines.
The questions below are available for you to print and take with you when you visit a child care provider. To print these questions, visit www.texasschoolguide.org/resources.

Things to look for in the classroom:

☐ Is the classroom clean?
☐ Is there enough floor space for infants to crawl and explore?
☐ Are the ratios of teachers to children in a classroom close to the recommended standards? (see chart below)
☐ Are the tables, chairs, and bookshelves short enough for the children?
☐ Are posters and pictures hanging at your child’s eye level?
☐ Is the classroom open and easy for children to be seen by the teacher? This ensures that the teachers can always see your child and make sure that your child is not at risk for injury or participating in unsafe activities.
☐ Do you see activities that are both academic (numbers, letters, and books), developmental (puzzles and blocks), and creative (paints and crayons)?
☐ Is the child’s sleep area safe and calm?
☐ Do they offer time for the children to be outside every day?

Recommended Teacher-to-Child Ratio, according to National Association for the Education of Young Children:

<table>
<thead>
<tr>
<th>AGE</th>
<th>MAXIMUM TEACHER-TO-CHILD</th>
<th>MAXIMUM GROUP SIZE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant - 0 to 15 months</td>
<td>1 teacher for every 4 children</td>
<td>8 children</td>
</tr>
<tr>
<td>Toddler - 12 to 28 months</td>
<td>1 teacher for every 4 children</td>
<td>12 children</td>
</tr>
<tr>
<td>Toddler - 21 to 36 months</td>
<td>1 teacher for every 6 children</td>
<td>12 children</td>
</tr>
<tr>
<td>2.5 to 4 years</td>
<td>1 teacher for every 9 children</td>
<td>18 children</td>
</tr>
<tr>
<td>4 to 5 years</td>
<td>1 teacher for every 10 children</td>
<td>20 children</td>
</tr>
</tbody>
</table>

Things to look for in the program:

☐ Do the teachers follow a curriculum?
☐ Are infants’ activities based on the needs of the child (napping, meals, or play time)?
☐ Is music ever played?
☐ Are there different types of age-appropriate toys?
☐ Are there goals set for each child?
☐ Do teachers encourage the children to try things on their own?
☐ Are there opportunities for the child to work both in groups and individually?
☐ Are the children read to by adults?
☐ Is there a daily lesson plan posted in the room that includes planned activities?

Ask teachers and staff about their qualifications. You are trusting them with your child and have the right to make sure they are qualified!
Things to look for in a healthy and safe space:

☐ Do they offer healthy snacks that are limited in sugar?
☐ Are menus posted for parents?
☐ Are food, drinks, and medicines labeled with the child’s name and date, and stored in a safe place?
☐ Are the toys cleaned daily or as needed?
☐ Are the bathrooms clean and easily available to the children?
☐ Are there fire drills?
☐ Are there working smoke and carbon monoxide detectors?
☐ Are there safety gates?
☐ How often do the teachers wash their hands?
☐ Are children taught proper hand-washing?
☐ Is there a teacher trained in CPR?
☐ Is there a first aid kit?
☐ How do the teachers handle potty training?
☐ What happens when a child is bitten by another child?
☐ Do the teachers have paid sick days?

Things to look for in the teachers:

☐ Does a teacher greet children warmly when they arrive?
☐ Do teachers welcome questions and visits from parents?
☐ Do teachers use a warm and pleasant tone when talking to children?
☐ Do teachers encourage children to talk to other children and the teachers?
☐ Do teachers discipline the children in a caring, consistent, and calm manner?
☐ Has your child’s teacher been there for more than 2 years?
☐ Does the teacher have a certification or degree from the state specifying an Early Childhood qualification?
☐ Does the teacher have a certification or degree from a college or university?
☐ Does the teacher have formal training in child growth and development?
☐ How often and for what subjects do the teachers have professional training throughout the year? (Examples include safety practices, curriculum, and first aid.)

Checking the Teacher Qualifications

Ask teachers and staff about their qualifications. You are trusting them with your child and have the right to make sure they are qualified! Early childhood teachers should have formal training in the field of early childhood education.

The most common qualifications for early education instructors are:

- Early Childhood Associates Degree or Child Development Associates Degree from an accredited program: teachers holding this degree have spent 2 years learning how to provide the appropriate environment and curriculum for children in their classrooms.
- Bachelor’s Degree in Education (or another field) with a teaching certificate from the state specifying an Early Childhood qualification: teachers holding this degree and certification have rigorous training in classroom management, curriculum, and at least one semester of practicum in a classroom under the observation of a mentor teacher.

Minimum Standards

Licensed child care providers are monitored and regulated by the Texas Department of Family and Protective Services. The state routinely inspects these facilities and enforces basic health and safety standards. You can view records of the state’s inspections at www.dontbeinthedark.org/.
Quality Accreditations

It is important to try to find a program that meets a specific set of quality standards, not just the state’s minimum standards.

For children receiving child care through government financial assistance (Workforce Solutions or Tarrant County CCMS), quality child care programs are certified as Texas Rising Star (TRS). These providers normally accept children both with and without the state subsidy. TRS providers can be found here: texasrisingstar.org/parents/find-a-trs-provider

In addition, the National Association for the Education of Young Children (NAEYC) accredits and certifies centers. The NAEYC standards are much higher than the state’s minimum standards. A list of centers accredited by NAEYC is available at www.naeyc.org/academy/accreditation/search.

Other national quality certifications include:

- National Early Childhood Program Accreditation (NECPA)
- National Accreditation Commission for Early Child Care and Education (NAC)
- Association of Christian School International (ACSI)
- Council of Accreditation (COA)
- National Association for Family Child Care (NAFCC)
- AdvancedED Quality Early Learning System (QELS)

Other Important Things to Consider:

- Waiting lists: Many early education programs have waiting lists and a registration process, including a non-refundable deposit.
- Food menus: Some programs ask parents to provide the food for their child, while others offer meals and snacks. For those that serve food, menus should be available to give you an example of the types of foods being served. If parents are expected to provide meals and snacks, ask how the food is stored throughout the day (refrigerator or at room temperature) so you know what you should pack.
- Time spent doing physical activity: Children should spend 30-45 minutes doing physical activity in the morning and again in the afternoon. Ask your provider what exercise activities they plan each day. For a list of activities that parents can do with their children, please visit: www.a-better-child.org/page/387090269.
- Screen time (Tablets, Smart Phones, TV, and Computers): For children from birth to age 2, screen time is not recommended. For children over age 2, screen time should be limited to 90 minutes for the entire day, including at home. Screen time for any children under age 5 should be primarily educational and allow for the caregiver to interact with the child. Ask your child care provider how they use screens if your child is under 5.

HOW DO I LOCATE CHILD CARE?

If you need help locating child care, there are resources available!

For high quality providers, see the “Quality Accreditations” section above for options to locate these providers that are certified to have quality programs and teachers.

If you receive financial assistance from the government through Workforce Solutions or Tarrant County CCMS, you can find child care by calling (817) 831-0374 or visiting tarrantcountycms.org. You are also eligible to send your children to Texas Rising Star quality certified providers, which can be found here texasrisingstar.org/parents/find-a-trs-provider.
You can also call 2-1-1 to get information from United Way about child care options in your area.

You can also search for child care providers online using the Texas Department of Family and Protective Services website [www.dfps.state.tx.us/child_care/search_texas_child_care](http://www.dfps.state.tx.us/child_care/search_texas_child_care). Once you search, you can click on a provider’s name to see important information like licensing violations.

After checking if the program has quality certifications or if it has any licensing violations, you should visit the provider to gain a better sense of both the physical and emotional environment.

### What Are My Pre-K Options in Fort Worth ISD?

Fort Worth ISD offers a free, full-day Pre-K program to children who turn 4 years old on or before September 1st of the upcoming school year. To see which schools have Pre-K spots open, visit [www.fwisd.org/pages/FWISD/Pre-K_Vacancy_Map](http://www.fwisd.org/pages/FWISD/Pre-K_Vacancy_Map).

If your child does not meet the federal guidelines below, he or she is considered a Universal Pre-K (UPK) student. Schools must serve the Pre-K students who meet the federal guidelines first before serving UPK students. In order to meet federal guidelines, a child must be one of the following:

- Unable to speak or understand English.
- Eligible to participate in the free or reduced price lunch program.
- Currently homeless.
- Parent who is an active duty member of the U.S. armed forces.
- Has ever been in foster care.

Fort Worth ISD also has three schools that offer full-day programs for 3-year-olds, but your home address must be zoned for those schools: Carroll Peak Elementary, Morningside Elementary, and Briscoe Elementary. To find your zoned neighborhood public school, visit [apps.schoolsitelocator.com/?districtcode=72947](http://apps.schoolsitelocator.com/?districtcode=72947).

### How Can I Register My Child for Pre-K?

You can register your child for the Fort Worth ISD Pre-K program during Pre-K Round-Up in February, March, and April. During these 3 months, each elementary school will have a time for parents to visit the school and register in-person. Parents must visit their zoned neighborhood school, which can be found at [apps.schoolsitelocator.com/?districtcode=72947](http://apps.schoolsitelocator.com/?districtcode=72947).

If you miss the Pre-K Round-Up, you can apply in-person at your zoned neighborhood school if they have Pre-K spots open. Call first to check. If they do not have any Pre-K spots open, you can apply at any other FWISD elementary school that has open Pre-K spots.

### You will need these items to register your child for Pre-K:

- Birth Certificate.
- Shot Record.
- Social Security Card (if available).
- Proof of Residency (utility bill or copy of lease agreement).
- Proof of Income (if the child is eligible for free or reduced-price school lunches).
GETTING STARTED

There are many options for higher education in the Dallas-Fort Worth Metroplex. Higher education can include a four-year university, a two-year college, or a trade school.

As a parent, it is important to set expectations for your child early. By setting the expectation that your child will attend some type of schooling or earn a certification after high school, they are much more likely to enroll in a higher education program.

WHEN TO START THINKING ABOUT HIGHER EDUCATION

It’s never too early! It is helpful to know about the different opportunities for higher education early in your child’s school career.

By knowing early, you can make sure that you do not miss:

• Important application deadlines.
• Required middle and high school courses for particular college or career programs.
• Other steps that must be taken prior to admission to a program.
• Anything you can do to help your child prepare for the high cost of tuition, such as encouraging your child to save money from a part-time job.

If your child wants to attend a college or university, you may want to look at different characteristics of the middle and high school he or she attends. High schools that provide good preparation for college should offer an academically challenging curriculum, create a college-bound culture, and have a support system for navigating college admissions.

Indicators of these characteristics can include:

• Wide offering of advanced courses like Advanced Placement (AP), International Baccalaureate (IB), and/or Honors courses.
• High percentage of students taking the SAT or ACT exams.
• Available and knowledgeable college and career counselors.
HIGHER EDUCATION OPPORTUNITIES IN NORTH TEXAS

TWO-YEAR COLLEGES IN THE AREA

PUBLIC TWO-YEAR COLLEGES

Dallas Community College District
- Brookhaven College
- Cedar Valley College
- Eastfield College
- El Centro College
- Mountain View College
- North Lake College
- Richland College

Tarrant County Community College District
- Northeast Campus
- Northwest Campus
- South Campus
- Southeast Campus
- Trinity River Campus
- Trinity River Campus East

Collin College
- Allen Center
- Central Park Campus
- Collin Higher Education Center
- Courtyard Center
- Preston Ridge Campus
- Rockwall Center
- Spring Creek Campus

North Central Texas College
- Bowie Campus
- Corinth Campus
- Flower Mound Campus
- Gainesville Campus
- Graham Campus

FOUR-YEAR COLLEGES IN THE AREA

PUBLIC COLLEGES

Texas A&M University Commerce
Texas Women’s University
University of North Texas
University of North Texas at Dallas

University of North Texas Health Science Center
University of Texas at Arlington
University of Texas at Dallas
University of Texas Southwestern Medical Center Dallas

PRIVATE COLLEGES

Arlington Baptist College
Criswell College
Dallas Baptist University
Dallas Christian College
**Dallas Theological Seminary
Northwood University
**Parker University
Paul Quinn College
Southern Methodist University

Southwestern Adventist College
Southwestern Assemblies of God University
**Southwestern Theological Seminary
Texas Christian University
Texas Wesleyan University
*The Art Institute of Dallas
*The Art Institute of Fort Worth
University of Dallas
*Wade College

* Two-year programs are also offered in addition to four-year degree
** Offers various online and on-campus programs such as: graduate, doctoral, and certificate programs
*** Offers masters and doctoral programs

APPLICATIONS

Most higher education programs require some kind of application. Community colleges have an open admissions policy, which means that students are admitted regardless of their grades in high school. However, families should be advised that students in Texas entering a public institution, including community colleges, must meet the minimum score on the Texas Success Initiative (TSI) Assessment unless they are otherwise exempt. If students do not meet this score, they may be required to enroll in developmental education or Adult Basic Education classes, which do not count towards a degree and are fee-based, before they are eligible to enroll in college coursework. You can learn more about this requirement at www.thecb.state.tx.us.
The Common App and Apply Texas are two widely used application processes for four-year colleges and universities. The Common App is used by hundreds of colleges throughout the United States. Apply Texas allows students to apply for admission to any Texas public university, as well as to participating community and private colleges. To learn more about which schools accept these applications, application deadlines, and other information visit the individual sites:

- Common App: www.commonapp.org
- Apply Texas: www.applytexas.org
- The website for the higher education program in which your child is interested

FINANCIAL AID

The costs to attend higher education programs can seem overwhelming for parents, families, and students. However, there are many financial aid opportunities available. Each university or college has its own financial aid program, which may include grant and scholarship opportunities. There are also opportunities to get financial aid through the state and federal government, nonprofits, and private organizations.

You won’t know just how much money a college or university is able to offer you in financial aid until you apply to the university and apply for government financial aid. Financial aid can be used to cover expenses such as tuition, dorm fees, meal plans, books, supplies, or other college fees.

You should submit the Free Application for Federal Student Aid (FAFSA), as it is will make your student eligible for the largest source of financial aid available.

You should submit the Free Application for Federal Student Aid (FAFSA), as it is will make your student eligible for the largest source of financial aid available. The application becomes available in early January, but deadlines are different for each program. You will want to submit the FAFSA as early as possible to make sure that you can take advantage of as many aid opportunities as possible.

If your child is undocumented, he or she will need to use the Texas Application for State Financial Aid (TASFA). Visit www.aie.org/state/tasfa/ for more information. Students file their first FAFSA or TASFA form beginning their senior year of high school and will re-file every year they intend to enroll in college courses.

How Do I Prepare for the FAFSA?

- The FAFSA asks for financial information, including balances of savings and checking accounts and information from tax forms.
- Filing your 2016 income taxes early and electronically enables you to use the IRS Data Retrieval System when completing the 2017-2018 FAFSA. Using the IRS Data Retrieval System helps make sure your FAFSA information is correct. Errors in the FAFSA could delay your application.
- If you haven’t done your taxes, it’s okay to estimate the amounts.
- You can base your estimates on your last pay check for the 2016 calendar year. After you file your taxes you must update your FAFSA. You can update your FAFSA with actual 2016 information by using the IRS Data Retrieval System or the information from your tax return.
- Before your student’s senior year, he or she can use the FAFSA4caster to get a sense of how much federal aid may be available when he or she applies. Visit www.studentaid.ed.gov/fafsa/estimate for more information.
How Can I File for FAFSA?

- Online at www.fafsa.gov.
- You can download or order a paper FAFSA application.
- Ask the financial aid office at your student’s college or career school if it can be filed there.

Here is a brief look at the financial aid opportunities and the timelines for filling out the FAFSA from the Federal Student Aid website:

<table>
<thead>
<tr>
<th>AID PROGRAM</th>
<th>DEADLINE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal student aid</td>
<td>For the 2017-18 school year, you should submit your FAFSA as soon as possible after October 1, 2016. It is not recommended, but you are able to submit it as late as June 30, 2018. There are a few federal student aid programs that have limited funds, so be sure to apply as soon as you can.</td>
</tr>
<tr>
<td>State student aid</td>
<td>For the 2017-18 school year, the deadline for Texas public colleges is due by March 15, 2017. Funds are limited, so be sure to apply as soon as possible. You can find state deadlines at <a href="http://www.fafsa.gov">www.fafsa.gov</a> or on the paper or PDF FAFSA. For undocumented students, you can find more information at <a href="http://www.aie.org/state/tasfa">www.aie.org/state/tasfa</a>.</td>
</tr>
<tr>
<td>College or career school aid</td>
<td>Check the school’s website or contact its financial aid office. School deadlines are usually early in the year (often in February or March).</td>
</tr>
<tr>
<td>Other financial aid</td>
<td>Some programs other than government or school aid require that you file the FAFSA. For instance, you can’t get certain private scholarships unless you’re eligible for a Federal Pell Grant—and you can’t find out whether you’re eligible for a Pell Grant unless you file a FAFSA. If the private scholarship’s application deadline is in early to mid-January, you’ll need to submit your FAFSA before that deadline.</td>
</tr>
</tbody>
</table>

Source: http://studentaid.ed.gov/fafsa

School Timeline for Your Child

It is important to plan ahead for higher education. In order to apply to a four-year university or college, your child will need to take the SAT and/or ACT exam, typically during his or her junior year of high school.

You also should be aware of the admissions requirements for the program(s) your child may wish to attend, so that they can be sure to fulfill all requirements during high school. For example, some universities may require more science or math course credits than your child’s high school requires as the minimum. Your child may also need to take elective courses to be adequately prepared for college.

Here is an example of a timeline that can help students stay on track to obtaining an advanced degree or certification:

**Middle School Years (Grades 6 – 8)**
- Take challenging classes—If possible, enroll in Advanced Placement (AP) Courses, upper level math, science, and language classes. Pre-algebra and English classes that are also college prep classes are good examples.
- Talk with school counselors about which classes to take for acceptance into certain colleges or career paths.
- Explore extracurricular activities. Get actively involved in extracurricular and volunteer activities. Be sure to keep track of the number of hours spent on these activities.
- Figure out options for high school, including charter schools and schools of choice.

**Freshman and Sophomore Years (Grades 9 – 10)**
- Talk with an assigned guidance counselor about taking college preparatory classes and exploring higher education options.
- Continue getting involved in extracurricular and volunteer activities. Keep track of the number of hours spent on those activities.
• Register and take the Preliminary SAT (PSAT).
• Schedule a tour of a local college to get a feel for what college might be like. These tours are free, and you can call the admissions office to schedule a tour at a time that works best for you.
• Register for classes that will challenge you. Look at admissions requirements for various colleges to understand what high school classes they may require applicants to have completed. Not all high school graduation plans will meet admissions standards set by the college.

Junior Year (Grade 11)
• Continue to be involved in volunteer and extra-curricular activities. This can help you try out different careers you might want to pursue after high school. It is also good to include on college applications.
• Continue to take classes that challenge you.
• Work with your guidance counselor to make a list of the higher education options that you are interested in.
• Begin researching scholarship and financial aid opportunities for your higher education options.
• Register and take the SAT and/or ACT exams.
• If possible, visit the individual college or career training campuses that you will be applying to.
• Start working on your college application essays the summer before your senior year. Essay topics typically stay the same year to year. Check the higher education program’s application website for the essay prompt.

Senior Year (Grade 12)
• August – September
  » Narrow down school options, and create a list of application deadlines and required materials. This should include scholarship and financial aid deadlines, essays, letters of recommendation, and transcripts.
  » Register for or retake SAT and/or ACT exam if necessary.
  » Begin thinking about whom to request your letters of recommendation from.
  » Request transcripts from your high school.
• October – November
  » Draft any required college admissions or scholarship essays.
  » Gather your letters of recommendation, if required. Try to ask for letters of recommendation at least one or two months before the application is due. This gives the recommender time to write a quality letter.
  » Make sure that your transcripts are correct.
• December – January
  » Final application dates for many schools. However, early decision applications are typically due in November.
• February – March
  » College acceptance letters begin to arrive.
  » Parents need to file taxes to prepare for filling out the FAFSA or TASFA. Remember to complete the FAFSA or TASFA by your intended college’s priority deadline.
• April – May
  » Review your admissions information and submit any required materials to the college or program of your choice. This may include housing information, final transcripts, a tuition deposit, etc.
  » Check your email regularly and register for the college’s online portal, if they have one, to make sure you receive all information in a timely manner.
This page marks the end of the English version of:
Texas School Guide: Empowering Families
to Succeed in Public Education

The Spanish version begins from the publication’s opposite cover,
identified by the title:
Guía de las Escuelas de Texas: Llenando de posibilidades a
las familias para tener éxito en la educación pública

Esta página marca el final de la versión en Inglés de:
Texas School Guide: Empowering Families
to Succeed in Public Education

La versión en Español comienza a partir de la cubierta frente de la
publicación, identificado por el título:
Guía de las Escuelas de Texas: Llenando de posibilidades a
las familias para tener éxito en la educación pública
HOW TO USE
SCHOOL PROFILES
GUIDE ORGANIZATION

The school profiles are organized by school level (elementary, middle, and high). At the beginning of each school level section, you will find a map and list of all schools in that section.

Schools and Data

The schools included in the Fort Worth ISD Area Guide are all Fort Worth Independent School District traditional public schools and charter schools in the city of Fort Worth. The schools included in the Dallas ISD Area Guide are all Dallas Independent School District traditional public schools and charter schools in the city of Dallas. Disciplinary Alternative Education Programs and private schools are not included in this guide.

All contact information and data from the Demographic Profile and Report Card sections come directly from the Texas Education Agency. While the CHILDREN AT RISK Graduation Rate utilizes data from the Texas Education Agency, it is specifically calculated by CHILDREN AT RISK. For more information, look at the definition on page 51 or online at texasschoolguide.org/resources.

School Programs and Innovative Resources were obtained from surveys emailed to school principals or office managers, from websites, or from phone calls made to schools. This data was collected from August to September 2016.

Campus Profile Definitions

Here is a list of terms that appear in Texas School Guide: Empowering Families to Succeed in Public Education that may be confusing or new to parents.

Please email us at TexasSchoolGuide@childrenatrisk.org if you find any other terms confusing, and we will be happy to possibly include their definition in future editions.

Advanced Placement Courses (AP)

These challenging classes are part of the Advanced Placement (AP) Program and are offered at many high schools. AP classes are taught by highly qualified teachers, offer college-level curriculum, and end with an AP Exam. Some colleges accept high scores on AP Exams to fulfill college course credits.

Charter School

Charter schools are public schools that are not part of a local school district. They are tuition-free and open to any student within a certain location that wishes to apply. Charter schools usually use a randomized lottery system to select students.

Early Education (EE)

The Texas Education Agency provides us with the grade levels offered at each school. Early Education (EE) is a grade level for students between the ages of 0 and 5 who have not been placed in Pre-kindergarten (PK) or Kindergarten (KG). This includes students receiving special education services, students in a Head Start program, or students served by Preschool Program for Children with Disabilities.

International Baccalaureate (IB)

The IB Program is a challenging, focused curriculum for juniors and seniors in high schools. It offers advanced coursework and, similar to AP, involves subject tests leading to the IB Diploma. The IB Program is recognized by many universities throughout the world.
**Programs and Schools of Choice (Fort Worth ISD) or Magnet Schools and Programs (Dallas ISD)**

These schools have a curriculum that is aligned with a particular focus area, such as Science Technology Engineering Mathematics (STEM), performing arts, leadership, or certain career paths. These programs require an application, and may be selective or use a lottery system.

**Montessori**

Montessori refers to a particular teaching method that focuses on bringing out the natural interests of a child, which is different from the more uniform teaching methods practiced in traditional public schools.

**Traditional Public School**

These schools are typically "neighborhood schools" that students are zoned to based on their home address. For the purpose of this guide, the traditional public school label includes all district (i.e., non-charter) schools that offer “traditional” coursework to the general student population. Traditional public schools include programs and schools of choice (Fort Worth ISD), as well as magnet schools and programs (Dallas ISD).

**Higher Education**

Higher education refers to different educational programs a student can take after high school, including two-year colleges, career and technical schools, and four-year universities and colleges.

**School Programs**

CHILDREN AT RISK reached out to every school in this guide in an attempt to obtain the information below. School program information was self-reported by a school representative or staff member, and is subject to change at any time. Be sure to call the school to confirm that they still offer a program that is important to you or your child.

<table>
<thead>
<tr>
<th>ELEMENTARY SCHOOLS</th>
<th>MIDDLE SCHOOLS</th>
<th>HIGH SCHOOLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Classes</td>
<td>Art Classes</td>
<td>Art Classes</td>
</tr>
<tr>
<td>Music Classes</td>
<td>Music Classes</td>
<td>Music Classes</td>
</tr>
<tr>
<td>Dual Language</td>
<td>Dual Language</td>
<td>Dual Language</td>
</tr>
<tr>
<td>Before School Program (if available,</td>
<td>Before School Program*</td>
<td>AP, IB, College/Dual Credit Options*</td>
</tr>
<tr>
<td>grades that are offered this program)*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>After School Program (if available,</td>
<td>After School Program*</td>
<td>College Counseling</td>
</tr>
<tr>
<td>grades that are offered this program)*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-K (Full Day)*</td>
<td>Sports/Athletics*</td>
<td>Sports/Athletics*</td>
</tr>
<tr>
<td>Pre-K (Half Day)*</td>
<td>–</td>
<td>–</td>
</tr>
</tbody>
</table>

* There may be a weekly or monthly fee associated with these programs. Contact the school for more information.

**Innovative Resources**

CHILDREN AT RISK recognizes that there are many organizations in the community that are working to improve the experience of students in Fort Worth and Dallas public schools. These organizations and their services have been labeled "Innovative Resources" for the purpose of Texas School Guide. This information was self-reported by a school representative or staff member, and is subject to change at any time. Be sure to call the school to confirm that they still offer a program that is important to you or your child.

For more information about these programs, contact the school or search the resource online using a search engine such as www.google.com.
**School Name**
1000 Street Name, Fort Worth, TX 76100

1. **Campus Profile**
   - Enrollment: 496
   - Economically Disadvantaged: 93.5%
   - Special Education: 6.9%
   - Student-Teacher Ratio: 16:1
   - Mobility Rate: 27.9%
   - 3rd Grade Avg. Class Size: 13

2. **Grade Levels**
   - 4
   - 6
   - 7
   - 5

3. **Report Card**
   - STAAR Math - Advanced: 4.2%
   - STAAR Reading - Advanced: 5.3%
   - Reading Gain Score: 54
   - Math Gain Score: N/A

4. **Grade**
   - D

5. **State Rank**
   - Achievement Index: 3.2
   - Performance Index: 26.8
   - Growth Index: 75.9

6. **School Programs**
   - Art Classes • Music Classes • Dual Language • After School Program (03-05) • Pre-K (Full Day)
   - Boy Scouts • Clayton YES • Sunshine Club • Communities in Schools • Read 2 Win

7. **Enrollment**
   - Number of students at the campus.

8. **Economically Disadvantaged**
   - Percentage of students at the campus who are eligible for free or reduced-priced meals under the National School Lunch and Child Nutrition Program.

9. **Special Education**
   - Percentage of students at the campus receiving special education services.

10. **Mobility Rate**
    - Percentage of students who miss 6 or more weeks of school. Higher mobility rates are correlated with lower student achievement.

11. **Student Teacher Ratio**
    - The number of students for every one teacher.

12. **Other (in Student Diversity)**
    - “Other” is the percentage of students who are 2 or more races, Pacific Islander, or American Indian.

13. **STAAR Math – Advanced**
    - The percentage of students scoring at Level III Advanced on the STAAR Math exam (sum of all grades tested at the campus). This standard indicates that students are well prepared for success after high school.

14. **STAAR Reading – Advanced**
    - The percentage of students scoring at Level III Advanced on the STAAR Reading exam (sum of all grades tested at the campus). This standard indicates that students are well prepared for success after high school.

15. **Reading Gain Score**
    - Student improvement from the previous year on the STAAR Reading exam.

16. **Math Gain Score**
    - Student improvement from the previous year on the STAAR Math exam.

17. **Letter Grade**
    - Letter grade given to the school based on achievement, performance, and growth. A, B, or C schools are good options for student success.

18. **PEG Symbol**
    - This symbol means that a school is low-performing, based on state standards. For more information, visit tea.texas.gov/PEG.aspx

19. **State Rank**
    - School’s rank out of all public elementary or middle schools in the state.

20. **Achievement, Performance, and Growth Indices**
    - These are calculations based on STAAR scores and other information. A school’s score on these indices determines their CHILDREN AT RISK letter grade and state rank. For more information, visit texasschoolguide.org/resources

21. **N/A**
    - CHILDREN AT RISK was not able to obtain this information at the time of publication. There could be multiple reasons for this:
    - Texas Education Agency (TEA) did not provide CHILDREN AT RISK with the data. Sometimes this happens in order to protect student identification.
    - 2015-2016 was the first year the school was operating, so there is no information available yet.
    - If there is no CHILDREN AT RISK Letter Grade or State Rank, it is because they have less than 190 students or TEA did not provide enough information.
### High Schools

#### School Name
1000 Street Name, Fort Worth, TX 76100

<table>
<thead>
<tr>
<th>Program of Choice</th>
<th>Program Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional Public School</td>
<td>1823</td>
</tr>
</tbody>
</table>

### Campus Profile
- **Enrollment**: 1823
- **Economically Disadvantaged**: 42.5%
- **Special Education**: 6.6%
- **Student-Teacher Ratio**: 16:1
- **Mobility Rate**: 14.1%

### Student Diversity
- **Asian**: 21.0%
- **Black**: 47.2%
- **Hispanic**: 3.0%
- **Other**: 27.8%
- **White**: 27.8%

### Report Card

<table>
<thead>
<tr>
<th>Score</th>
<th>STAAR Math - Advanced</th>
<th>STAAR Reading - Advanced</th>
<th>Reading Gain Score</th>
<th>Math Gain Score</th>
<th>SAT/ACT Participation Rate</th>
<th>AP/IB Participation Rate</th>
<th>Average ACT Score</th>
<th>Average SAT Score</th>
<th>C@R Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.8%</td>
<td>1.5%</td>
<td>46</td>
<td>46</td>
<td>100.0%</td>
<td>0.3%</td>
<td>22.3/36</td>
<td>1325/2400</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### State Rank
- **966/1159**
- **Achievement Index**: 13.8
- **Performance Index**: 5.2
- **Growth Index**: 21.2
- **College Readiness Index**: 45.1

### School Programs
- Art Classes
- Music Classes
- AP, IB, College/Dual Credit Options
- College Counseling
- Sports/Athletics

### Innovative Resources
- Parent-Teacher Student Association
- Advise TX

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**Enrollment** – Number of students at the campus.

**Economically Disadvantaged** – Percentage of students at the campus who are eligible for free or reduced-priced meals under the National School Lunch and Child Nutrition Program.

**Special Education** – Percentage of students receiving special education services.

**Mobility Rate** – Percentage of students who miss 6 or more weeks of school. Higher mobility rates are correlated with lower student achievement.

**Student Teacher Ratio** – Number of students for every one teacher.

**Other (in student diversity)** – “Other” is the percentage of students who are 2 or more races, Pacific Islander, or American Indian.

**Grade Levels**
- **STAAR Math – Advanced** – The percentage of students scoring at Level III Advanced on the STAAR Algebra I End of Course exam (sum of all grades tested at the campus). This standard indicates that students are well prepared for success after high school.
- **STAAR Reading – Advanced** – The percentage of students scoring at Level III Advanced on the STAAR English I and English II End of Course exams (sum of all grades tested at the campus). This standard indicates that students are well prepared for success after high school.
- **SAT/ACT Participation Rate** – The percentage of students that took the SAT or ACT exams.
- **AP/IB Participation Rate** – The percentage of students that took the AP/IB exams.
- **Average ACT Score** – The average of all 11th and 12th grade students’ scores on the ACT exam.
- **Average SAT Score** – The average of all 11th and 12th grade students’ scores on the SAT exam.
- **C@R Graduation Rate** – The percentage of students that graduated high school within 6 years. Students who went to private schools or who left the state were not excluded from these calculations.

**Letter Grade** – Letter grade given to the school based on achievement, performance, and growth. A, B, or C schools are good options for student success.

**PEG Symbol** – This symbol means that a school is low-performing, based on state standards. For more information, visit the Texas Education Agency’s (TEA) website.

**State Rank** – School’s rank out of all public high schools in the state.

**Achievement, Performance, Growth, and College Readiness Indices** – These are calculations based on STAAR scores and other information. A school’s score on these indices determines their CHILDREN AT RISK letter grade and state rank. For more information, visit the Texas Education Agency’s (TEA) website.

**School Programs** – Extra programs available on school campuses. For elementary before and after school programs, you might see in parentheses the grade levels that are offered these programs.

**Innovative Resources** – Community organizations working with or in the school.

**N/A** – CHILDREN AT RISK was not able to obtain this information at the time of publication. There could be multiple reasons for this:
- Texas Education Agency (TEA) did not provide CHILDREN AT RISK with the data. Sometimes this happens in order to protect student identification.
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SCHOOL PROFILES

Elementary Schools
<table>
<thead>
<tr>
<th>Map#</th>
<th>School Name (Letter Grade)</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A M Pate Elementary (F)</td>
<td>52</td>
</tr>
<tr>
<td>2</td>
<td>Alice Carlson Applied Learning Center (A-)</td>
<td>52</td>
</tr>
<tr>
<td>3</td>
<td>Alice O Contreras (D)</td>
<td>52</td>
</tr>
<tr>
<td>4</td>
<td>Atwood McDonald Elementary (F)</td>
<td>53</td>
</tr>
<tr>
<td>5</td>
<td>Bentbrook Elementary (B-)</td>
<td>53</td>
</tr>
<tr>
<td>6</td>
<td>Bill J Elliott Elementary (D-)</td>
<td>53</td>
</tr>
<tr>
<td>7</td>
<td>Bonnie Brae Elementary (D-)</td>
<td>54</td>
</tr>
<tr>
<td>8</td>
<td>Bruce Shulkey Elementary (D+)</td>
<td>54</td>
</tr>
<tr>
<td>9</td>
<td>Burton Hill Elementary (A)</td>
<td>54</td>
</tr>
<tr>
<td>10</td>
<td>Carroll Peak Elementary (D)</td>
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</tr>
<tr>
<td>11</td>
<td>Carter Peak Elementary (F)</td>
<td>55</td>
</tr>
<tr>
<td>12</td>
<td>Cesar Chavez Elementary (C)</td>
<td>55</td>
</tr>
<tr>
<td>13</td>
<td>Chapel Hill Academy (C-)</td>
<td>56</td>
</tr>
<tr>
<td>14</td>
<td>Charles Nash Elementary (A)</td>
<td>56</td>
</tr>
<tr>
<td>15</td>
<td>Christene C Moss Elementary (F)</td>
<td>56</td>
</tr>
<tr>
<td>16</td>
<td>Clifford Davis Elementary (F)</td>
<td>57</td>
</tr>
<tr>
<td>17</td>
<td>Como Elementary (F)</td>
<td>57</td>
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<tr>
<td>18</td>
<td>Como Montessori (B+)</td>
<td>57</td>
</tr>
<tr>
<td>19</td>
<td>Daggert Elementary (F)</td>
<td>58</td>
</tr>
<tr>
<td>20</td>
<td>Daggert Montessori (A-+)</td>
<td>58</td>
</tr>
<tr>
<td>21</td>
<td>David K Sellers Elementary (C)</td>
<td>58</td>
</tr>
<tr>
<td>22</td>
<td>De Zavala Elementary (D-)</td>
<td>59</td>
</tr>
<tr>
<td>23</td>
<td>Diamond Hill Elementary (D-)</td>
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<td>24</td>
<td>Dolores Huerta Elementary (C-)</td>
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</tr>
<tr>
<td>25</td>
<td>East Fort Worth Montessori Academy (C+)</td>
<td>60</td>
</tr>
<tr>
<td>26</td>
<td>East Handley Elementary (F)</td>
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<td>27</td>
<td>Eastern Hills Elementary (F)</td>
<td>60</td>
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<tr>
<td>28</td>
<td>Edward Briscoe Elementary (D-)</td>
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</tr>
<tr>
<td>29</td>
<td>Fort Worth Academy of Fine Arts (N/A)</td>
<td>61</td>
</tr>
<tr>
<td>30</td>
<td>George Clarke Elementary (D-)</td>
<td>61</td>
</tr>
<tr>
<td>31</td>
<td>Glen Park Elementary (F)</td>
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</tr>
<tr>
<td>32</td>
<td>Greenbrier Elementary (F)</td>
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</tr>
<tr>
<td>33</td>
<td>Harlem Beal Elementary (F)</td>
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</tr>
<tr>
<td>34</td>
<td>Harmony School of Innovation (A-)</td>
<td>63</td>
</tr>
<tr>
<td>35</td>
<td>Harmony Science Academy (N/A)</td>
<td>63</td>
</tr>
<tr>
<td>36</td>
<td>Hazel Harvey Peace Elementary (F)</td>
<td>63</td>
</tr>
<tr>
<td>37</td>
<td>Helbing Elementary (C)</td>
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<td>38</td>
<td>Hubbard Elementary (D-)</td>
<td>64</td>
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<td>39</td>
<td>I M Terrell Elementary (F)</td>
<td>64</td>
</tr>
<tr>
<td>40</td>
<td>International Leadership of Texas Elementary-Keller (A-)</td>
<td>65</td>
</tr>
<tr>
<td>41</td>
<td>J T Stevens Elementary (D-)</td>
<td>65</td>
</tr>
<tr>
<td>42</td>
<td>John T White Elementary (F)</td>
<td>65</td>
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<tr>
<td>43</td>
<td>Kirkpatrick Elementary (D)</td>
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<tr>
<td>44</td>
<td>Lily B Clayton Elementary (A+)</td>
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<tr>
<td>45</td>
<td>Lowery Road Elementary (D+)</td>
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</tr>
<tr>
<td>46</td>
<td>Luella Merrett Elementary (D+)</td>
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</tr>
<tr>
<td>47</td>
<td>M C Ellis Primary (N/A)</td>
<td>67</td>
</tr>
<tr>
<td>48</td>
<td>M H Moore Elementary (B-)</td>
<td>67</td>
</tr>
<tr>
<td>49</td>
<td>M L Phillips Elementary (C)</td>
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<td>Manuel Jara Elementary (D-)</td>
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<td>Maude I Logan Elementary (F)</td>
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<td>Natha Howell Elementary (D-)</td>
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<td>North Hi Mount Elementary (A-)</td>
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<td>Oakhurst Elementary (B-)</td>
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<td>Richard J Wilson Elementary (C-)</td>
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<td>Sunrise - McMillan Elementary (D-)</td>
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<td>W M Green Elementary (F)</td>
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<td>Woodway Elementary (C-)</td>
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<td>Worth Heights Elementary (B-)</td>
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</table>
**A M Pate Elementary**

**3800 Anglin Dr, Fort Worth, TX 76119**

(817) 815-3800  |  Traditional Public School  |  EE-05  |  Program of Choice: Science, Technology, Engineering, Aviation, and Communication

**CAMPUS PROFILE**
- Enrollment: 496
- Economically Disadvantaged: 93.5%
- Special Education: 6.9%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 27.9%
- 3rd Grade Avg. Class Size: 13

**STUDENT DIVERSITY**
- Asian: 4.0%
- Black: 76.0%
- Hispanic: 20.4%
- Other: 2.2%
- White: 1.0%

**REPORT CARD**
- STAAR Math - Advanced: 4.2%
- STAAR Reading - Advanced: 5.3%
- Reading Gain Score: 54
- Math Gain Score: 54

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Dual Language • After School Program (03-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**
- Boy Scouts • Clayton YES • Sunshine Club • Communities in Schools • Read 2 Win

**Alice Carlson Applied Learning Center**

**3320 W Cantey St, Fort Worth, TX 76109**

(817) 815-5700  |  Traditional Public School  |  EE-05  |  School of Choice: Applied Learning and Enrichment Programs

**CAMPUS PROFILE**
- Enrollment: 395
- Economically Disadvantaged: 15.4%
- Special Education: 5.8%
- Student-Teacher Ratio: 18:1
- Mobility Rate: 0.6%
- 3rd Grade Avg. Class Size: 22

**STUDENT DIVERSITY**
- Asian: 2.5%
- Black: 8.3%
- Hispanic: 28.4%
- Other: 4.3%
- White: 58.4%

**REPORT CARD**
- STAAR Math - Advanced: 20.8%
- STAAR Reading - Advanced: 38.0%
- Reading Gain Score: 55
- Math Gain Score: 55

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Before School Program (KG-05) • After School Program (KG-05)

**INNOVATIVE RESOURCES**
- PTA

**Alice D Contreras**

**4100 Lubbock Ave, Fort Worth, TX 76115**

(817) 814-7800  |  Traditional Public School  |  EE-05

**CAMPUS PROFILE**
- Enrollment: 735
- Economically Disadvantaged: 93.1%
- Special Education: 5.3%
- Student-Teacher Ratio: 19:1
- Mobility Rate: 12.2%
- 3rd Grade Avg. Class Size: 16

**STUDENT DIVERSITY**
- Asian: 0.3%
- Black: 1.5%
- Hispanic: 95.2%
- Other: 0.3%
- White: 2.7%

**REPORT CARD**
- STAAR Math - Advanced: 7.4%
- STAAR Reading - Advanced: 12.6%
- Reading Gain Score: 48
- Math Gain Score: 48

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Pre-K (Full Day)

**INNOVATIVE RESOURCES**
- N/A
Atwood McDonald Elementary
1850 Barron Ln, Fort Worth, TX 76112
(817) 815-4800  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  631
Economically Disadvantaged  79.4%
Special Education  6.3%
Student-Teacher Ratio  17:1
Mobility Rate  35.9%
3rd Grade Avg. Class Size  19

STUDENT DIVERSITY
Asian  2.1
Black  80.1
Hispanic  13.7
Other  2.1
White  2.1

REPORT CARD
STAAR Math - Advanced  4.9%
STAAR Reading - Advanced  7.3%
Reading Gain Score  48
Math Gain Score  47

STATE RANK: 3912/4188
Achievement Index  6.6
Performance Index  7.7
Growth Index  25.8

INNOVATIVE RESOURCES
Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)
PTA • Boy Scouts • Girl Scouts

Benbrook Elementary
800 Mercedes St, Fort Worth, TX 76126
(817) 815-6400  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  573
Economically Disadvantaged  36.3%
Special Education  9.1%
Student-Teacher Ratio  17:1
Mobility Rate  11.8%
3rd Grade Avg. Class Size  20

STUDENT DIVERSITY
Asian  0.3
Black  4.5
Hispanic  25.9
Other  2.9
White  66.4

REPORT CARD
STAAR Math - Advanced  15.5%
STAAR Reading - Advanced  26.5%
Reading Gain Score  52
Math Gain Score  50

STATE RANK: 1750/4188
Achievement Index  68.5
Performance Index  24.1
Growth Index  55.4

INNOVATIVE RESOURCES
Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)
PTA

Bill J Elliott Elementary
2501 Cooks Ln, Fort Worth, TX 76120
(817) 815-4600  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  647
Economically Disadvantaged  69.5%
Special Education  5.9%
Student-Teacher Ratio  17:1
Mobility Rate  28.9%
3rd Grade Avg. Class Size  19

STUDENT DIVERSITY
Asian  1.2
Black  78.5
Hispanic  15.1
Other  2.2
White  3.1

REPORT CARD
STAAR Math - Advanced  6.4%
STAAR Reading - Advanced  13.6%
Reading Gain Score  48
Math Gain Score  42

STATE RANK: 3556/4188
Achievement Index  23.4
Performance Index  16.6
Growth Index  13.9

INNOVATIVE RESOURCES
Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)
PTA • Clayton YES • Boys Scouts • Girl Scouts
Bonnie Brae Elementary

3504 Kimbo Rd, Fort Worth, TX 76111
(817) 222-7500  Traditional Public School  EE-05

Enrollment: 454
Economically Disadvantaged: 87.2%
Special Education: 10.4%
Student-Teacher Ratio: 16:1
Mobility Rate: 11.9%
3rd Grade Avg. Class Size: 14

REPORT CARD
- STAAR Math - Advanced: 6.3%
- STAAR Reading - Advanced: 10.2%
- Reading Gain Score: 53
- Math Gain Score: 48

STATE RANK: 3318/4188
- Achievement Index: 14.9
- Performance Index: 30.9
- Growth Index: 50.1

INNOVATIVE RESOURCES
- Art Classes • Music Classes • Before School Program (PK-05) • After School Program (PK-05) • Pre-K (Full Day)

PTA • Clayton YES

Bruce Shulkey Elementary

5533 Whitman Ave, Fort Worth, TX 76133
(817) 814-8400  Traditional Public School  EE-05

Enrollment: 523
Economically Disadvantaged: 73.4%
Special Education: 8.4%
Student-Teacher Ratio: 16:1
Mobility Rate: 28.3%
3rd Grade Avg. Class Size: 17

REPORT CARD
- STAAR Math - Advanced: 11.0%
- STAAR Reading - Advanced: 13.8%
- Reading Gain Score: 51
- Math Gain Score: 49

STATE RANK: 2743/4188
- Achievement Index: 35.0
- Performance Index: 38.2
- Growth Index: 45.3

INNOVATIVE RESOURCES
- N/A

Burton Hill Elementary

519 Burton Hill Rd, Fort Worth, TX 76107
(817) 815-1400  Traditional Public School  EE-05  Program of Choice: Spanish Immersion

Enrollment: 546
Economically Disadvantaged: 58.2%
Special Education: 11.4%
Student-Teacher Ratio: 15:1
Mobility Rate: 11.5%
3rd Grade Avg. Class Size: 18

REPORT CARD
- STAAR Math - Advanced: 21.2%
- STAAR Reading - Advanced: 37.0%
- Reading Gain Score: 56
- Math Gain Score: 58

STATE RANK: 347/4188
- Achievement Index: 84.2
- Performance Index: 92.7
- Growth Index: 89.9

INNOVATIVE RESOURCES
- Art Classes • Music Classes • Dual Language • After School Program (KG-05) • Pre-K (Full Day)

Girl Scouts • PTO
### Carroll Peak Elementary

**1201 E Jefferson Ave, Fort Worth, TX 76104**  
(817) 814-0700  
Traditional Public School  
EE-05

#### CAMPUS PROFILE

| Enrollment | 608 |
| Economically Disadvantaged | 94.4% |
| Special Education | 6.9% |
| Student-Teacher Ratio | 17:1 |
| Mobility Rate | 21.2% |
| 3rd Grade Avg. Class Size | 23 |

#### STUDENT DIVERSITY

| Ethnicity  | \%
<table>
<thead>
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#### REPORT CARD

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<th>Score</th>
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#### SCHOOL PROGRAMS

- Art Classes • Music Classes • After School Program (02-05) • Pre-K (Full Day)

#### INNOVATIVE RESOURCES

- PTA

#### STATE RANK:

- Achievement Index: 24.3
- Performance Index: 62.5
- Growth Index: 11.7

### Carter Park Elementary

**1204 E Broadus Ave, Fort Worth, TX 76115**  
(817) 815-8600  
Traditional Public School  
EE-05

#### CAMPUS PROFILE

| Enrollment | 602 |
| Economically Disadvantaged | 88.2% |
| Special Education | 4.5% |
| Student-Teacher Ratio | 16:1 |
| Mobility Rate | 20.0% |
| 3rd Grade Avg. Class Size | 15 |

#### STUDENT DIVERSITY

| Ethnicity  | \%
<table>
<thead>
<tr>
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<tbody>
<tr>
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#### REPORT CARD

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<td>Math Gain Score</td>
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#### SCHOOL PROGRAMS

- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

#### INNOVATIVE RESOURCES

- Girl Scouts • Boy Scouts • Metro Ministries • Good News Club • REAL School Gardens • PTA

#### STATE RANK:

- Achievement Index: 12.0
- Performance Index: 26.2
- Growth Index: 37.2

### Cesar Chavez Elementary

**3710 Deen Rd, Fort Worth, TX 76106**  
(817) 378-5000  
Traditional Public School  
EE-05

#### CAMPUS PROFILE

| Enrollment | 567 |
| Economically Disadvantaged | 91.2% |
| Special Education | 8.5% |
| Student-Teacher Ratio | 17:1 |
| Mobility Rate | 13.0% |
| 3rd Grade Avg. Class Size | 18 |

#### STUDENT DIVERSITY

| Ethnicity  | \%
<table>
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<tbody>
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#### REPORT CARD

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#### SCHOOL PROGRAMS

- Art Classes • Music Classes • Pre-K (Full Day)

#### INNOVATIVE RESOURCES

- Girl Scouts • Boy Scouts • PTA

#### STATE RANK:

- Achievement Index: 38.0
- Performance Index: 76.5
- Growth Index: 49.4
Chapel Hill Academy

4640 Sycamore School Rd, Fort Worth, TX 76133
(817) 289-0242  Charter School  PK-05

CAMPUS PROFILE
Enrollment 507
Economically Disadvantaged 62.9%
Special Education 7.5%
Student-Teacher Ratio N/A
Mobility Rate 6.1%
3rd Grade Avg. Class Size N/A

STUDENT DIVERSITY
Asian 1.4
Black 57.9
Hispanic 20.9
Other 3.7
White 16.1

REPORT CARD
- Staar Math - Advanced 9.5%
- Staar Reading - Advanced 19.1%
- Reading Gain Score 48
- Math Gain Score 48

SCHOOL PROGRAMS
- Art Classes • Music Classes • Before School Program (PK-05) • After School Program (PK-05) • Pre-K (Full Day)

STATE RANK: 2603/4188
- Achievement Index 44.5
- Performance Index 31.9
- Growth Index 36.7

INNOVATIVE RESOURCES
- PTA • Clayton YES

Charles Nash Elementary

401 Samuels Ave, Fort Worth, TX 76102
(817) 814-9400  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 272
Economically Disadvantaged 79.0%
Special Education 6.6%
Student-Teacher Ratio 15:1
Mobility Rate 19.1%
3rd Grade Avg. Class Size 19

STUDENT DIVERSITY
Asian 0.7
Black 19.9
Hispanic 69.1
Other 2.2
White 9.1

REPORT CARD
- Staar Math - Advanced 31.5%
- Staar Reading - Advanced 25.9%
- Reading Gain Score 52
- Math Gain Score 57

SCHOOL PROGRAMS
- Art Classes Music Classes • After School Program (03-05) • Pre-K (Full Day)

STATE RANK: 398/4188
- Achievement Index 83.5
- Performance Index 98.6
- Growth Index 79.3

INNOVATIVE RESOURCES
- Communities in Schools • REAL School Garden • PTA

Christene C Moss Elementary

4108 Eastland St, Fort Worth, TX 76119
(817) 815-3600  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 434
Economically Disadvantaged 83.9%
Special Education 6.3%
Student-Teacher Ratio 16:1
Mobility Rate 31.7%
3rd Grade Avg. Class Size 14

STUDENT DIVERSITY
Asian 0.0
Black 65.4
Hispanic 31.4
Other 1.8
White 1.6

REPORT CARD
- Staar Math - Advanced 2.1%
- Staar Reading - Advanced 6.8%
- Reading Gain Score 46
- Math Gain Score 46

SCHOOL PROGRAMS
- Art Classes • Music Classes • Dual Language • After School Program (03-05) • Pre-K (Full Day)

STATE RANK: 4054/4188
- Achievement Index 2.5
- Performance Index 5.1
- Growth Index 19.7

INNOVATIVE RESOURCES
- Blue Zones Project • Clayton YES • PTO • Girl Scouts • Boy Scouts
Clifford Davis Elementary
4400 Campus Dr, Fort Worth, TX 76119
(817) 531-4650  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  776
Economically Disadvantaged  84.1%
Special Education  2.6%
Student-Teacher Ratio  19:1
Mobility Rate  28.6%
3rd Grade Avg. Class Size  19

STUDENT DIVERSITY
Asian  30.0%
Black  35.4%
Hispanic  29.4%
Other  0.6%
White  4.5%

REPORT CARD
STAAR Math - Advanced  9.1%
STAAR Reading - Advanced  7.9%
Reading Gain Score  48
Math Gain Score  42

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
Clayton YES

Como Elementary
4000 Horne St, Fort Worth, TX 76107
(817) 815-6500  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  483
Economically Disadvantaged  82.6%
Special Education  6.8%
Student-Teacher Ratio  19:1
Mobility Rate  25.4%
3rd Grade Avg. Class Size  16

STUDENT DIVERSITY
Asian  0.4%
Black  70.9%
Hispanic  26.0%
Other  2.3%
White  0.4%

REPORT CARD
STAAR Math - Advanced  1.8%
STAAR Reading - Advanced  6.3%
Reading Gain Score  42
Math Gain Score  47

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • After School Program (PK-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
Boy Scouts • Girl Scouts • PTA

Como Montessori
4001 Littlepage St, Fort Worth, TX 76107
(817) 815-7200  Traditional Public School  KG-08

CAMPUS PROFILE
Enrollment  352
Economically Disadvantaged  60.5%
Special Education  6.8%
Student-Teacher Ratio  16:1
Mobility Rate  3.3%
3rd Grade Avg. Class Size  8

STUDENT DIVERSITY
Asian  0.6%
Black  37.9%
Hispanic  41.5%
Other  2.8%
White  17.3%

REPORT CARD
STAAR Math - Advanced  12.9%
STAAR Reading - Advanced  25.7%
Reading Gain Score  54
Math Gain Score  54

SCHOOL PROGRAMS
Art Classes • Music Classes • Before School Program (KG-08) • After School Program (KG-08)

INNOVATIVE RESOURCES
Hope Farms • PTA
**Daggett Elementary**

958 Page Ave, Fort Worth, TX 76110

(817) 814-5500  Traditional Public School  EE-05

**CAMPUS PROFILE**
- Enrollment: 789
- Economically Disadvantaged: 80.4%
- Special Education: 10.0%
- Student-Teacher Ratio: 19:1
- Mobility Rate: 19.4%
- 3rd Grade Avg. Class Size: 19

**STUDENT DIVERSITY**
- Asian: 1.4%
- Black: 7.9%
- Hispanic: 83.3%
- Other: 0.8%
- White: 6.7%

**REPORT CARD**
- STAAR Math - Advanced: 6.3%
- STAAR Reading - Advanced: 5.1%
- Reading Gain Score: 50
- Math Gain Score: 50

**SCHOOL PROGRAMS**
- Art Classes • Music Classes

**INNOVATIVE RESOURCES**
- Kids Hope USA • Academy 4 • PTA • Parents as Teachers

**STATE RANK:** 3794/4188
- Achievement Index: 5.4
- Performance Index: 7.2
- Growth Index: 45.9

**Daggett Montessori**

801 W Jessamine, Fort Worth, TX 76110

(817) 814-6300  Traditional Public School  KG-08  School of Choice: Montessori

**CAMPUS PROFILE**
- Enrollment: 507
- Economically Disadvantaged: 48.7%
- Special Education: 10.5%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 1.9%
- 3rd Grade Avg. Class Size: 7

**STUDENT DIVERSITY**
- Asian: 3.4%
- Black: 8.5%
- Hispanic: 56.2%
- Other: 2.0%
- White: 30.0%

**REPORT CARD**
- STAAR Math - Advanced: 16.9%
- STAAR Reading - Advanced: 31.6%
- Reading Gain Score: 55
- Math Gain Score: 57

**SCHOOL PROGRAMS**
- Art Classes • Music Classes

**INNOVATIVE RESOURCES**
- PTA • Green Thumb Club

**STATE RANK:** 780/4188
- Achievement Index: 76.5
- Performance Index: 66.1
- Growth Index: 86.9

**David K Sellars Elementary**

4200 Dorsey St, Fort Worth, TX 76119

(817) 531-6430  Traditional Public School  EE-05

**CAMPUS PROFILE**
- Enrollment: 658
- Economically Disadvantaged: 91.3%
- Special Education: 4.7%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 14.1%
- 3rd Grade Avg. Class Size: 18

**STUDENT DIVERSITY**
- Asian: 0.3%
- Black: 38.9%
- Hispanic: 58.4%
- Other: 0.8%
- White: 2.1%

**REPORT CARD**
- STAAR Math - Advanced: 11.1%
- STAAR Reading - Advanced: 11.9%
- Reading Gain Score: 49
- Math Gain Score: 55

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Dual Language • Pre-K (Full Day)

**INNOVATIVE RESOURCES**
- PTA

**STATE RANK:** 2433/4188
- Achievement Index: 30.8
- Performance Index: 66.9
- Growth Index: 60.4
### De Zavala Elementary

1419 College Ave, Fort Worth, TX 76104  
(817) 814-5600  
Traditional Public School  
EE-05

#### CAMPUS PROFILE
- **Enrollment:** 358
- **Economically Disadvantaged:** 88.0%
- **Special Education:** 4.2%
- **Student-Teacher Ratio:** 14:1
- **Mobility Rate:** 18.0%
- **3rd Grade Avg. Class Size:** 17

#### STUDENT DIVERSITY
- **Asian:** 2.2%
- **Black:** 17.0%
- **Hispanic:** 70.2%
- **Other:** 1.7%
- **White:** 8.9%

#### REPORT CARD
- **STAAR Math - Advanced:** 7.0%
- **STAAR Reading - Advanced:** 12.9%
- **Reading Gain Score:** 48
- **Math Gain Score:** 39

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

#### STATE RANK:
- **Score:** 3314/4188
- **Achievement Index:** 23.1
- **Performance Index:** 48.2
- **Growth Index:** 8.7

#### INNOVATIVE RESOURCES
- Fire Station • Boys and Girls Club • PTA

---

### Diamond Hill Elementary

2000 Dewey St, Fort Worth, TX 76106  
(817) 815-0400  
Traditional Public School  
EE-05

#### CAMPUS PROFILE
- **Enrollment:** 597
- **Economically Disadvantaged:** 97.5%
- **Special Education:** 5.4%
- **Student-Teacher Ratio:** 18:1
- **Mobility Rate:** 11.7%
- **3rd Grade Avg. Class Size:** 17

#### STUDENT DIVERSITY
- **Asian:** 0.0%
- **Black:** 0.3%
- **Hispanic:** 95.3%
- **Other:** 0.7%
- **White:** 3.7%

#### REPORT CARD
- **STAAR Math - Advanced:** 5.4%
- **STAAR Reading - Advanced:** 9.9%
- **Reading Gain Score:** 52
- **Math Gain Score:** 40

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

#### STATE RANK:
- **Score:** 3534/4188
- **Achievement Index:** 12.6
- **Performance Index:** 45.7
- **Growth Index:** 20.0

#### INNOVATIVE RESOURCES
- Big Brothers Big Sisters • Communities in Schools • Camp Fire First Texas • REAL School Gardens • Fuel Up to Play 60 • PTA

---

### Dolores Huerta Elementary

3309 W Long Ave, Fort Worth, TX 76106  
(817) 740-5550  
Traditional Public School  
EE-05

#### CAMPUS PROFILE
- **Enrollment:** 607
- **Economically Disadvantaged:** 90.1%
- **Special Education:** 7.6%
- **Student-Teacher Ratio:** 17:1
- **Mobility Rate:** 14.7%
- **3rd Grade Avg. Class Size:** 18

#### STUDENT DIVERSITY
- **Asian:** 0.0%
- **Black:** 1.5%
- **Hispanic:** 96.5%
- **Other:** 0.0%
- **White:** 2.0%

#### REPORT CARD
- **STAAR Math - Advanced:** 12.3%
- **STAAR Reading - Advanced:** 11.4%
- **Reading Gain Score:** 48
- **Math Gain Score:** 52

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

#### STATE RANK:
- **Score:** 2507/4188
- **Achievement Index:** 32.6
- **Performance Index:** 67.6
- **Growth Index:** 46.7

#### INNOVATIVE RESOURCES
- Clayton YES • Boy Scouts • Girls Scouts • PTA
East Fort Worth Montessori Academy

501 Oakland Blvd, Fort Worth, TX 76103
(817) 496-3003  Charter School  EE-05

**REPORT CARD**

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<tr>
<td>STAAR Math - Advanced</td>
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<td>STAAR Reading - Advanced</td>
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<tr>
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<tr>
<td>Math Gain Score</td>
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**STATE RANK:** 1977/4188

- Achievement Index: 43.2
- Performance Index: 73.2
- Growth Index: 59.5

**STUDENT DIVERSITY**

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<tr>
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<td>Hispanic</td>
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<tr>
<td>Black</td>
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<td>Other</td>
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<tr>
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<td>9.6</td>
</tr>
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</table>

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**

- Clayton YES • PTO

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East Handley Elementary

2617 Mims St, Fort Worth, TX 76112
(817) 815-4400  Traditional Public School  EE-05

**REPORT CARD**

<table>
<thead>
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</thead>
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<tr>
<td>STAAR Math - Advanced</td>
<td>2.7%</td>
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<td>STAAR Reading - Advanced</td>
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<tr>
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</table>

**STATE RANK:** 3823/4188

- Achievement Index: 6.2
- Performance Index: 8.8
- Growth Index: 37.7

**STUDENT DIVERSITY**

<table>
<thead>
<tr>
<th>Group</th>
<th>%</th>
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<tbody>
<tr>
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<td>Black</td>
<td>35.1</td>
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<td>Other</td>
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<tr>
<td>White</td>
<td>9.6</td>
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</table>

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • After School Program (02-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**

- REAL School Gardens • PTA

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Eastern Hills Elementary

5917 Shelton St, Fort Worth, TX 76112
(817) 815-4500  Traditional Public School  EE-05

**REPORT CARD**

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>STAAR Math - Advanced</td>
<td>5.6%</td>
</tr>
<tr>
<td>STAAR Reading - Advanced</td>
<td>8.2%</td>
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**STATE RANK:** 3926/4188

- Achievement Index: 9.3
- Performance Index: 12.3
- Growth Index: 10.7

**STUDENT DIVERSITY**

<table>
<thead>
<tr>
<th>Group</th>
<th>%</th>
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<tbody>
<tr>
<td>Hispanic</td>
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<tr>
<td>Other</td>
<td>1.7</td>
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<td>White</td>
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**SCHOOL PROGRAMS**

- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**

- Read 2 Win • Junior M.I.N.T.S. • Kirk Foundation • PTA • Love Never Fails
## Edward Briscoe Elementary

**Address:** 2751 Yuma Ave, Fort Worth, TX 76104  
**Phone:** (817) 814-0300  
**Type:** Traditional Public School  
**Grade:** EE-05  

### Campus Profile
- **Enrollment:** 472  
- **Economically Disadvantaged:** 94.5%  
- **Special Education:** 4.4%  
- **Student-Teacher Ratio:** 15:1  
- **Mobility Rate:** 24.8%  
- **3rd Grade Avg. Class Size:** 16

### Student Diversity
- **Asian:** 3.2%  
- **Black:** 68.7%  
- **Hispanic:** 23.5%  
- **Other:** 0.4%  
- **White:** 4.2%

### School Programs
- **Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)**

### Report Card
- **STAAR Math - Advanced:** 8.1%  
- **STAAR Reading - Advanced:** 8.7%  
- **Reading Gain Score:** 40  
- **Math Gain Score:** 53

### Innovative Resources
- Communities in Schools • REAL School Gardens • PTA

## Fort Worth Academy of Fine Arts

**Address:** 3901 S Hulen, Fort Worth, TX 76109  
**Phone:** (817) 924-1482  
**Type:** Charter School  
**Grade:** 03-06  

### Campus Profile
- **Enrollment:** 168  
- **Economically Disadvantaged:** 14.3%  
- **Special Education:** 2.4%  
- **Student-Teacher Ratio:** 15:1  
- **Mobility Rate:** 3.5%  
- **3rd Grade Avg. Class Size:** 16

### Student Diversity
- **Asian:** 1.2%  
- **Black:** 3.0%  
- **Hispanic:** 20.4%  
- **Other:** 4.2%  
- **White:** 65.3%

### School Programs
- **Art Classes • Music Classes • After School Program (03-05)**

### Report Card
- **STAAR Math - Advanced:** N/A  
- **STAAR Reading - Advanced:** N/A  
- **Reading Gain Score:** N/A  
- **Math Gain Score:** N/A

### Innovative Resources
- Parent Teacher Student Organization

## George Clarke Elementary

**Address:** 3300 S Henderson St, Fort Worth, TX 76110  
**Phone:** (817) 814-6100  
**Type:** Traditional Public School  
**Grade:** EE-05  

### Campus Profile
- **Enrollment:** 469  
- **Economically Disadvantaged:** 79.1%  
- **Special Education:** 7.0%  
- **Student-Teacher Ratio:** 15:1  
- **Mobility Rate:** 18.0%  
- **3rd Grade Avg. Class Size:** 12

### Student Diversity
- **Asian:** 1.5%  
- **Black:** 3.2%  
- **Hispanic:** 90.9%  
- **Other:** 0.4%  
- **White:** 4.0%

### School Programs
- **Art Classes • Music Classes • After School Program (PK and 02-05) • Pre-K (Full Day)**

### Report Card
- **STAAR Math - Advanced:** 8.4%  
- **STAAR Reading - Advanced:** 6.9%  
- **Reading Gain Score:** 47  
- **Math Gain Score:** 57

### Innovative Resources
- Gary Patterson Foundation • Junior Achievement  
- Big Brothers Big Sisters • Mentor and Literacy Partners • Read 2 Win • REAL School Gardens • PTA

### State Rank
- **D-**  
- **Score:** 3439/4188  
- **Achievement Index:** 12.5  
- **Performance Index:** 15.0  
- **Growth Index:** 62.0
Glen Park Elementary

3601 Pecos St, Fort Worth, TX 76119
(817) 815-8800  Traditional Public School  EE-05

REPORT CARD
- STAAR Math - Advanced: 6.9%
- STAAR Reading - Advanced: 8.7%
- Reading Gain Score: 46
- Math Gain Score: 41

STATE RANK: 3688/4188
- Achievement Index: 13.2
- Performance Index: 35.3
- Growth Index: 8.4

INNOVATIVE RESOURCES
- Clayton YES

CAMPUS PROFILE
- Enrollment: 783
- Economically Disadvantaged: 91.8%
- Special Education: 5.4%
- Student-Teacher Ratio: 20:1
- Mobility Rate: 11.3%
- 3rd Grade Avg. Class Size: 17

STUDENT DIVERSITY
- Hispanic: 89.0%
- Black: 8.6%
- Asian: 0.3%
- Other: 0.3%
- White: 1.9%

SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

Greenbriar Elementary

1605 Grady Lee St, Fort Worth, TX 76134
(817) 814-7400  Traditional Public School  EE-05

REPORT CARD
- STAAR Math - Advanced: 9.2%
- STAAR Reading - Advanced: 7.3%
- Reading Gain Score: 46
- Math Gain Score: 47

STATE RANK: 3626/4188
- Achievement Index: 15.1
- Performance Index: 27.8
- Growth Index: 19.5

INNOVATIVE RESOURCES
- Clayton YES • PTA

CAMPUS PROFILE
- Enrollment: 589
- Economically Disadvantaged: 85.4%
- Special Education: 7.8%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 16.2%
- 3rd Grade Avg. Class Size: 21

STUDENT DIVERSITY
- Hispanic: 72.4%
- Black: 16.1%
- Asian: 1.2%
- Other: 3.4%
- White: 6.9%

SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

Harlean Beal Elementary

5615 Forest Hill Dr, Fort Worth, TX 76119
(817) 531-6460  Traditional Public School  EE-05

REPORT CARD
- STAAR Math - Advanced: 4.1%
- STAAR Reading - Advanced: 7.1%
- Reading Gain Score: 40
- Math Gain Score: 49

STATE RANK: 3999/4188
- Achievement Index: 5.0
- Performance Index: 11.5
- Growth Index: 14.2

INNOVATIVE RESOURCES
- Clayton YES • PTA

CAMPUS PROFILE
- Enrollment: 529
- Economically Disadvantaged: 87.0%
- Special Education: 4.9%
- Student-Teacher Ratio: 15:1
- Mobility Rate: 16.7%
- 3rd Grade Avg. Class Size: 16

STUDENT DIVERSITY
- Hispanic: 50.6%
- Black: 46.4%
- Asian: 0.4%
- Other: 0.4%
- White: 2.3%
Harmony School of Innovation

8100 S Hulen St, Fort Worth, TX 76123
(817) 386-5505 | Charter School | 05-12

REPORT CARD

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<td>N/A</td>
</tr>
<tr>
<td>Math Gain Score</td>
<td>N/A</td>
</tr>
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</table>

STUDENT DIVERSITY

- Hispanic: 10.8%
- Asian: 10.8%
- Black: 23.6%
- Other: 3.7%
- White: 31.5%

SCHOOL PROGRAMS

- Art Classes • Music Classes • After School Program (05)

INNOVATIVE RESOURCES

- PTO

Harmony Science Academy

5651 Westcreek Dr, Fort Worth, TX 76133
(817) 263-0700 | Charter School | KG-04

REPORT CARD

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<th>Score</th>
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<td>STAAR Reading - Advanced</td>
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<td>N/A</td>
</tr>
<tr>
<td>Math Gain Score</td>
<td>N/A</td>
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</tbody>
</table>

STUDENT DIVERSITY

- Hispanic: 8.9%
- Asian: 8.9%
- Black: 31.9%
- Other: 3.3%
- White: 33.5%

SCHOOL PROGRAMS

- Art Classes • Music Classes • After School Program (KG-05)

INNOVATIVE RESOURCES

- Zenith Learning Center • PTO

Hazel Harvey Peace Elementary

7421 Trail Lake Dr, Fort Worth, TX 76133
(817) 814-8800 | Traditional Public School | EE-05

REPORT CARD

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<th>Program</th>
<th>Score</th>
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<tr>
<td>STAAR Math - Advanced</td>
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<tr>
<td>STAAR Reading - Advanced</td>
<td>8.6%</td>
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<tr>
<td>Math Gain Score</td>
<td>47</td>
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</table>

STUDENT DIVERSITY

- Hispanic: 4.1%
- Asian: 54.6%
- Black: 28.2%
- Other: 3.6%
- White: 3.6%

SCHOOL PROGRAMS

- Art Classes • Music Classes • Before School Program (PK-05) • After School Program (PK-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES

- Clayton YES • Read 2 Win
### Helbing Elementary

**3524 N Crump St, Fort Worth, TX 76106**  
(817) 815-0500  
Traditional Public School  
EE-05

**CAMPUS PROFILE**  
Enrollment: 554  
Economically Disadvantaged: 90.4%  
Special Education: 7.0%  
Student-Teacher Ratio: 18:1  
Mobility Rate: 11.1%  
3rd Grade Avg. Class Size: 19

**STUDENT DIVERSITY**  
- Asian: 0.0%  
- Black: 0.4%  
- Hispanic: 97.3%  
- Other: 0.0%  
- White: 2.4%

**REPORT CARD**  
- STAAR Math - Advanced: 13.6%  
- STAAR Reading - Advanced: 10.6%  
- Reading Gain Score: 52  
- Math Gain Score: 51

**SCHOOL PROGRAMS**  
Art Classes • Music Classes • Pre-K (Full Day)

**STATE RANK:** 2370/4188  
Achievement Index: 33.6  
Performance Index: 69.7  
Growth Index: 56.4

**INNOVATIVE RESOURCES**  
REAL School Gardens • Boy Scouts • PTA

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### Hubbard Elementary

**1333 W Spurgeon St, Fort Worth, TX 76115**  
(817) 814-7500  
Traditional Public School  
EE-05

**CAMPUS PROFILE**  
Enrollment: 690  
Economically Disadvantaged: 95.2%  
Special Education: 7.2%  
Student-Teacher Ratio: 18:1  
Mobility Rate: 15.2%  
3rd Grade Avg. Class Size: 19

**STUDENT DIVERSITY**  
- Asian: 0.0%  
- Black: 1.7%  
- Hispanic: 96.1%  
- Other: 1.0%  
- White: 1.2%

**REPORT CARD**  
- STAAR Math - Advanced: 5.2%  
- STAAR Reading - Advanced: 10.2%  
- Reading Gain Score: 52  
- Math Gain Score: 45

**SCHOOL PROGRAMS**  
Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

**STATE RANK:** 3426/4188  
Achievement Index: 12.6  
Performance Index: 40.8  
Growth Index: 37.4

**INNOVATIVE RESOURCES**  
Clayton YES • Good News Club • Boy Scouts • Girl Scouts • PTA

---

### I M Terrell Elementary

**1411 I M Terrell Circle, Fort Worth, TX 76102**  
(817) 815-1900  
Traditional Public School  
EE-05

**CAMPUS PROFILE**  
Enrollment: 265  
Economically Disadvantaged: 96.6%  
Special Education: 4.5%  
Student-Teacher Ratio: 14:1  
Mobility Rate: 37.2%  
3rd Grade Avg. Class Size: 15

**STUDENT DIVERSITY**  
- Asian: 0.0%  
- Black: 67.5%  
- Hispanic: 8.7%  
- Other: 1.5%  
- White: 2.3%

**REPORT CARD**  
- STAAR Math - Advanced: 0.0%  
- STAAR Reading - Advanced: 2.1%  
- Reading Gain Score: 37  
- Math Gain Score: 34

**SCHOOL PROGRAMS**  
Art Classes • Music Classes • Pre-K (Full Day)

**STATE RANK:** 4186/4188  
Achievement Index: 0.1  
Performance Index: 1.0  
Growth Index: 0.3

**INNOVATIVE RESOURCES**  
PTA
International Leadership of Texas Elementary - Keller

2301 Heritage Trace Pkwy, Fort Worth, TX 76177
(872) 479-9078 Charter School KG-05

CAMPUS PROFILE
Enrollment 934
Economically Disadvantaged 16.1%
Special Education 5.9%
Student-Teacher Ratio N/A
Mobility Rate N/A
3rd Grade Avg. Class Size N/A

STUDENT DIVERSITY
Asian 8.7
Black 10.8
Hispanic 26.9
Other 4.4
White 49.3

REPORT CARD
STAAR Math - Advanced 30.4%
STAAR Reading - Advanced 33.3%
Reading Gain Score 51
Math Gain Score 54

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (KG-05)

INNOVATIVE RESOURCES
PTO

STATE RANK: 888/4188
Achievement Index 87.2
Performance Index 40.0
Growth Index 65.9

J T Stevens Elementary

6161 Wrigley Way, Fort Worth, TX 76133
(817) 814-8500 Traditional Public School EE-05

CAMPUS PROFILE
Enrollment 442
Economically Disadvantaged 71.7%
Special Education 8.4%
Student-Teacher Ratio 17:1
Mobility Rate 25.2%
3rd Grade Avg. Class Size 20

STUDENT DIVERSITY
Asian 3.3
Black 37.0
Hispanic 32.8
Other 5.3
White 21.6

REPORT CARD
STAAR Math - Advanced 4.8%
STAAR Reading - Advanced 13.3%
Reading Gain Score 53
Math Gain Score 47

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
Clayton YES • PTA

STATE RANK: 3424/4188
Achievement Index 19.1
Performance Index 14.0
Growth Index 45.0

John T White Elementary

7300 John T White Rd, Fort Worth, TX 76120
(817) 814-7900 Traditional Public School EE-05

CAMPUS PROFILE
Enrollment 761
Economically Disadvantaged 80.4%
Special Education 4.3%
Student-Teacher Ratio 19:1
Mobility Rate 36.4%
3rd Grade Avg. Class Size 21

STUDENT DIVERSITY
Asian 0.9
Black 64.3
Hispanic 28.0
Other 2.2
White 4.5

REPORT CARD
STAAR Math - Advanced 3.5%
STAAR Reading - Advanced 6.5%
Reading Gain Score 48
Math Gain Score 44

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
Clayton YES • Communities in Schools • PTA

STATE RANK: 4041/4188
Achievement Index 3.6
Performance Index 5.2
Growth Index 18.7
Kirkpatrick Elementary

3229 Lincoln Ave, Fort Worth, TX 76106
(817) 814-4600  Traditional Public School  EE-05

**CAMPUS PROFILE**
- Enrollment: 438
- Economically Disadvantaged: 96.1%
- Special Education: 8.9%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 19.7%
- 3rd Grade Avg. Class Size: 14

**STUDENT DIVERSITY**
- Asian: 2.1%
- Black: 8.7%
- Hispanic: 84.7%
- Other: 0.5%
- White: 4.1%

**REPORT CARD**
- STAAR Math - Advanced: 5.7%
- STAAR Reading - Advanced: 12.0%
- Reading Gain Score: 53
- Math Gain Score: 44

**STATE RANK:** 3183/4188
- Achievement Index: 17.9
- Performance Index: 54.5
- Growth Index: 32.7

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**
- Parents as Teachers

Lily B Clayton Elementary

2000 Park Pl Ave, Fort Worth, TX 76110
(817) 814-5400  Traditional Public School  EE-05

**CAMPUS PROFILE**
- Enrollment: 533
- Economically Disadvantaged: 39.2%
- Special Education: 5.4%
- Student-Teacher Ratio: 18:1
- Mobility Rate: 6.4%
- 3rd Grade Avg. Class Size: 22

**STUDENT DIVERSITY**
- Asian: 1.3%
- Black: 3.1%
- Hispanic: 45.3%
- Other: 2.2%
- White: 48.2%

**REPORT CARD**
- STAAR Math - Advanced: 30.4%
- STAAR Reading - Advanced: 42.0%
- Reading Gain Score: 55
- Math Gain Score: 55

**STATE RANK:** 281/4188
- Achievement Index: 91.1
- Performance Index: 91.3
- Growth Index: 80.1

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Dual Language • After School Program (KG-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**
- Clayton YES • PTA

Lowery Road Elementary

7600 Lowery Rd, Fort Worth, TX 76120
(817) 815-4700  Traditional Public School  EE-05

**CAMPUS PROFILE**
- Enrollment: 688
- Economically Disadvantaged: 77.0%
- Special Education: 10.2%
- Student-Teacher Ratio: 18:1
- Mobility Rate: 26.3%
- 3rd Grade Avg. Class Size: 17

**STUDENT DIVERSITY**
- Asian: 2.5%
- Black: 49.6%
- Hispanic: 39.2%
- Other: 3.2%
- White: 3.5%

**REPORT CARD**
- STAAR Math - Advanced: 8.8%
- STAAR Reading - Advanced: 13.0%
- Reading Gain Score: 52
- Math Gain Score: 48

**STATE RANK:** 2965/4188
- Achievement Index: 28.3
- Performance Index: 33.9
- Growth Index: 46.1

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**
- PTO
### Luella Merrett Elementary

**Address:** 7325 Kermit Ave, Fort Worth, TX 76116  
**Phone:** (817) 815-6600  
**Type:** Traditional Public School  
**Grade:** EE-05

#### CAMPUS PROFILE
- **Enrollment:** 629
- **Economically Disadvantaged:** 87.8%
- **Special Education:** 5.9%
- **Student-Teacher Ratio:** 16:1
- **Mobility Rate:** 21.5%
- **3rd Grade Avg. Class Size:** 17

#### REPORT CARD
- **Score:** 6.3%
- **STAAR Math - Advanced:** 15.5%
- **Reading Gain Score:** 49
- **Math Gain Score:** 47

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

#### STATE RANK:
- **Total Score:** 2895/4188
- **Performance Index:** 28.4
- **Achievement Index:** 56.4
- **Growth Index:** 30.5

#### STUDENT DIVERSITY
- **Hispanic:** 20.6%
- **Asian:** 1.0%
- **Other:** 3.2%
- **White:** 75.2%

### M G Ellis Primary

**Address:** 215 NE 14th St, Fort Worth, TX 76164  
**Phone:** (817) 814-3800  
**Type:** Traditional Public School  
**Grade:** PK-KG

#### CAMPUS PROFILE
- **Enrollment:** 459
- **Economically Disadvantaged:** 88.9%
- **Special Education:** 6.8%
- **Student-Teacher Ratio:** N/A
- **Mobility Rate:** N/A
- **3rd Grade Avg. Class Size:** N/A

#### REPORT CARD
- **Score:** N/A
- **STAAR Math - Advanced:** N/A
- **Reading Gain Score:** N/A
- **Math Gain Score:** N/A

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • Pre-K (Full Day)

#### STATE RANK:
- **Total Score:** N/A
- **Performance Index:** N/A
- **Achievement Index:** N/A
- **Growth Index:** N/A

#### STUDENT DIVERSITY
- **Hispanic:** 14.2%
- **Asian:** 1.0%
- **Other:** 0.9%
- **White:** 85.0%

### M H Moore Elementary

**Address:** 1809 NE 36th St, Fort Worth, TX 76106  
**Phone:** (817) 815-0600  
**Type:** Traditional Public School  
**Grade:** EE-05

#### CAMPUS PROFILE
- **Enrollment:** 549
- **Economically Disadvantaged:** 95.3%
- **Special Education:** 6.2%
- **Student-Teacher Ratio:** 17:1
- **Mobility Rate:** 11.8%
- **3rd Grade Avg. Class Size:** 18

#### REPORT CARD
- **Score:** 16.5%
- **STAAR Math - Advanced:** 13.8%
- **Reading Gain Score:** 52
- **Math Gain Score:** 51

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • Dual Language • After School Program (03-05) • Pre-K (Full Day)

#### STATE RANK:
- **Total Score:** 1657/4188
- **Performance Index:** 48.3
- **Achievement Index:** 89.5
- **Growth Index:** 59.7

#### STUDENT DIVERSITY
- **Hispanic:** 20.6%
- **Asian:** 0.4%
- **Other:** 0.4%
- **White:** 79.3%
M L Phillips Elementary

3020 Bigham Blvd, Fort Worth, TX 76116
(817) 815-1600  Traditional Public School  EE-05

**CAMPUS PROFILE**
- Enrollment: 552
- Economically Disadvantaged: 75.4%
- Special Education: 13.8%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 22.7%
- 3rd Grade Avg. Class Size: 14

**STUDENT DIVERSITY**
- Asian: 1.3
- Black: 12.8
- Hispanic: 58.9
- Other: 5.4
- White: 21.6

**REPORT CARD**
- STAAR Math - Advanced: 11.1%
- STAAR Reading - Advanced: 13.4%
- Reading Gain Score: 53
- Math Gain Score: 61

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (03-05)

**STATE RANK:** 2290/4188
- Achievement Index: 34.2
- Performance Index: 40.7
- Growth Index: 90.3

**INNOVATIVE RESOURCES**
- PTA

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Manuel Jara Elementary

2100 Lincoln Ave, Fort Worth, TX 76184
(817) 814-4500  Traditional Public School  01-05

**CAMPUS PROFILE**
- Enrollment: 687
- Economically Disadvantaged: 88.8%
- Special Education: 6.4%
- Student-Teacher Ratio: 18:1
- Mobility Rate: 17.7%
- 3rd Grade Avg. Class Size: 18

**STUDENT DIVERSITY**
- Asian: 0.0
- Black: 1.3
- Hispanic: 96.4
- Other: 0.3
- White: 2.0

**REPORT CARD**
- STAAR Math - Advanced: 5.5%
- STAAR Reading - Advanced: 11.3%
- Reading Gain Score: 53
- Math Gain Score: 51

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Dual Language • After School Program (03-05) • Pre-K (Full Day)

**STATE RANK:** 3145/4188
- Achievement Index: 15.9
- Performance Index: 35.3
- Growth Index: 62.8

**INNOVATIVE RESOURCES**
- Communities in Schools

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Maude I Logan Elementary

2300 Dillard St, Fort Worth, TX 76105
(817) 815-3700  Traditional Public School  EE-05

**CAMPUS PROFILE**
- Enrollment: 457
- Economically Disadvantaged: 88.2%
- Special Education: 1.1%
- Student-Teacher Ratio: 18:1
- Mobility Rate: 30.2%
- 3rd Grade Avg. Class Size: 18

**STUDENT DIVERSITY**
- Asian: 0.0
- Black: 67.5
- Hispanic: 28.3
- Other: 2.8
- White: 1.3

**REPORT CARD**
- STAAR Math - Advanced: 0.6%
- STAAR Reading - Advanced: 3.5%
- Reading Gain Score: 46
- Math Gain Score: 45

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Dual Language • After School Program (03-05) • Pre-K (Full Day)

**STATE RANK:** 4132/4188
- Achievement Index: 0.2
- Performance Index: 1.4
- Growth Index: 16.5

**INNOVATIVE RESOURCES**
- PTA • Girl Scouts • Boy Scouts • Good News Club
Maudrie Walton Elementary
5816 Rickenbacker St, Fort Worth, TX 76112
(817) 815-3300  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  475
Economically Disadvantaged  86.5%
Special Education  9.7%
Student-Teacher Ratio  18:1
Mobility Rate  31.8%
3rd Grade Avg. Class Size  19

STUDENT DIVERSITY
Asian  0.0%
Black  77.2%
Hispanic  21.1%
Other  0.4%
White  1.3%

REPORT CARD
STAAR Math - Advanced  2.8%
STAAR Reading - Advanced  3.9%
Reading Gain Score  41
Math Gain Score  44

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

STATE RANK: 4154/4188
Achievement Index  1.0
Performance Index  3.6
Growth Index  6.5

INNOVATIVE RESOURCES
PTA • REAL School Gardens • Parents as Teachers

McRae Elementary
3316 Ave N, Fort Worth, TX 76105
(817) 814-0500  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  667
Economically Disadvantaged  93.7%
Special Education  5.2%
Student-Teacher Ratio  18:1
Mobility Rate  13.7%
3rd Grade Avg. Class Size  15

STUDENT DIVERSITY
Asian  0.0%
Black  8.8%
Hispanic  88.0%
Other  0.6%
White  2.7%

REPORT CARD
STAAR Math - Advanced  10.0%
STAAR Reading - Advanced  18.9%
Reading Gain Score  54
Math Gain Score  43

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

STATE RANK: 2056/4188
Achievement Index  45.2
Performance Index  85.6
Growth Index  34.8

INNOVATIVE RESOURCES
REAL School Gardens

Meadowbrook Elementary
4330 Meadowbrook Dr, Fort Worth, TX 76103
(817) 815-4900  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  723
Economically Disadvantaged  93.5%
Special Education  6.4%
Student-Teacher Ratio  16:1
Mobility Rate  18.2%
3rd Grade Avg. Class Size  20

STUDENT DIVERSITY
Asian  1.2%
Black  16.0%
Hispanic  76.2%
Other  0.8%
White  3.7%

REPORT CARD
STAAR Math - Advanced  13.5%
STAAR Reading - Advanced  8.8%
Reading Gain Score  54
Math Gain Score  49

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

STATE RANK: 2478/4188
Achievement Index  29.4
Performance Index  68.6
Growth Index  58.7

INNOVATIVE RESOURCES
PTA
### Mitchell Boulevard Elementary

**Address:** 3601 Mitchell Blvd, Fort Worth, TX 76105  
**Phone:** (817) 815-9000  
**Type:** Traditional Public School  
**Grade:** EE-05  

| **CAMPUS PROFILE** | **REPORT CARD** | **STATE RANK:**  
|-------------------|----------------|----------------  
| Enrollment: 460 | STAAR Math - Advanced: 4.1% | 4111/4188 |  
| Economically Disadvantaged: 87.6% | STAAR Reading - Advanced: 5.8% | Achievement Index: 3.4 |  
| Special Education: 4.6% | Reading Gain Score: 45 | Performance Index: 8.7 |  
| Student-Teacher Ratio: 15:1 | Math Gain Score: 36 | Growth Index: 3.5 |  
| Mobility Rate: 30.5% | **SCHOOL PROGRAMS** |  
| 3rd Grade Avg. Class Size: 12 | Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day) |  

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<td>Black: 61.7</td>
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<td>Hispanic: 36.6</td>
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<td>Other: 0.9</td>
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<td>White: 0.4</td>
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</table>

### Morningside Elementary

**Address:** 2601 Evans Ave, Fort Worth, TX 76104  
**Phone:** (817) 814-0600  
**Type:** Traditional Public School  
**Grade:** EE-05  

| **CAMPUS PROFILE** | **REPORT CARD** | **STATE RANK:**  
|-------------------|----------------|----------------  
| Enrollment: 699 | STAAR Math - Advanced: 7.2% | 3600/4188 |  
| Economically Disadvantaged: 75.7% | STAAR Reading - Advanced: 9.5% | Achievement Index: 15.7 |  
| Special Education: 7.6% | Reading Gain Score: 53 | Performance Index: 15.0 |  
| Student-Teacher Ratio: 15:1 | Math Gain Score: 44 | Growth Index: 33.7 |  
| Mobility Rate: 20.3% | **SCHOOL PROGRAMS** |  
| 3rd Grade Avg. Class Size: 16 | Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day) |  

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<thead>
<tr>
<th><strong>STUDENT DIVERSITY</strong></th>
<th><strong>INNOVATIVE RESOURCES</strong></th>
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<td>Black: 50.8</td>
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<tr>
<td>Hispanic: 42.1</td>
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<td>Other: 2.6</td>
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<tr>
<td>White: 4.3</td>
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</table>

### Natha Howell Elementary

**Address:** 1324 King’s Hwy, Fort Worth, TX 76117  
**Phone:** (817) 814-9300  
**Type:** Traditional Public School  
**Grade:** EE-05  

| **CAMPUS PROFILE** | **REPORT CARD** | **STATE RANK:**  
|-------------------|----------------|----------------  
| Enrollment: 480 | STAAR Math - Advanced: 5.2% | 3408/4188 |  
| Economically Disadvantaged: 81.3% | STAAR Reading - Advanced: 11.7% | Achievement Index: 16.0 |  
| Special Education: 5.0% | Reading Gain Score: 55 | Performance Index: 22.3 |  
| Student-Teacher Ratio: 15:1 | Math Gain Score: 45 | Growth Index: 47.2 |  
| Mobility Rate: 13.4% | **SCHOOL PROGRAMS** |  
| 3rd Grade Avg. Class Size: 18 | Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day) |  

<table>
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<tr>
<th><strong>STUDENT DIVERSITY</strong></th>
<th><strong>INNOVATIVE RESOURCES</strong></th>
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</thead>
<tbody>
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<td>Asian: 1.5</td>
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<tr>
<td>Black: 1.7</td>
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<tr>
<td>Hispanic: 87.5</td>
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<tr>
<td>Other: 1.0</td>
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<tr>
<td>White: 3.3</td>
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</table>

### Elementary Schools

- **Mitchell Boulevard Elementary**  
- **Morningside Elementary**  
- **Natha Howell Elementary**
North Hi Mount Elementary

3801 W Seventh St, Fort Worth, TX 76107
(817) 815-1500  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  356
Economically Disadvantaged  72.5%
Special Education  6.5%
Student-Teacher Ratio  17:1
Mobility Rate  16.1%
3rd Grade Avg. Class Size  17

STUDENT DIVERSITY
Asian  57.0%
Black  15.1%
Hispanic  16.1%
Other  3.3%
White  24.1%

REPORT CARD
SCORE
STAAR Math - Advanced  17.4%
STAAR Reading - Advanced  27.3%
Reading Gain Score  53
Math Gain Score  49

SCHOOL PROGRAMS
Art Class • Music Class • Dual Language • After School Program (PK-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
Clayton YES • Good News • PTA

Oakhurst Elementary

2700 Yucca Ave, Fort Worth, TX 76111
(817) 814-9500  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  668
Economically Disadvantaged  92.8%
Special Education  4.9%
Student-Teacher Ratio  17:1
Mobility Rate  15.8%
3rd Grade Avg. Class Size  16

STUDENT DIVERSITY
Asian  0.9%
Black  2.1%
Hispanic  94.6%
Other  0.3%
White  2.1%

REPORT CARD
SCORE
STAAR Math - Advanced  15.1%
STAAR Reading - Advanced  15.7%
Reading Gain Score  56
Math Gain Score  54

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • After School Program (03-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
Clayton YES • PTA

Oaklawn Elementary

3220 Hardeman St, Fort Worth, TX 76119
(817) 815-9100  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  581
Economically Disadvantaged  91.6%
Special Education  6.8%
Student-Teacher Ratio  19:1
Mobility Rate  17.1%
3rd Grade Avg. Class Size  16

STUDENT DIVERSITY
Asian  6.9%
Black  12.3%
Hispanic  83.1%
Other  0.7%
White  3.6%

REPORT CARD
SCORE
STAAR Math - Advanced  6.9%
STAAR Reading - Advanced  10.2%
Reading Gain Score  52
Math Gain Score  46

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
Clayton YES
Richard J Wilson Elementary
900 W Fogg St, Fort Worth, TX 76110
(817) 814-7700  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 584
Economically Disadvantaged 94.0%
Special Education 6.7%
Student-Teacher Ratio 18:1
Mobility Rate 13.8%
3rd Grade Avg. Class Size 19

STUDENT DIVERSITY
Asian 0.0%
Black 1.5%
Hispanic 96.7%
Other 0.0%
White 1.7%

REPORT CARD
Score STAAR Math - Advanced 9.6%
Score STAAR Reading - Advanced 10.7%
Reading Gain Score 54
Math Gain Score 52

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
Clayton YES • Boy Scouts • Girl Scouts • REAL School Gardens • PTO

STATE RANK: 2575/4188
Achievement Index 24.0
Performance Index 61.1
Growth Index 71.3

Ridglea Hills Elementary
6817 Cumberland Rd, Fort Worth, TX 76116
(817) 815-1700  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 661
Economically Disadvantaged 41.1%
Special Education 12.3%
Student-Teacher Ratio 18:1
Mobility Rate 18.6%
3rd Grade Avg. Class Size 18

STUDENT DIVERSITY
Asian 2.4%
Black 18.6%
Hispanic 25.8%
Other 4.8%
White 48.3%

REPORT CARD
Score STAAR Math - Advanced 24.7%
Score STAAR Reading - Advanced 28.9%
Reading Gain Score 52
Math Gain Score 50

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

INNOVATIVE RESOURCES
Read 2 Win • Boy Scouts • Girls Scouts • PTA

STATE RANK: 945/4188
Achievement Index 80.7
Performance Index 65.2
Growth Index 54.7

Riverside Applied Learning Center
3600 Fossil Dr, Fort Worth, TX 76111
(817) 815-5800  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment 322
Economically Disadvantaged 69.3%
Special Education 3.7%
Student-Teacher Ratio 18:1
Mobility Rate 8.2%
3rd Grade Avg. Class Size 17

STUDENT DIVERSITY
Asian 4.3%
Black 3.6%
Hispanic 77.0%
Other 0.6%
White 8.4%

REPORT CARD
Score STAAR Math - Advanced 21.7%
Score STAAR Reading - Advanced 24.7%
Reading Gain Score 55
Math Gain Score 61

SCHOOL PROGRAMS
Art Classes • Music Classes • Pre-K (Full Day)

INNOVATIVE RESOURCES
REAL School Gardens • Boy Scouts • Girl Scouts • PTA

STATE RANK: 564/4188
Achievement Index 74.4
Performance Index 68.9
Growth Index 93.1
Rosemont Park Elementary

1401 W Seminary Dr, Fort Worth, TX 76115
(817) 815-5200  Traditional Public School  PK-05

CAMPUS PROFILE
Enrollment  619
Economically Disadvantaged  93.7%
Special Education  5.5%
Student-Teacher Ratio  18:1
Mobility Rate  12.6%
3rd Grade Avg. Class Size  19

STUDENT DIVERSITY
Asian  6.6%
Black  0.3%
Hispanic  89.0%
Other  0.3%
White  3.7%

SCHOOL PROGRAMS
Art Classes • Music Classes • Dual Language • Pre-K (Full Day)

REPORT CARD
STAAR Math - Advanced  6.9%
STAAR Reading - Advanced  6.5%
Reading Gain Score  49
Math Gain Score  49

STATE RANK: 3631/4188
Achievement Index  8.4
Performance Index  28.3
Growth Index  38.6

INNOVATIVE RESOURCES
Big Brothers Big Sisters • PTO

Rufino Mendoza Sr Elementary

1412 Denver Ave, Fort Worth, TX 76164
(817) 814-4700  Traditional Public School  01-05

CAMPUS PROFILE
Enrollment  504
Economically Disadvantaged  88.1%
Special Education  5.2%
Student-Teacher Ratio  19:1
Mobility Rate  16.2%
3rd Grade Avg. Class Size  19

STUDENT DIVERSITY
Asian  0.4%
Black  0.4%
Hispanic  96.4%
Other  0.0%
White  2.8%

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (03-05)

REPORT CARD
STAAR Math - Advanced  5.9%
STAAR Reading - Advanced  10.3%
Reading Gain Score  48
Math Gain Score  39

STATE RANK: 3691/4188
Achievement Index  14.2
Performance Index  31.1
Growth Index  9.5

INNOVATIVE RESOURCES
PTA

S S Dillow Elementary

4000 Ave N, Fort Worth, TX 76105
(817) 814-0400  Traditional Public School  EE-05

CAMPUS PROFILE
Enrollment  625
Economically Disadvantaged  89.6%
Special Education  4.3%
Student-Teacher Ratio  17:1
Mobility Rate  22.4%
3rd Grade Avg. Class Size  16

STUDENT DIVERSITY
Asian  0.3%
Black  26.3%
Hispanic  71.4%
Other  0.8%
White  1.4%

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (01-05) • Pre-K (Full Day)

REPORT CARD
STAAR Math - Advanced  5.3%
STAAR Reading - Advanced  8.8%
Reading Gain Score  50
Math Gain Score  56

STATE RANK: 3320/4188
Achievement Index  10.0
Performance Index  24.9
Growth Index  70.6

INNOVATIVE RESOURCES
Boy Scouts • Girl Scouts
# Sagamore Hill Elementary

**701 S Hughes Ave, Fort Worth, TX 76103**

- **Traditional Public School**
- **Grade:** EE-05

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<td>Special Education</td>
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<td>Student-Teacher Ratio</td>
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<td>Mobility Rate</td>
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<td>3rd Grade Avg. Class Size</td>
<td>19</td>
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</table>

**STUDENT DIVERSITY**

- Hispanic: 86.0%
- Black: 10.7%
- Asian: 0.3%
- Other: 1.2%
- White: 1.8%

**REPORT CARD**

- STAAR Math - Advanced: 8.1%
- STAAR Reading - Advanced: 8.2%
- Reading Gain Score: 50
- Math Gain Score: 45

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**

- PTA • REAL School Gardens

# Sam Rosen Elementary

**2613 Roosevelt Ave, Fort Worth, TX 76164**

- **Traditional Public School**
- **Grade:** EE-05

<table>
<thead>
<tr>
<th><strong>CAMPUS PROFILE</strong></th>
<th><strong>SCORE</strong></th>
<th><strong>STATE RANK:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>560</td>
<td>2681/4188</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>77.0%</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>7.3%</td>
<td></td>
</tr>
<tr>
<td>Student-Teacher Ratio</td>
<td>17:1</td>
<td></td>
</tr>
<tr>
<td>Mobility Rate</td>
<td>16.7%</td>
<td></td>
</tr>
<tr>
<td>3rd Grade Avg. Class Size</td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT DIVERSITY**

- Hispanic: 97.3%
- Black: 0.4%
- Asian: 0.0%
- Other: 0.4%
- White: 1.9%

**REPORT CARD**

- STAAR Math - Advanced: 8.2%
- STAAR Reading - Advanced: 14.0%
- Reading Gain Score: 52
- Math Gain Score: 55

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**

- REAL School Gardens • PTO

# Seminary Hills Park Elementary

**5037 Townsend Dr, Fort Worth, TX 76115**

- **Traditional Public School**
- **Grade:** EE-05

<table>
<thead>
<tr>
<th><strong>CAMPUS PROFILE</strong></th>
<th><strong>SCORE</strong></th>
<th><strong>STATE RANK:</strong></th>
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</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>417</td>
<td>2491/4188</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>91.8%</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>6.5%</td>
<td></td>
</tr>
<tr>
<td>Student-Teacher Ratio</td>
<td>16:1</td>
<td></td>
</tr>
<tr>
<td>Mobility Rate</td>
<td>16.9%</td>
<td></td>
</tr>
<tr>
<td>3rd Grade Avg. Class Size</td>
<td>17</td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT DIVERSITY**

- Hispanic: 71.8%
- Black: 22.9%
- Asian: 1.7%
- Other: 1.0%
- White: 2.6%

**REPORT CARD**

- STAAR Math - Advanced: 10.8%
- STAAR Reading - Advanced: 13.2%
- Reading Gain Score: 54
- Math Gain Score: 45

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**

- Good News Club • Boy Scouts • Girls Inc. • REAL School Gardens • PTA
### South Hi Mount Elementary

**Address:** 4101 Birchman Ave, Fort Worth, TX 76107  
**Phone:** (817) 815-1800  
**Type:** Traditional Public School  
**State Rank:** 1719/4188  

#### CAMPUS PROFILE
- **Enrollment:** 541  
- **Economically Disadvantaged:** 78.0%  
- **Special Education:** 9.6%  
- **Student-Teacher Ratio:** 16.1  
- **Mobility Rate:** 16.2%  
- **3rd Grade Avg. Class Size:** 14  

#### STUDENT DIVERSITY
- **Asian:** 0.4%  
- **Black:** 8.1%  
- **Hispanic:** 76.0%  
- **Other:** 0.7%  
- **White:** 14.8%  

#### REPORT CARD
- **STAAR Math - Advanced:** 14.5%  
- **STAAR Reading - Advanced:** 16.6%  
- **Reading Gain Score:** 54  
- **Math Gain Score:** 51  

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)  

#### INNOVATIVE RESOURCES
- REAL School Gardens • PTA

### South Hills Elementary

**Address:** 3009 Bilglade Rd, Fort Worth, TX 76133  
**Phone:** (817) 814-5800  
**Type:** Traditional Public School  
**State Rank:** 2945/4188  

#### CAMPUS PROFILE
- **Enrollment:** 825  
- **Economically Disadvantaged:** 87.9%  
- **Special Education:** 5.7%  
- **Student-Teacher Ratio:** 18.1  
- **Mobility Rate:** 8.7%  
- **3rd Grade Avg. Class Size:** 20  

#### STUDENT DIVERSITY
- **Asian:** 0.0%  
- **Black:** 3.6%  
- **Hispanic:** 89.7%  
- **Other:** 0.2%  
- **White:** 7.1%  

#### REPORT CARD
- **STAAR Math - Advanced:** 7.8%  
- **STAAR Reading - Advanced:** 13.1%  
- **Reading Gain Score:** 49  
- **Math Gain Score:** 48  

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • Pre-K (Full Day)  

#### INNOVATIVE RESOURCES
- Kids Hope • Read 2 Win • REAL School Gardens • Parents as Teachers • PTA

### Springdale Elementary

**Address:** 3207 Hollis St, Fort Worth, TX 76111  
**Phone:** (817) 814-9600  
**Type:** Traditional Public School  
**State Rank:** 2731/4188  

#### CAMPUS PROFILE
- **Enrollment:** 534  
- **Economically Disadvantaged:** 88.6%  
- **Special Education:** 6.7%  
- **Student-Teacher Ratio:** 16.1  
- **Mobility Rate:** 13.8%  
- **3rd Grade Avg. Class Size:** 15  

#### STUDENT DIVERSITY
- **Asian:** 2.6%  
- **Black:** 0.4%  
- **Hispanic:** 92.2%  
- **Other:** 0.7%  
- **White:** 4.1%  

#### REPORT CARD
- **STAAR Math - Advanced:** 9.0%  
- **STAAR Reading - Advanced:** 11.0%  
- **Reading Gain Score:** 54  
- **Math Gain Score:** 52  

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • Pre-K (Full Day)  

#### INNOVATIVE RESOURCES
- Boys Scouts • United Way Reading Oasis • PTA
**Sunrise - McMillan Elementary**

3409 Stalcup Rd, Fort Worth, TX 76119

(817) 815-3900  |  Traditional Public School  |  EE-05

**CAMPUS PROFILE**

- Enrollment: 439
- Economically Disadvantaged: 87.5%
- Special Education: 4.6%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 36.2%
- 3rd Grade Avg. Class Size: 14

**STUDENT DIVERSITY**

- Asian: 0.5%
- Black: 66.7%
- Hispanic: 26.5%
- Other: 1.8%
- White: 4.5%

**REPORT CARD**

- STAAR Math - Advanced: 4.5%
- STAAR Reading - Advanced: 5.7%
- Reading Gain Score: 50
- Math Gain Score: 62

**STATE RANK:** 3509/4188

- Achievement Index: 3.9
- Performance Index: 9.6
- Growth Index: 84.8

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • Dual Language • After School Program (03-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**

- Clayton YES • PTO

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**T A Sims Elementary**

3500 Crenshaw Ave, Fort Worth, TX 76105

(817) 814-0800  |  Traditional Public School  |  EE-05

**CAMPUS PROFILE**

- Enrollment: 752
- Economically Disadvantaged: 86.2%
- Special Education: 5.3%
- Student-Teacher Ratio: 18:1
- Mobility Rate: 17.3%
- 3rd Grade Avg. Class Size: 16

**STUDENT DIVERSITY**

- Asian: 0.0%
- Black: 12.1%
- Hispanic: 85.2%
- Other: 0.5%
- White: 2.1%

**REPORT CARD**

- STAAR Math - Advanced: 3.5%
- STAAR Reading - Advanced: 7.1%
- Reading Gain Score: 45
- Math Gain Score: 41

**STATE RANK:** 4066/4188

- Achievement Index: 4.3
- Performance Index: 9.4
- Growth Index: 7.5

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

**INNOVATIVE RESOURCES**

- Boy Scouts

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**Tanglewood Elementary**

3060 Overton Park W, Fort Worth, TX 76109

(817) 814-5900  |  Traditional Public School  |  EE-05

**CAMPUS PROFILE**

- Enrollment: 748
- Economically Disadvantaged: 6.4%
- Special Education: 3.3%
- Student-Teacher Ratio: 19:1
- Mobility Rate: 7.4%
- 3rd Grade Avg. Class Size: 23

**STUDENT DIVERSITY**

- Asian: 7.3%
- Black: 3.5%
- Hispanic: 8.4%
- Other: 4.3%
- White: 76.6%

**REPORT CARD**

- STAAR Math - Advanced: 48.7%
- STAAR Reading - Advanced: 64.5%
- Reading Gain Score: 57
- Math Gain Score: 63

**STATE RANK:** 34/4188

- Achievement Index: 99.0
- Performance Index: 95.7
- Growth Index: 97.6

**SCHOOL PROGRAMS**

- Art Classes • Music Classes • Before School Program (KG-05) • After School Program (KG-05)

**INNOVATIVE RESOURCES**

- PTA • Girl Scouts • Boy Scouts • Clayton YES
**The Olive Tree Montessori Academy**

8601 Randol Mill Rd, Fort Worth, TX 76120

(817) 460-5000 | Charter School | PK-05

**CAMPUS PROFILE**

| Enrollment | 164 |
| Economically Disadvantaged | 78.6% |
| Special Education | 4.3% |
| Student-Teacher Ratio | N/A |
| Mobility Rate | 20.8% |
| 3rd Grade Avg. Class Size | N/A |

**STUDENT DIVERSITY**

| Hispanic | 6.1 |
| Asian | 9.8 |
| Black | 45.1 |
| Other | 7.9 |
| White | 31.1 |

**REPORT CARD**

| STAAR Math - Advanced | N/A |
| STAAR Reading - Advanced | N/A |
| Reading Gain Score | N/A |
| Math Gain Score | N/A |

**SCHOOL PROGRAMS**

Art Classes • Pre-K (Half Day)

**INNOVATIVE RESOURCES**

N/A

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**Uplift Meridian Prep**

1801 South Beach St, Fort Worth, TX 76105

(817) 288-1700 | Charter School | KG-05

**CAMPUS PROFILE**

| Enrollment | 346 |
| Economically Disadvantaged | 82.4% |
| Special Education | 7.2% |
| Student-Teacher Ratio | N/A |
| Mobility Rate | 6.5% |
| 3rd Grade Avg. Class Size | N/A |

**STUDENT DIVERSITY**

| Hispanic | 64.5 |
| Black | 28.0 |
| Other | 3.5 |
| White | 4.0 |

**REPORT CARD**

| STAAR Math - Advanced | N/A |
| STAAR Reading - Advanced | N/A |
| Reading Gain Score | N/A |
| Math Gain Score | N/A |

**SCHOOL PROGRAMS**

Art Classes • Pre-K (Half Day)

**INNOVATIVE RESOURCES**

YMCA • VIP (Volunteers in Partnership)

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**Uplift Mighty Prep**

3700 Mighty Mite Dr, Fort Worth, TX 76105

(817) 288-3800 | Charter School | KG-10

**CAMPUS PROFILE**

| Enrollment | 746 |
| Economically Disadvantaged | 85.1% |
| Special Education | 6.7% |
| Student-Teacher Ratio | N/A |
| Mobility Rate | 10.4% |
| 3rd Grade Avg. Class Size | N/A |

**STUDENT DIVERSITY**

| Hispanic | 68.8 |
| Asian | 28.6 |
| Black | 1.6 |
| Other | 1.1 |

**REPORT CARD**

| STAAR Math - Advanced | N/A |
| STAAR Reading - Advanced | N/A |
| Reading Gain Score | N/A |
| Math Gain Score | N/A |

**SCHOOL PROGRAMS**

Art Classes • Music Classes • After School Program (03-05)

**INNOVATIVE RESOURCES**

Boys and Girls Club
### Van Zandt–Guinn Elementary

**501 Missouri Ave, Fort Worth, TX 76104**

**Enrollment**: 345

**Economically Disadvantaged**: 93.3%

**Special Education**: 9.0%

**Student-Teacher Ratio**: 15:1

**Mobility Rate**: 17.8%

**3rd Grade Avg. Class Size**: 13

#### STUDENT DIVERSITY

- Asian: 0.0%
- Black: 47.1%
- Hispanic: 51.7%
- Other: 0.6%
- White: 0.6%

#### REPORT CARD

- **STAAR Reading - Advanced**: 5.2%
- **STAAR Reading - Advanced**: 13.5%
- **Reading Gain Score**: 63
- **Math Gain Score**: 44

#### SCHOOL PROGRAMS

- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

#### INNOVATIVE RESOURCES

- Good News Club • Read 2 Win • Boy Scouts • REAL School Gardens

#### STATE RANK:

- **Score**: 2732/4188
- **Achievement Index**: 20.6
- **Performance Index**: 53.7
- **Growth Index**: 74.4

### Versia Williams Elementary

**901 Baurline St, Fort Worth, TX 76111**

**Enrollment**: 496

**Economically Disadvantaged**: 92.5%

**Special Education**: 10.5%

**Student-Teacher Ratio**: 18:1

**Mobility Rate**: 28.9%

**3rd Grade Avg. Class Size**: 27

#### STUDENT DIVERSITY

- Asian: 0.0%
- Black: 14.0%
- Hispanic: 80.8%
- Other: 0.4%
- White: 4.8%

#### REPORT CARD

- **STAAR Reading - Advanced**: 5.0%
- **STAAR Reading - Advanced**: 12.2%
- **Reading Gain Score**: 47
- **Math Gain Score**: 44

#### SCHOOL PROGRAMS

- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

#### INNOVATIVE RESOURCES

- Good News Club

#### STATE RANK:

- **Score**: 3450/4188
- **Achievement Index**: 17.0
- **Performance Index**: 44.9
- **Growth Index**: 17.2

### W J Turner Elementary

**3001 Azle Ave, Fort Worth, TX 76106**

**Enrollment**: 576

**Economically Disadvantaged**: 89.4%

**Special Education**: 4.7%

**Student-Teacher Ratio**: 19:1

**Mobility Rate**: 18.1%

**3rd Grade Avg. Class Size**: 20

#### STUDENT DIVERSITY

- Asian: 0.0%
- Black: 3.5%
- Hispanic: 95.8%
- Other: 0.3%
- White: 0.3%

#### REPORT CARD

- **STAAR Math - Advanced**: 10.8%
- **STAAR Reading - Advanced**: 10.9%
- **Reading Gain Score**: 48
- **Math Gain Score**: 53

#### SCHOOL PROGRAMS

- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

#### INNOVATIVE RESOURCES

- REAL School Gardens • Boy Scouts • PTA

#### STATE RANK:

- **Score**: 2711/4188
- **Achievement Index**: 27.9
- **Performance Index**: 58.6
- **Growth Index**: 49.4
## W M Green Elementary

4612 David Strickland, Fort Worth, TX 76119
(817) 815-8900  Traditional Public School  EE-05

### CAMPUS PROFILE
- **Enrollment**: 770
- **Economically Disadvantaged**: 92.9%
- **Special Education**: 7.7%
- **Student-Teacher Ratio**: 19:1
- **Mobility Rate**: 21.9%
- **3rd Grade Avg. Class Size**: 18

### REPORT CARD
- **STAAR Math - Advanced**: 4.8%
- **STAAR Reading - Advanced**: 7.8%
- **Reading Gain Score**: 52
- **Math Gain Score**: 49

### STATE RANK:
- **3574/4188**
- **Achievement Index**: 7.2
- **Performance Index**: 23.4
- **Growth Index**: 52.9

### INNOVATIVE RESOURCES
- N/A

### STUDENT DIVERSITY
- **Asian**: 0.3%
- **Black**: 18.9%
- **Hispanic**: 61.5%
- **Other**: 1.7%
- **White**: 5.5%

### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

## Washington Heights Elementary

3215 N Houston St, Fort Worth, TX 76106
(817) 815-0700  Traditional Public School  EE-05

### CAMPUS PROFILE
- **Enrollment**: 343
- **Economically Disadvantaged**: 95.0%
- **Special Education**: 5.0%
- **Student-Teacher Ratio**: 16:1
- **Mobility Rate**: 16.9%
- **3rd Grade Avg. Class Size**: 19

### REPORT CARD
- **STAAR Math - Advanced**: 10.3%
- **STAAR Reading - Advanced**: 9.3%
- **Reading Gain Score**: 43
- **Math Gain Score**: 42

### STATE RANK:
- **3243/4188**
- **Achievement Index**: 22.2
- **Performance Index**: 60.3
- **Growth Index**: 6.8

### INNOVATIVE RESOURCES
- N/A

### STUDENT DIVERSITY
- **Asian**: 0.6%
- **Black**: 7.0%
- **Hispanic**: 91.8%
- **Other**: 0.0%
- **White**: 0.6%

### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

## Waverly Park Elementary

3604 Cimarron Trail, Fort Worth, TX 76116
(817) 815-6700  Traditional Public School  EE-05

### CAMPUS PROFILE
- **Enrollment**: 1909
- **Economically Disadvantaged**: 50.9%
- **Special Education**: 11.0%
- **Student-Teacher Ratio**: 17:1
- **Mobility Rate**: 19.1%
- **3rd Grade Avg. Class Size**: 17

### REPORT CARD
- **STAAR Math - Advanced**: 14.3%
- **STAAR Reading - Advanced**: 24.5%
- **Reading Gain Score**: 46
- **Math Gain Score**: 50

### STATE RANK:
- **1909/4188**
- **Achievement Index**: 64.1
- **Performance Index**: 42.0
- **Growth Index**: 33.1

### INNOVATIVE RESOURCES
- Read 2 Win • PTA

### STUDENT DIVERSITY
- **Asian**: 0.9%
- **Black**: 14.1%
- **Hispanic**: 43.0%
- **Other**: 3.8%
- **White**: 38.3%
West Handley Elementary

2749 Putnam, Fort Worth, TX 76112
(817) 815-5100 Traditional Public School EE-05

CAMPUS PROFILE
Enrollment 609
Economically Disadvantaged 87.4%
Special Education 7.2%
Student-Teacher Ratio 19:1
Mobility Rate 29.7%
3rd Grade Avg. Class Size 20

STUDENT DIVERSITY
Asian 0.3%
Black 33.9%
Hispanic 60.7%
Other 1.5%
White 3.6%

REPORT CARD
STAAR Math - Advanced 7.4%
STAAR Reading - Advanced 8.4%
Reading Gain Score 48
Math Gain Score 47

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

STATE RANK: 3583/4188
Achievement Index 13.6
Performance Index 27.9
Growth Index 28.8

INNOVATIVE RESOURCES
Communities in Schools • Clayton YES • Boy Scouts • Girl Scouts • PTA

Westcliff Elementary

4300 Clay Ave, Fort Worth, TX 76109
(817) 814-6000 Traditional Public School EE-05

CAMPUS PROFILE
Enrollment 549
Economically Disadvantaged 74.7%
Special Education 7.1%
Student-Teacher Ratio 17:1
Mobility Rate 10.9%
3rd Grade Avg. Class Size 21

STUDENT DIVERSITY
Asian 1.4%
Black 2.3%
Hispanic 78.7%
Other 1.8%
White 15.8%

REPORT CARD
STAAR Math - Advanced 11.2%
STAAR Reading - Advanced 20.0%
Reading Gain Score 50
Math Gain Score 45

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

STATE RANK: 2186/4188
Achievement Index 50.8
Performance Index 64.6
Growth Index 26.9

INNOVATIVE RESOURCES
Camp Fire • PTA • Kids Hope • Good News Club • REAL School Gardens • Fort Worth Ballet

Westcreek Elementary

3401 Walton Ave, Fort Worth, TX 76133
(817) 814-8600 Traditional Public School EE-05

CAMPUS PROFILE
Enrollment 716
Economically Disadvantaged 89.4%
Special Education 9.6%
Student-Teacher Ratio 18:1
Mobility Rate 28.8%
3rd Grade Avg. Class Size 17

STUDENT DIVERSITY
Asian 1.8%
Black 31.2%
Hispanic 59.6%
Other 0.8%
White 0.6%

REPORT CARD
STAAR Math - Advanced 7.6%
STAAR Reading - Advanced 10.4%
Reading Gain Score 47
Math Gain Score 50

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (KG-05) • Pre-K (Full Day)

STATE RANK: 3241/4188
Achievement Index 18.8
Performance Index 42.0
Growth Index 35.7

INNOVATIVE RESOURCES
PTO
### Western Hills Elementary

**Address:** 2805 Laredo Dr, Fort Worth, TX 76116  
**Phone:** (817) 815-6800  
**Type:** Traditional Public School  
**Grade:** 02-05

**Enrollment:** 821  
**Economically Disadvantaged:** 76.5%  
**Special Education:** 8.6%  
**Student-Teacher Ratio:** 18:1  
**Mobility Rate:** 36.1%  
**3rd Grade Avg. Class Size:** 21

**STUDENT DIVERSITY**
- Asian: 6%  
- Black: 35.9%  
- Hispanic: 49.3%  
- Other: 2.7%  
- White: 11.4%

**REPORT CARD**
- STAAR Math - Advanced: 9.6%  
- STAAR Reading - Advanced: 9.4%  
- Reading Gain Score: 52  
- Math Gain Score: 50

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (02-05)

**STATE RANK:** 3175/4188  
- Achievement Index: 21.1  
- Performance Index: 22.3  
- Growth Index: 56.2

**INNOVATIVE RESOURCES**
- Girl Scouts • Boy Scouts • Clayton YES • PTA

### Western Hills Primary

**Address:** 8300 Mojave Trail, Fort Worth, TX 76116  
**Phone:** (817) 815-6900  
**Type:** Traditional Public School  
**Grade:** PK-01

**Enrollment:** 586  
**Economically Disadvantaged:** N/A  
**Special Education:** 10.2%  
**Student-Teacher Ratio:** N/A  
**Mobility Rate:** 37.3%  
**3rd Grade Avg. Class Size:** N/A

**STUDENT DIVERSITY**
- Asian: 0.3%  
- Black: 31.2%  
- Hispanic: 53.1%  
- Other: 2.9%  
- White: 12.5%

**REPORT CARD**
- STAAR Math - Advanced: N/A  
- STAAR Reading - Advanced: N/A  
- Reading Gain Score: N/A  
- Math Gain Score: N/A

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (PK-01) • Pre-K (Full Day)

**STATE RANK:** N/A  
- Achievement Index: N/A  
- Performance Index: N/A  
- Growth Index: N/A

**INNOVATIVE RESOURCES**
- Clayton YES • PTO

### Westpark Elementary

**Address:** 10117 Westpark Dr, Fort Worth, TX 76126  
**Phone:** (817) 815-7000  
**Type:** Traditional Public School  
**Grade:** EE-05

**Enrollment:** 477  
**Economically Disadvantaged:** 28.3%  
**Special Education:** 9.9%  
**Student-Teacher Ratio:** 19:1  
**Mobility Rate:** 16.2%  
**3rd Grade Avg. Class Size:** 21

**STUDENT DIVERSITY**
- Asian: 2.1%  
- Black: 6.0%  
- Hispanic: 21.9%  
- Other: 3.9%  
- White: 66.0%

**REPORT CARD**
- STAAR Math - Advanced: 25.5%  
- STAAR Reading - Advanced: 45.2%  
- Reading Gain Score: 54  
- Math Gain Score: 60

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

**STATE RANK:** 316/4188  
- Achievement Index: 90.6  
- Performance Index: 78.7  
- Growth Index: 89.3

**INNOVATIVE RESOURCES**
- PTA
Woodway Elementary
6701 Woodway Dr, Fort Worth, TX 76133
(817) 814-8700
Traditional Public School EE-05

CAMPUS PROFILE
Enrollment: 584
Economically Disadvantaged: 71.4%
Special Education: 8.4%
Student-Teacher Ratio: 17:1
Mobility Rate: 19.5%
3rd Grade Avg. Class Size: 18

REPORT CARD
STAAR Math - Advanced: 11.1%
STAAR Reading - Advanced: 13.2%
Reading Gain Score: 52
Math Gain Score: 52

STUDENT DIVERSITY
Hispanic: 11.1%
Asian: 37.9%
Other: 2.7%
White: 6.7%

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (PK-05) • Pre-K (Full Day)

STATE RANK:
2669/4188
Achievement Index: 33.9
Performance Index: 33.0
Growth Index: 60.9

INNOVATIVE RESOURCES
Clayton YES • REAL School Gardens • PTA

Worth Heights Elementary
519 E Butler St, Fort Worth, TX 76110
(817) 814-6200
Traditional Public School EE-05

CAMPUS PROFILE
Enrollment: 720
Economically Disadvantaged: 85.4%
Special Education: 5.4%
Student-Teacher Ratio: 20:1
Mobility Rate: 8.1%
3rd Grade Avg. Class Size: 17

REPORT CARD
STAAR Math - Advanced: 11.2%
STAAR Reading - Advanced: 15.4%
Reading Gain Score: 58
Math Gain Score: 57

STUDENT DIVERSITY
Hispanic: 11.2%
Asian: 1.0%
Other: 2.1%
White: 96.1%

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program (03-05) • Pre-K (Full Day)

STATE RANK:
1790/4188
Achievement Index: 39.6
Performance Index: 68.9
Growth Index: 92.6

INNOVATIVE RESOURCES
PTA
SCHOOL PROFILES

Middle Schools
### MIDDLE SCHOOL PROFILES

<table>
<thead>
<tr>
<th>Map#</th>
<th>School Name (Letter Grade)</th>
<th>Page</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Applied Learning Academy (C-)</td>
<td>66</td>
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<tr>
<td>2</td>
<td>Benbrook Middle/High School (C+)</td>
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<tr>
<td>3</td>
<td>Como Montessori (A)</td>
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<td>4</td>
<td>Daggett Middle (F)</td>
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<td>5</td>
<td>Daggett Montessori (A)</td>
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<td>6</td>
<td>Forest Oak Middle (F)</td>
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<td>7</td>
<td>Fort Worth Academy of Fine Arts (A)</td>
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<td>8</td>
<td>Glencrest 6th Grade School (D-)</td>
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<td>9</td>
<td>Handley Middle (F)</td>
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<td>10</td>
<td>Harmony School of Innovation - Fort Worth (A)</td>
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<td>11</td>
<td>International Leadership of Texas Middle - Keller (A+)</td>
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<td>J Martin Jacquet Middle (F)</td>
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<td>Kirkpatrick Middle (C-)</td>
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<td>McLean Middle (B)</td>
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<td>Uplift Mighty Prep (N/A)</td>
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<td>Wedgewood Middle (F)</td>
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<td>William James Middle (F)</td>
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<td>World Languages Institute (N/A)</td>
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<td>33</td>
<td>Young Men's Leadership Academy (B)</td>
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<td>34</td>
<td>Young Women's Leadership Academy (A+)</td>
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</tbody>
</table>
Applied Learning Academy

7060 Camp Bowie, Fort Worth, TX 76116
(817) 815-5500  Traditional Public School  06-08
School of Choice: Applied Learning and Enrichment Programs

CAMPUS PROFILE
Enrollment: 299
Economically Disadvantaged: 54.5%
Special Education: 4.0%
Student-Teacher Ratio: 13:1
Mobility Rate: 2.7%

REPORT CARD
STAA Math - Advanced: 1.3%
STAA Reading - Advanced: 20.6%
Reading Gain Score: 53
Math Gain Score: 48

STUDENT DIVERSITY
Asian: 0.7%
Black: 8.7%
Hispanic: 64.4%
Other: 1.3%
White: 24.8%

SCHOOL PROGRAMS
Art Classes • Music Classes

INNOVATIVE RESOURCES
PTA

Benbrook Middle/High School

201 Overcrest, Fort Worth, TX 76126
(817) 815-7100  Traditional Public School  06-09

CAMPUS PROFILE
Enrollment: 911
Economically Disadvantaged: 41.1%
Special Education: 7.5%
Student-Teacher Ratio: 15:1
Mobility Rate: 13.4%

REPORT CARD
STAA Math - Advanced: 8.4%
STAA Reading - Advanced: 19.0%
Reading Gain Score: 49
Math Gain Score: 52

STUDENT DIVERSITY
Asian: 1.3%
Black: 7.0%
Hispanic: 33.6%
Other: 3.2%
White: 55.1%

SCHOOL PROGRAMS
Art Classes • Music Classes • Sports/Athletics

INNOVATIVE RESOURCES
PTA

Como Montessori

4001 Littlepage St, Fort Worth, TX 76107
(817) 815-7200  Traditional Public School  KG-08
School of Choice: Montessori

CAMPUS PROFILE
Enrollment: 352
Economically Disadvantaged: 60.5%
Special Education: 6.8%
Student-Teacher Ratio: 16:1
Mobility Rate: 3.3%

REPORT CARD
STAA Math - Advanced: 12.9%
STAA Reading - Advanced: 25.7%
Reading Gain Score: 54
Math Gain Score: 54

STUDENT DIVERSITY
Asian: 0.6%
Black: 37.8%
Hispanic: 41.5%
Other: 2.6%
White: 17.3%

SCHOOL PROGRAMS
Art Classes • Music Classes

INNOVATIVE RESOURCES
PTA

STATE RANK:
996/1670
Achievement Index: 42.6
Performance Index: 23.9
Growth Index: 57.8

STATE RANK:
848/1670
Achievement Index: 56.9
Performance Index: 18.8
Growth Index: 58.0

STATE RANK:
253/1670
Achievement Index: 76.3
Performance Index: 87.5
Growth Index: 85.6
### Daggett Middle

**1108 Carlock St, Fort Worth, TX 76110**  
(817) 814-5200  |  Traditional Public School  |  06-08  

**CAMPUS PROFILE**  
- Enrollmen: 443  
- Economically Disadvantaged: 80.1%  
- Special Education: 13.8%  
- Student-Teacher Ratio: 12:1  
- Mobility Rate: 18.3%  

**STUDENT DIVERSITY**  
- Asian: 3.2%  
- Black: 15.4%  
- Hispanic: 71.9%  
- Other: 0.5%  
- White: 9.1%  

**REPORT CARD**  
- STAAR Math - Advanced: 2.6%  
- STAAR Reading - Advanced: 6.1%  
- Reading Gain Score: 48  
- Math Gain Score: 48  

**SCHOOL PROGRAMS**  
- Art Classes  
- Music Classes  
- After School Program  
- Sports/Athletics  

**INNOVATIVE RESOURCES**  
- N/A  

**STATE RANK:** 1508/1670  
- Achievement Index: 7.1  
- Performance Index: 11.3  
- Growth Index: 39.2  

**F**  

### Daggett Montessori

**801 W Jessamine, Fort Worth, TX 76110**  
(817) 814-6300  |  Traditional Public School  |  KG-08  

**CAMPUS PROFILE**  
- Enrollment: 507  
- Economically Disadvantaged: 48.7%  
- Special Education: 10.5%  
- Student-Teacher Ratio: 16:1  
- Mobility Rate: 1.9%  

**STUDENT DIVERSITY**  
- Asian: 3.4%  
- Black: 8.5%  
- Hispanic: 56.2%  
- Other: 2.0%  
- White: 30.0%  

**REPORT CARD**  
- STAAR Math - Advanced: 16.9%  
- STAAR Reading - Advanced: 31.6%  
- Reading Gain Score: 55  
- Math Gain Score: 57  

**SCHOOL PROGRAMS**  
- Art Classes  
- Music Classes  

**INNOVATIVE RESOURCES**  
- N/A  

**STATE RANK:** 140/1670  
- Achievement Index: 86.0  
- Performance Index: 90.0  
- Growth Index: 93.3  

**A**  

### Forest Oak Middle

**3221 Pecos St, Fort Worth, TX 76119**  
(817) 815-8200  |  Traditional Public School  |  06-08  

**CAMPUS PROFILE**  
- Enrollment: 848  
- Economically Disadvantaged: 73.3%  
- Special Education: 8.5%  
- Student-Teacher Ratio: 16:1  
- Mobility Rate: 19.5%  

**STUDENT DIVERSITY**  
- Asian: 6.8%  
- Black: 33.5%  
- Hispanic: 56.7%  
- Other: 1.2%  
- White: 1.8%  

**REPORT CARD**  
- STAAR Math - Advanced: 0.7%  
- STAAR Reading - Advanced: 4.0%  
- Reading Gain Score: 44  
- Math Gain Score: 42  

**SCHOOL PROGRAMS**  
- Art Classes  
- Music Classes  
- After School Program  
- Sports/Athletics  

**INNOVATIVE RESOURCES**  
- PTA  

**STATE RANK:** 1657/1670  
- Achievement Index: 1.0  
- Performance Index: 1.3  
- Growth Index: 5.5  

**F**
Fort Worth Academy of Fine Arts

3901 S Hulen St, Fort Worth, TX 76109
(817) 924-1482 | Charter School | 07-12

**CAMPUS PROFILE**
- Enrollment: 349
- Economically Disadvantaged: 15.5%
- Special Education: 2.6%
- Student-Teacher Ratio: N/A
- Mobility Rate: 6.3%

**REPORT CARD**
- STAAR Math - Advanced: 11.8%
- STAAR Reading - Advanced: 50.0%
- Reading Gain Score: 51
- Math Gain Score: 53

**STATE RANK:** 185/1670
- Achievement Index: 92.6
- Performance Index: 73.5
- Growth Index: 71.3

**STUDENT DIVERSITY**
- Asian: 2.3
- Black: 10.6
- Hispanic: 19.1
- Other: 4.0
- White: 64.0

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program

**INNOVATIVE RESOURCES**
- Parent Teacher Student Organization

Glencrest 6th Grade School

4801 Eastline Dr, Fort Worth, TX 76119
(817) 815-8400 | Traditional Public School | 06

**CAMPUS PROFILE**
- Enrollment: 399
- Economically Disadvantaged: 91.0%
- Special Education: 7.3%
- Student-Teacher Ratio: 14:1
- Mobility Rate: 18.2%

**REPORT CARD**
- STAAR Math - Advanced: 4.1%
- STAAR Reading - Advanced: 7.9%
- Reading Gain Score: 47
- Math Gain Score: 44

**STATE RANK:** 1357/1670
- Achievement Index: 15.3
- Performance Index: 52.8
- Growth Index: 17.6

**STUDENT DIVERSITY**
- Asian: 3.0
- Black: 34.8
- Hispanic: 58.8
- Other: 1.0
- White: 2.6

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program

Handley Middle

2801 Patino Rd, Fort Worth, TX 76112
(817) 815-4200 | Traditional Public School | 06-08

**CAMPUS PROFILE**
- Enrollment: 521
- Economically Disadvantaged: 59.7%
- Special Education: 16.4%
- Student-Teacher Ratio: 12:1
- Mobility Rate: 34.2%

**REPORT CARD**
- STAAR Math - Advanced: 2.2%
- STAAR Reading - Advanced: 6.1%
- Reading Gain Score: 45
- Math Gain Score: 45

**STATE RANK:** 1621/1670
- Achievement Index: 6.1
- Performance Index: 1.3
- Growth Index: 11.5

**STUDENT DIVERSITY**
- Asian: 1.2
- Black: 73.3
- Hispanic: 20.2
- Other: 2.5
- White: 2.5

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Dual Language • After School Program • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTA
## Harmony School of Innovation - Fort Worth

**Address:** 8100 S Hulen St, Fort Worth, TX 76123  
**Phone:** (817) 386-5505  
**Type:** Charter School  
**Grade:** 05-12

### Campus Profile
- **Enrollment:** 929  
- **Economically Disadvantaged:** 44.2%  
- **Special Education:** 6.0%  
- **Student-Teacher Ratio:** N/A  
- **Mobility Rate:** N/A

### Student Diversity

<table>
<thead>
<tr>
<th>Race</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>10.8%</td>
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<tr>
<td>Black</td>
<td>24.1%</td>
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<tr>
<td>Hispanic</td>
<td>29.9%</td>
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<tr>
<td>Other</td>
<td>3.7%</td>
</tr>
<tr>
<td>White</td>
<td>31.5%</td>
</tr>
</tbody>
</table>

### School Programs
- Art Classes • Music Classes

### Innovative Resources
- PTO

### Report Card
- **State Rank:** 142/1670
- **Achievement Index:** 88.1
- **Performance Index:** 89.7
- **Growth Index:** 86.1

### Programs of Choice
- Art Classes • Music Classes

## International Leadership of Texas Middle - Keller

**Address:** 2301 Heritage Trace Pkwy, Fort Worth, TX 76177  
**Phone:** (817) 665-0646  
**Type:** Charter School  
**Grade:** 06-08

### Campus Profile
- **Enrollment:** 452  
- **Economically Disadvantaged:** 17.0%  
- **Special Education:** 5.5%  
- **Student-Teacher Ratio:** N/A  
- **Mobility Rate:** N/A

### Student Diversity

<table>
<thead>
<tr>
<th>Race</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>Asian</td>
<td>9.5%</td>
</tr>
<tr>
<td>Black</td>
<td>11.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>25.4%</td>
</tr>
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<td>Other</td>
<td>4.6%</td>
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<tr>
<td>White</td>
<td>49.0%</td>
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</table>

### School Programs
- Art Classes • Music Classes • Dual Language • Sports/Athletics

### Innovative Resources
- PTO

### Report Card
- **State Rank:** 120/1670
- **Achievement Index:** 92.6
- **Performance Index:** 75.6
- **Growth Index:** 96.8

### Programs of Choice
- Art Classes • Music Classes • Dual Language • Sports/Athletics

## J Martin Jacquet Middle

**Address:** 2501 Stalcup Rd, Fort Worth, TX 76105  
**Phone:** (817) 815-3500  
**Type:** Traditional Public School  
**Grade:** 06-08  
**Programs of Choice:** Math, Science, and Communication

### Campus Profile
- **Enrollment:** 736  
- **Economically Disadvantaged:** 67.3%  
- **Special Education:** 10.3%  
- **Student-Teacher Ratio:** 13:1  
- **Mobility Rate:** 30.5%

### Student Diversity

<table>
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<tr>
<th>Race</th>
<th>Count</th>
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<tbody>
<tr>
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<tr>
<td>Black</td>
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<td>Hispanic</td>
<td>26.3%</td>
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<tr>
<td>Other</td>
<td>1.5%</td>
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<tr>
<td>White</td>
<td>1.6%</td>
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</tbody>
</table>

### School Programs
- Music Classes • Sports/Athletics

### Innovative Resources
- N/A

### Report Card
- **State Rank:** 1632/1670
- **Achievement Index:** 2.2%
- **Performance Index:** 1.1
- **Growth Index:** 18.2

### Programs of Choice
- Math, Science, and Communication
J P Elder Middle
709 NW 21st, Fort Worth, TX 76164
(817) 814-4100  Traditional Public School  06-08  Programs of Choice: Science and Art

CAMPUS PROFILE
Enrollment 1193
Economically Disadvantaged 89.1%
Special Education 9.3%
Student-Teacher Ratio 17:1
Mobility Rate 12.5%

REPORT CARD
STAAR Math - Advanced 3.2%
STAAR Reading - Advanced 10.7%
Reading Gain Score 48
Math Gain Score 45

STUDENT DIVERSITY
Asian 0.5%
Black 3.9%
Hispanic 91.6%
Other 0.8%
White 3.2%

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program • Sports/Athletics

INNOVATIVE RESOURCES
PTA

Jean McClung Middle
100 N University Dr, Fort Worth, TX 76107
(817) 815-5300  Traditional Public School  06-08

CAMPUS PROFILE
Enrollment 832
Economically Disadvantaged 66.6%
Special Education 7.0%
Student-Teacher Ratio 16:1
Mobility Rate 22.0%

REPORT CARD
STAAR Math - Advanced 1.9%
STAAR Reading - Advanced 5.2%
Reading Gain Score 43
Math Gain Score 44

STUDENT DIVERSITY
Asian 0.6%
Black 46.0%
Hispanic 49.3%
Other 1.3%
White 2.6%

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program • Sports/Athletics

INNOVATIVE RESOURCES
PTA • Communities in Schools

Kirkpatrick Middle
3201 Refugio Ave, Fort Worth, TX 76106
(817) 814-4200  Traditional Public School  06-08

CAMPUS PROFILE
Enrollment 520
Economically Disadvantaged 92.7%
Special Education 10.4%
Student-Teacher Ratio 13:1
Mobility Rate 13.3%

REPORT CARD
STAAR Math - Advanced 6.4%
STAAR Reading - Advanced 6.1%
Reading Gain Score 52
Math Gain Score 56

STUDENT DIVERSITY
Asian 0.4%
Black 5.2%
Hispanic 91.8%
Other 0.8%
White 1.7%

SCHOOL PROGRAMS
Art Classes • Music Classes • After School Program • Sports/Athletics

INNOVATIVE RESOURCES
PTA

STATE RANK:
J P Elder Middle 1249/1670
Jean McClung Middle 1643/1670
Kirkpatrick Middle 1048/1670

GRADE
J P Elder Middle D
Jean McClung Middle F
Kirkpatrick Middle C

STATE RANK:
Achievement Index
J P Elder Middle 20.7
Jean McClung Middle 3.5
Kirkpatrick Middle 16.2

Performance Index
J P Elder Middle 60.8
Jean McClung Middle 1.7
Kirkpatrick Middle 60.2

Growth Index
J P Elder Middle 26.3
Jean McClung Middle 6.1
Kirkpatrick Middle 85.2
Leonard Middle

8900 Chapin, Fort Worth, TX 76116
(817) 815-6200  Traditional Public School  06-08  Program of Choice: International Baccalaureate

**CAMPUS PROFILE**
- Enrollment: 741
- Economically Disadvantaged: 62.8%
- Special Education: 12.1%
- Student-Teacher Ratio: 15:1
- Mobility Rate: 27.9%

**STUDENT DIVERSITY**
- Asian: 0.9%
- Black: 31.0%
- Hispanic: 46.8%
- Other: 3.2%
- White: 18.1%

**REPORT CARD**
- STAAR Math - Advanced: 2.4%
- STAAR Reading - Advanced: 7.6%
- Reading Gain Score: 48
- Math Gain Score: 45

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTA

McLean 6th Grade

3201 S Hills Ave, Fort Worth, TX 76109
(817) 814-5700  Traditional Public School  06

**CAMPUS PROFILE**
- Enrollment: 470
- Economically Disadvantaged: 58.4%
- Special Education: 5.1%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 7.2%

**STUDENT DIVERSITY**
- Asian: 2.1%
- Black: 1.9%
- Hispanic: 64.1%
- Other: 1.9%
- White: 29.9%

**REPORT CARD**
- STAAR Math - Advanced: 14.3%
- STAAR Reading - Advanced: 27.8%
- Reading Gain Score: 56
- Math Gain Score: 49

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program

**INNOVATIVE RESOURCES**
- PTA

McLean Middle

3816 Stadium Dr, Fort Worth, TX 76109
(817) 814-5300  Traditional Public School  06-08

**CAMPUS PROFILE**
- Enrollment: 1015
- Economically Disadvantaged: 53.8%
- Special Education: 7.4%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 9.0%

**STUDENT DIVERSITY**
- Asian: 1.8%
- Black: 3.5%
- Hispanic: 64.7%
- Other: 1.5%
- White: 28.1%

**REPORT CARD**
- STAAR Math - Advanced: 10.6%
- STAAR Reading - Advanced: 24.5%
- Reading Gain Score: 49
- Math Gain Score: 46

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTA • Generation Hope

**STATE RANK:**
- Achievement Index: 9.8
- Performance Index: 2.9
- Growth Index: 25.4

**REPORT CARD**
- STAAR Math - Advanced: 2.4%
- STAAR Reading - Advanced: 7.6%
- Reading Gain Score: 48
- Math Gain Score: 45

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTA

**STATE RANK:**
- Achievement Index: 80.0
- Performance Index: 90.6
- Growth Index: 73.7

**REPORT CARD**
- STAAR Math - Advanced: 14.3%
- STAAR Reading - Advanced: 27.8%
- Reading Gain Score: 56
- Math Gain Score: 49

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program

**INNOVATIVE RESOURCES**
- PTA

**STATE RANK:**
- Achievement Index: 71.5
- Performance Index: 74.2
- Growth Index: 31.2
## Morningside Middle

**2751 Mississippi Ave, Fort Worth, TX 76104**

*(817) 815-8300 Traditional Public School 06-08 Program of Choice: International Studies*

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<th>REPORT CARD</th>
<th>STATE RANK:</th>
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<td>STAAR Reading - Advanced</td>
<td>Achievement Index</td>
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<td><strong>Special Education</strong></td>
<td>Reading Gain Score</td>
<td>Performance Index</td>
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<tr>
<td><strong>Student-Teacher Ratio</strong></td>
<td>Math Gain Score</td>
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<td><strong>Mobility Rate</strong></td>
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</tr>
<tr>
<td>Other</td>
<td><strong>N/A</strong></td>
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<tr>
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<table>
<thead>
<tr>
<th><strong>SCHOOL PROGRAMS</strong></th>
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<tbody>
<tr>
<td>Art Classes • Music Classes • After School Program • Sports/Athletics</td>
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<table>
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<th><strong>MORNINGSIDE MIDDLE</strong></th>
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<td><strong>STATE RANK:</strong></td>
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<tr>
<td><strong>SCORE</strong></td>
</tr>
<tr>
<td><strong>GRADE</strong></td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
</tr>
<tr>
<td><strong>Asian</strong></td>
</tr>
<tr>
<td><strong>Other</strong></td>
</tr>
<tr>
<td><strong>White</strong></td>
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</table>

**Enrollment:** 741  
**Economically Disadvantaged:** 92.2%  
**Special Education:** 12.0%  
**Student-Teacher Ratio:** 13:1  
**Mobility Rate:** 24.0%

## Riverside Middle

**1600 Bolton St, Fort Worth, TX 76111**

*(817) 814-9200 Traditional Public School 06-08 Program of Choice: International Studies*

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>REPORT CARD</th>
<th>STATE RANK:</th>
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</thead>
<tbody>
<tr>
<td><strong>Enrollment</strong></td>
<td>STAAR Math - Advanced</td>
<td><strong>1413/1670</strong></td>
</tr>
<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td>STAAR Reading - Advanced</td>
<td>Achievement Index</td>
</tr>
<tr>
<td><strong>Special Education</strong></td>
<td>Reading Gain Score</td>
<td>Performance Index</td>
</tr>
<tr>
<td><strong>Student-Teacher Ratio</strong></td>
<td>Math Gain Score</td>
<td>Growth Index</td>
</tr>
<tr>
<td><strong>Mobility Rate</strong></td>
<td></td>
<td>Below Average</td>
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<table>
<thead>
<tr>
<th><strong>STUDENT DIVERSITY</strong></th>
<th><strong>INNOVATIVE RESOURCES</strong></th>
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<tbody>
<tr>
<td>Asian</td>
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<tr>
<td>Black</td>
<td><strong>N/A</strong></td>
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<tr>
<td>Hispanic</td>
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<tr>
<td>Other</td>
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<td>Art Classes • Music Classes • After School Program • Sports/Athletics</td>
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<td><strong>GRADE</strong></td>
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<td><strong>Hispanic</strong></td>
</tr>
<tr>
<td><strong>Asian</strong></td>
</tr>
<tr>
<td><strong>Other</strong></td>
</tr>
<tr>
<td><strong>White</strong></td>
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</table>

**Enrollment:** 1028  
**Economically Disadvantaged:** 85.7%  
**Special Education:** 12.1%  
**Student-Teacher Ratio:** 16:1  
**Mobility Rate:** 12.5%

## Rosemont 6th Grade

**3908 McCart Ave, Fort Worth, TX 76110**

*(817) 814-7300 Traditional Public School 6 Program of Choice: Junior Cadet Corps Leadership*

<table>
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<th>CAMPUS PROFILE</th>
<th>REPORT CARD</th>
<th>STATE RANK:</th>
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<tbody>
<tr>
<td><strong>Enrollment</strong></td>
<td>STAAR Math - Advanced</td>
<td><strong>1004/1670</strong></td>
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<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td>STAAR Reading - Advanced</td>
<td>Achievement Index</td>
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<tr>
<td><strong>Special Education</strong></td>
<td>Reading Gain Score</td>
<td>Performance Index</td>
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<tr>
<td><strong>Student-Teacher Ratio</strong></td>
<td>Math Gain Score</td>
<td>Growth Index</td>
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<tr>
<td><strong>Mobility Rate</strong></td>
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<table>
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<th><strong>STUDENT DIVERSITY</strong></th>
<th><strong>INNOVATIVE RESOURCES</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td><strong>N/A</strong></td>
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<tr>
<td>Black</td>
<td><strong>N/A</strong></td>
</tr>
<tr>
<td>Hispanic</td>
<td><strong>N/A</strong></td>
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<tr>
<td>Other</td>
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<td>Art Classes • Music Classes • After School Program</td>
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<table>
<thead>
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<tr>
<td><strong>STATE RANK:</strong></td>
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<td><strong>SCORE</strong></td>
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<td><strong>GRADE</strong></td>
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<td><strong>Hispanic</strong></td>
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<tr>
<td><strong>Asian</strong></td>
</tr>
<tr>
<td><strong>Other</strong></td>
</tr>
<tr>
<td><strong>White</strong></td>
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</tbody>
</table>

**Enrollment:** 465  
**Economically Disadvantaged:** 92.5%  
**Special Education:** 8.6%  
**Student-Teacher Ratio:** 15:1  
**Mobility Rate:** 15.0%

**Enrollment:** 465  
**Economically Disadvantaged:** 92.5%  
**Special Education:** 8.6%  
**Student-Teacher Ratio:** 15:1  
**Mobility Rate:** 15.0%

Rosemont Middle
1501 W Seminary Dr, Fort Worth, TX 76115
(817) 814-7200    Traditional Public School    07-08
Program of Choice: Junior Cadet Corps Leadership

**CAMPUS PROFILE**
- Enrollment: 950
- Economically Disadvantaged: 89.3%
- Special Education: 5.9%
- Student-Teacher Ratio: 18:1
- Mobility Rate: 11.9%

**STUDENT DIVERSITY**
- Hispanic: 93.2%
- White: 1.5%
- Other: 0.9%
- Black: 3.8%
- Asian: 0.6%

**REPORT CARD**
- STAAR Math - Advanced: 2.2%
- STAAR Reading - Advanced: 6.2%
- Reading Gain Score: 47
- Math Gain Score: 50

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**INNOVATIVE RESOURCES**
- N/A

**STATE RANK:** 1468/1670
- Achievement Index: 6.3
- Performance Index: 24.0
- Growth Index: 41.8

---

Strippling Middle
2100 Clover Ln, Fort Worth, TX 76107
(817) 815-1300    Traditional Public School    06-08
Program of Choice: Biomedical Sciences Preparatory

**CAMPUS PROFILE**
- Enrollment: 690
- Economically Disadvantaged: 68.4%
- Special Education: 7.8%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 11.1%

**STUDENT DIVERSITY**
- Hispanic: 65.4%
- White: 17.4%
- Other: 3.1%
- Black: 12.9%
- Asian: 1.2%

**REPORT CARD**
- STAAR Math - Advanced: 5.2%
- STAAR Reading - Advanced: 16.1%
- Reading Gain Score: 48
- Math Gain Score: 48

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTA

**STATE RANK:** 983/1670
- Achievement Index: 41.2
- Performance Index: 52.0
- Growth Index: 37.3

---

Texas School of the Arts
3901 S Hulen St, Fort Worth, TX 76109
(817) 732-8372    Charter School    KG-08

**CAMPUS PROFILE**
- Enrollment: 332
- Economically Disadvantaged: 9.6%
- Special Education: 5.1%
- Student-Teacher Ratio: N/A
- Mobility Rate: 10.1%

**STUDENT DIVERSITY**
- Hispanic: 20.8%
- Black: 17.0%
- White: 54.2%
- Asian: 2.7%
- Other: 4.5%

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A

**SCHOOL PROGRAMS**
- Art Classes • Music Classes

**INNOVATIVE RESOURCES**
- N/A

**STATE RANK:** N/A
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A

---
**Uplift Mighty Prep**

3700 Mighty Mite Dr, Fort Worth, TX 76105

(817) 288-3800  Charter School  KG-10

**CAMPUS PROFILE**
- Enrollment: 746
- Economically Disadvantaged: 85.1%
- Special Education: 6.7%
- Student-Teacher Ratio: N/A
- Mobility Rate: 10.4%

**REPORT CARD**
- STARR Math: Advanced - N/A
- STARR Reading: Advanced - N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A

**STATE RANK:**
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • Sports/Athletics

**INNOVATIVE RESOURCES**
- N/A

---

**Wedgwood 6th Grade School**

4212 Belden Ave, Fort Worth, TX 76132

(817) 814-8300  Traditional Public School  06

- Programs of Choice: Fine Arts through Band (FAB), Broadcast Journalism, and Pre-Engineering in Petroleum Technology

**CAMPUS PROFILE**
- Enrollment: 446
- Economically Disadvantaged: 77.8%
- Special Education: 9.6%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 18.6%

**REPORT CARD**
- STARR Math: Advanced - N/A
- STARR Reading: Advanced - N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A

**STATE RANK:**
- Achievement Index: 1617/1670
- Performance Index: 1617
- Growth Index: 1617

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program

**INNOVATIVE RESOURCES**
- PTA

---

**Wedgwood Middle**

3909 Wilkie Way, Fort Worth, TX 76133

(817) 814-8200  Traditional Public School  06-08

- Programs of Choice: Fine Arts through Band (FAB), Broadcast Journalism, and Pre-Engineering in Petroleum Technology

**CAMPUS PROFILE**
- Enrollment: 931
- Economically Disadvantaged: 73.6%
- Special Education: 9.6%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 22.0%

**REPORT CARD**
- STARR Math: Advanced - N/A
- STARR Reading: Advanced - N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A

**STATE RANK:**
- Achievement Index: 1614/1670
- Performance Index: 1614
- Growth Index: 1614

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTA
### William James Middle

**1101 Nashville St, Fort Worth, TX 76105**

- **Program of Choice:** College Readiness
- **Grade:** 06-08
- **2015 Grade:** F

#### CAMPUS PROFILE
- **Enrollment:** 1022
- **Economically Disadvantaged:** 68.1%
- **Special Education:** 5.7%
- **Student-Teacher Ratio:** 16:1
- **Mobility Rate:** 16.9%

#### REPORT CARD
- **STAAR Math - Advanced:** N/A
- **STAAR Reading - Advanced:** N/A
- **Reading Gain Score:** N/A
- **Math Gain Score:** N/A

#### STATE RANK:
- **Achievement Index:** 10.2
- **Performance Index:** 5.3
- **Growth Index:** 13.1

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program • Sports/Athletics

#### STUDENT DIVERSITY
- **Hispanic:** 2.4
- **Black:** 18.8
- **Asian:** 1.7
- **Other:** 0.8
- **White:** 76.3

#### INNOVATIVE RESOURCES
- N/A

---

### World Languages Institute

**1066 W Magnolia Ave, Fort Worth, TX 76104**

- **Program of Choice:** Dual Language Enrichment and Spanish Immersion
- **Grade:** 06-09
- **2015 Grade:** N/A

#### CAMPUS PROFILE
- **Enrollment:** 149
- **Economically Disadvantaged:** 88.5%
- **Special Education:** 2.0%
- **Student-Teacher Ratio:** N/A
- **Mobility Rate:** N/A

#### REPORT CARD
- **STAAR Math - Advanced:** N/A
- **STAAR Reading - Advanced:** N/A
- **Reading Gain Score:** N/A
- **Math Gain Score:** N/A

#### STATE RANK:
- **Achievement Index:** N/A
- **Performance Index:** N/A
- **Growth Index:** N/A

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • Dual Language

#### STUDENT DIVERSITY
- **Hispanic:** 1.3
- **Black:** 3.7
- **Asian:** N/A
- **Other:** 1.3
- **White:** 91.3

#### INNOVATIVE RESOURCES
- PTO

---

### Young Men’s Leadership Academy

**100 N University Dr, Fort Worth, TX 76107**

- **Programs of Choice:** Leadership, Engineering, and Business Marketing Technology
- **Grade:** 06-12
- **2015 Grade:** B

#### CAMPUS PROFILE
- **Enrollment:** 265
- **Economically Disadvantaged:** 66.4%
- **Special Education:** 5.3%
- **Student-Teacher Ratio:** 11:1
- **Mobility Rate:** 4.6%

#### REPORT CARD
- **STAAR Math - Advanced:** 6.3%
- **STAAR Reading - Advanced:** 20.0%
- **Reading Gain Score:** 54
- **Math Gain Score:** 50

#### STATE RANK:
- **Achievement Index:** 54.0
- **Performance Index:** 69.5
- **Growth Index:** 72.9

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program • Sports/Athletics

#### STUDENT DIVERSITY
- **Hispanic:** 0.8
- **Black:** 58.5
- **Asian:** 33.6
- **Other:** 2.6
- **White:** 4.5

#### INNOVATIVE RESOURCES
- Parent Teacher Student Association
Young Women’s Leadership Academy

1066 W Magnolia, Fort Worth, TX 76104

(817) 871-2475  Traditional Public School  06-12  Programs of Choice: Math, Science, Technology, Leadership Skills, Bio-Mechanical Engineering, and Integrated Digital Media and Animation

**CAMPUS PROFILE**
- Enrollment: 312
- Economically Disadvantaged: 61.9%
- Special Education: 0.0%
- Student-Teacher Ratio: 9:1
- Mobility Rate: 5.8%

**STUDENT DIVERSITY**
- Asian: 1.6%
- Black: 29.7%
- Hispanic: 58.1%
- Other: 2.2%
- White: 8.3%

**REPORT CARD**
- STAAR Math - Advanced: 18.8%
- STAAR Reading - Advanced: 43.9%
- Reading Gain Score: 58
- Math Gain Score: 55

**STATE RANK:**
- 65/1670
- Achievement Index: 93.0
- Performance Index: 98.3
- Growth Index: 94.7

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • After School Program
- • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTA

Young Women’s Leadership Academy is an A+ rated school in the 2015 grade with a score of 65/1670. The school offers a variety of programs including Math, Science, Technology, Leadership Skills, Bio-Mechanical Engineering, and Integrated Digital Media and Animation. The student diversity includes Asian (1.6%), Black (29.7%), Hispanic (58.1%), Other (2.2%), and White (8.3%). The school has a strong academic performance with STAAR Math - Advanced at 18.8%, STAAR Reading - Advanced at 43.9%, Reading Gain Score at 58, and Math Gain Score at 55. The state rank is 65/1670 with Achievement Index at 93.0, Performance Index at 98.3, and Growth Index at 94.7. The school offers various programs such as Art Classes, Music Classes, After School Program, and Sports/Athletics. The Innovative Resources include PTA.
SCHOOL PROFILES

High Schools
## HIGH SCHOOL PROFILES

<table>
<thead>
<tr>
<th>Map#</th>
<th>School Name (Letter Grade)</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Arlington Heights High School (D-)</td>
<td>102</td>
</tr>
<tr>
<td>2</td>
<td>Benbrook Middle/High School (N/A)</td>
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</tr>
<tr>
<td>3</td>
<td>Carter-Riverside High School (D)</td>
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<td>4</td>
<td>Diamond Hill-Jarvis High School (D)</td>
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<td>5</td>
<td>Dunbar High School (F)</td>
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<td>Eastern Hills High School (F)</td>
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<td>7</td>
<td>Fort Worth Academy of Fine Arts (A+)</td>
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<td>Fort Worth Can Academy - Campus Dr (N/A)</td>
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<td>Fort Worth Can Academy - Lancaster Ave (N/A)</td>
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<td>North Side High School (F)</td>
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<td>O D Wyatt High School (F)</td>
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<td>15</td>
<td>Paschal High School (B)</td>
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<td>Polytechnic High School (F)</td>
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<td>Premier High School of Fort Worth (N/A)</td>
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<td>Richard Milburn Academy of Fort Worth (N/A)</td>
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<td>19</td>
<td>South Hills High School (F)</td>
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<td>Tarrant County College South/Fort Worth ISD Collegiate High School (N/A)</td>
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<td>22</td>
<td>Texas Academy of Biomedical Sciences (N/A)</td>
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<td>23</td>
<td>Trimble Technical High School (B)</td>
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<td>24</td>
<td>Uplift Mighty Prep (N/A)</td>
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<td>World Languages Institute (N/A)</td>
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<td>27</td>
<td>Young Men’s Leadership Academy (N/A)</td>
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<tr>
<td>28</td>
<td>Young Women’s Leadership Academy (N/A)</td>
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</table>
Arlington Heights High School

4501 W Fwy, Fort Worth, TX 76107
(817) 815-1000  Traditional Public School  09-12  Programs of Choice: Creative Arts, College Credit, Agriculture, Horticulture, and Marketing

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>REPORT CARD</th>
<th>STATE RANK: 966/1159</th>
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<tbody>
<tr>
<td>Enrollment 1823</td>
<td>STAAR Math - Advanced 2.8%</td>
<td>Achievement Index 13.8</td>
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<tr>
<td>Economically Disadvantaged 42.5%</td>
<td>STAAR Reading - Advanced 1.5%</td>
<td>Performance Index 5.2</td>
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<tr>
<td>Special Education 6.6%</td>
<td>Reading Gain Score 46</td>
<td>Growth Index 21.2</td>
</tr>
<tr>
<td>Student-Teacher Ratio 16:1</td>
<td>Math Gain Score 46</td>
<td>College Readiness Index 45.1</td>
</tr>
<tr>
<td>Mobility Rate 14.1%</td>
<td>SAT/ACT Participation Rate 100.0%</td>
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<tr>
<td>Mobility Rate 14.1%</td>
<td>AP/IB Participation Rate 0.3%</td>
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<tr>
<td>Program of Choice: Creative Arts, College Credit, Agriculture, Horticulture, and Marketing</td>
<td>Average ACT Score 22.3/36</td>
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<tr>
<td></td>
<td>Average SAT Score 1325/2400</td>
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<tr>
<td></td>
<td>C@R Graduation Rate 73.4%</td>
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</tbody>
</table>

STUDENT DIVERSITY

Hispanic 21.0
Asian 1.0
Black 21.0
Hispanic 47.2
Other 3.0
White 27.8

INNOVATIVE RESOURCES

• Parent Teacher Student Association • Advise TX

SCHOOL PROGRAMS

Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling • Sports/Athletics

Benbrook Middle/High School

201 Overcrest, Fort Worth, TX 76126
(817) 871-2000  Traditional Public School  06-09  Program of Choice: Entrepreneur Student Training, Public Leadership, and National Security

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>REPORT CARD</th>
<th>STATE RANK: N/A</th>
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<tbody>
<tr>
<td>Enrollment 911</td>
<td>STAAR Math - Advanced N/A</td>
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</tr>
<tr>
<td>Economically Disadvantaged 41.1%</td>
<td>STAAR Reading - Advanced N/A</td>
<td>Performance Index N/A</td>
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<td>Special Education 7.5%</td>
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<td>Student-Teacher Ratio 15:1</td>
<td>Math Gain Score N/A</td>
<td>College Readiness Index N/A</td>
</tr>
<tr>
<td>Mobility Rate 13.4%</td>
<td>SAT/ACT Participation Rate N/A</td>
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</tr>
<tr>
<td>Program of Choice: Entrepreneur Student Training, Public Leadership, and National Security</td>
<td>AP/IB Participation Rate N/A</td>
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<tr>
<td></td>
<td>Average ACT Score N/A</td>
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<td>Average SAT Score N/A</td>
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</tr>
<tr>
<td></td>
<td>C@R Graduation Rate N/A</td>
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</tbody>
</table>

STUDENT DIVERSITY

Hispanic 1.1
Asian 7.0
Black 33.6
Hispanic 3.2
Other 55.1

INNOVATIVE RESOURCES

PTA

SCHOOL PROGRAMS

Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling • Sports/Athletics

Carter-Riverside High School

3301 Yucca Ave, Fort Worth, TX 76111
(817) 814-9000  Traditional Public School  09-12  Programs of Choice: Eagle Scholars Academy/College Credit, Information Technology, and Medical Academy

<table>
<thead>
<tr>
<th>CAMPUS PROFILE</th>
<th>REPORT CARD</th>
<th>STATE RANK: 849/1159</th>
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</thead>
<tbody>
<tr>
<td>Enrollment 1272</td>
<td>STAAR Math - Advanced 5.0%</td>
<td>Achievement Index 19.3</td>
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<tr>
<td>Economically Disadvantaged 82.9%</td>
<td>STAAR Reading - Advanced 0.6%</td>
<td>Performance Index 41.7</td>
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<td>Special Education 7.7%</td>
<td>Reading Gain Score 48</td>
<td>Growth Index 60.4</td>
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<td>Student-Teacher Ratio 16:1</td>
<td>Math Gain Score 54</td>
<td>College Readiness Index 19.3</td>
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<td>Mobility Rate 14.0%</td>
<td>SAT/ACT Participation Rate 100.0%</td>
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<tr>
<td>Program of Choice: Eagle Scholars Academy/College Credit, Information Technology, and Medical Academy</td>
<td>AP/IB Participation Rate 0.2%</td>
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<td></td>
<td>Average ACT Score 16.7/36</td>
<td></td>
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<tr>
<td></td>
<td>Average SAT Score 1144/2400</td>
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<tr>
<td></td>
<td>C@R Graduation Rate 76.9%</td>
<td></td>
</tr>
</tbody>
</table>

STUDENT DIVERSITY

Hispanic 85.0
Asian 5.7
Black 5.7
Hispanic 3.5
Other 0.6
White 5.2

INNOVATIVE RESOURCES

PTA • Communities in Schools • Advise TX

SCHOOL PROGRAMS

Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling • Sports/Athletics
Diamond Hill-Jarvis High School

1411 Maydell St, Fort Worth, TX 76106

(817) 815-0000 Traditional Public School 09-12 Programs of Choice: Early College, Building Trades and Design, Agriculture, Veterinary Medicine, Engineering, and Robotics

CAMPUS PROFILE
Enrollment: 715
Economically Disadvantaged: 90.3%
Special Education: 10.2%
Student-Teacher Ratio: 13:1
Mobility Rate: 13.1%

REPORT CARD
Score: 5.5%

STAAR Math - Advanced
Score: 48

STAAR Reading - Advanced
Score: 48

Reading Gain Score

SAT/ACT Participation Rate

AP/IB Participation Rate

Average ACT Score

Average SAT Score

C@R Graduation Rate

STATE RANK: 856/1159
Achievement Index: 20.5
Performance Index: 53.1
Growth Index: 37.9
College Readiness Index: 24.1

SCHOOL PROGRAMS
Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling • Sports/Athletics

INNOVATIVE RESOURCES
Parent Teacher Student Association • Advise TX

STUDENT DIVERSITY
Asian: 0.0%
Black: 2.4%
Hispanic: 94.4%
Other: 0.6%
White: 2.7%

Dunbar High School

5700 Ramey Ave, Fort Worth, TX 76112

(817) 815-3000 Traditional Public School 09-12 Programs of Choice: Aviation Technology, Business Development, Engineering, and Robotics

CAMPUS PROFILE
Enrollment: 858
Economically Disadvantaged: 70.4%
Special Education: 10.5%
Student-Teacher Ratio: 12:1
Mobility Rate: 25.3%

REPORT CARD
Score: 4.0%

STAAR Math - Advanced
Score: 52

STAAR Reading - Advanced
Score: 46

Reading Gain Score

SAT/ACT Participation Rate

AP/IB Participation Rate

Average ACT Score

Average SAT Score

C@R Graduation Rate

STATE RANK: 1047/1159
Achievement Index: 14.2
Performance Index: 21.5
Growth Index: 42.0
College Readiness Index: 2.2

SCHOOL PROGRAMS
Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling • Sports/Athletics

INNOVATIVE RESOURCES
Advise TX • Big Brothers Big Sisters • Dads of Dunbar

STUDENT DIVERSITY
Asian: 0.6%
Black: 76.7%
Hispanic: 20.5%
Other: 0.8%
White: 1.6%

Eastern Hills High School

5701 Shelton St, Fort Worth, TX 76112

(817) 815-4000 Traditional Public School 09-12 Programs of Choice: Fire Science Technology, Law Enforcement, Legal Services, Teacher Academy, and Early Childhood

CAMPUS PROFILE
Enrollment: 1213
Economically Disadvantaged: 61.1%
Special Education: 12.1%
Student-Teacher Ratio: 13:1
Mobility Rate: 28.6%

REPORT CARD
Score: 2.2%

STAAR Math - Advanced
Score: 42

STAAR Reading - Advanced
Score: 44

Reading Gain Score

SAT/ACT Participation Rate

AP/IB Participation Rate

Average ACT Score

Average SAT Score

C@R Graduation Rate

STATE RANK: 1153/1159
Achievement Index: 5.4
Performance Index: 5.6
Growth Index: 6.1
College Readiness Index: 0.1

SCHOOL PROGRAMS
Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling • Sports/Athletics

INNOVATIVE RESOURCES
Advise TX
Fort Worth Academy of Fine Arts

3901 S Hulen St, Fort Worth, TX 76109

(817) 924-1482  Charter School  07-12

**CAMPUS PROFILE**

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>349</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economically Disadvantaged</td>
<td>15.5%</td>
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<tr>
<td>Special Education</td>
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<tr>
<td>Student-Teacher Ratio</td>
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</tr>
<tr>
<td>Mobility Rate</td>
<td>6.3%</td>
</tr>
</tbody>
</table>

**STUDENT DIVERSITY**

| Asian | 2.3 |
| Black | 10.6 |
| Hispanic | 19.1 |
| Other | 4.0 |
| White | 64.0 |

**REPORT CARD**

| STAAR Math - Advanced | 35.4% |
| STAAR Reading - Advanced | 11.7% |
| Reading Gain Score     | 51 |
| Math Gain Score        | 53 |
| SAT/ACT Participation Rate | 98.3% |
| AP/IB Participation Rate | 0.6% |
| Average ACT Score      | 22.9/36 |
| Average SAT Score      | 1594/2400 |
| C@R Graduation Rate    | 87.6% |

**STATE RANK:**

88/1159

Achievement Index: 94.6
Performance Index: 87.7
Growth Index: 69.8
College Readiness Index: 92.6

**SCHOOL PROGRAMS**

Art Classes • Music Classes • AP, IB, College/Dual Credit Options

**INNOVATIVE RESOURCES**

N/A

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Fort Worth Can Academy - Campus Dr

4301 Campus Dr, Fort Worth, TX 76119

(817) 531-3223  Charter School  09-12

**CAMPUS PROFILE**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Economically Disadvantaged</td>
<td>93.7%</td>
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<tr>
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</tr>
<tr>
<td>Mobility Rate</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**STUDENT DIVERSITY**

| Asian | 0.0 |
| Black | 36.5 |
| Hispanic | 58.8 |
| Other | 0.5 |
| White | 4.0 |

**REPORT CARD**

| STAAR Math - Advanced | N/A |
| STAAR Reading - Advanced | N/A |
| Reading Gain Score     | N/A |
| Math Gain Score        | N/A |
| SAT/ACT Participation Rate | N/A |
| AP/IB Participation Rate | N/A |
| Average ACT Score      | N/A |
| Average SAT Score      | N/A |
| C@R Graduation Rate    | N/A |

**STATE RANK:**

N/A

**SCHOOL PROGRAMS**

College Counseling

**INNOVATIVE RESOURCES**

N/A

---

Fort Worth Can Academy - Lancaster Ave

1316 Lancaster Ave, Fort Worth, TX 76114

(817) 735-1515  Charter School  09-12

**CAMPUS PROFILE**

<table>
<thead>
<tr>
<th>Enrollment</th>
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<td>89.3%</td>
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</tr>
<tr>
<td>Mobility Rate</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**STUDENT DIVERSITY**

| Asian | 0.8 |
| Black | 22.7 |
| Hispanic | 68.6 |
| Other | 1.7 |
| White | 3.2 |

**REPORT CARD**

| STAAR Math - Advanced | N/A |
| STAAR Reading - Advanced | N/A |
| Reading Gain Score     | N/A |
| Math Gain Score        | N/A |
| SAT/ACT Participation Rate | N/A |
| AP/IB Participation Rate | N/A |
| Average ACT Score      | N/A |
| Average SAT Score      | N/A |
| C@R Graduation Rate    | N/A |

**STATE RANK:**

N/A

**SCHOOL PROGRAMS**

College Counseling

**INNOVATIVE RESOURCES**

N/A
### Harmony School of Innovation

8100 S Hulen St, Fort Worth, TX 76123  
(817) 386-5505  
Charter School  
05-12

<table>
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<tr>
<th>REPORT CARD</th>
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<tr>
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<tr>
<td>STAAR Reading - Advanced</td>
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<td>Reading Gain Score</td>
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</tr>
<tr>
<td>Math Gain Score</td>
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<tr>
<td>SAT/ACT Participation Rate</td>
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<td>AP/IB Participation Rate</td>
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<td>Average ACT Score</td>
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<td>Average SAT Score</td>
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<td>C@R Graduation Rate</td>
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<td>College Readiness Index</td>
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<tr>
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<tbody>
<tr>
<td>Art Classes • Music Classes • AP, IB, College/Dual Credit Options</td>
</tr>
<tr>
<td>• College Counseling • Sports/Athletics</td>
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<table>
<thead>
<tr>
<th>INNOVATIVE RESOURCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTO</td>
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</table>

### International Leadership of Texas – Keller High School

4201 Heritage Trace Pkwy, Fort Worth, TX 76244  
(817) 431-5135  
Charter School  
09-11

<table>
<thead>
<tr>
<th>REPORT CARD</th>
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<td>Average ACT Score</td>
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<td>Average SAT Score</td>
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<td>C@R Graduation Rate</td>
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<tbody>
<tr>
<td>Art Classes • Music Classes • Dual Language • AP, IB, College/Dual Credit Options</td>
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<th>INNOVATIVE RESOURCES</th>
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<tbody>
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</table>

### Marine Creek Collegiate High School

4801 Marine Creek Pkwy, Fort Worth, TX 76179  
(817) 515-7784  
Traditional Public School  
09-12  
Gold Seal School of Choice: Early College

<table>
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<tr>
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<tr>
<td>Math Gain Score</td>
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<tr>
<td>Average ACT Score</td>
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<td>Average SAT Score</td>
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<td>C@R Graduation Rate</td>
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<td>College Readiness Index</td>
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<tbody>
<tr>
<td>Art Classes • Music Classes • AP, IB, College/Dual Credit Options</td>
</tr>
<tr>
<td>• College Counseling</td>
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<table>
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</tr>
</thead>
<tbody>
<tr>
<td>PTA</td>
</tr>
</tbody>
</table>
North Side High School

2211 McKinley Ave, Fort Worth, TX 76164
(817) 814-4000 Traditional Public School 09-12
Programs of Choice: Culinary, Hospitality & Event Management, Medical Professions, Music Excellence Through Mariachi Education, and Scholars Academy

**CAMPUS PROFILE**
- Enrollment: 1671
- Economically Disadvantaged: 71.3%
- Special Education: 7.4%
- Student-Teacher Ratio: 17:1
- Mobility Rate: 14.4%

**STUDENT DIVERSITY**
- Hispanic: 94.1%
- Other: 0.5%
- White: 2.0%

**REPORT CARD**
- STAAR Math - Advanced: 3.5%
- STAAR Reading - Advanced: 1.2%
- Reading Gain Score: 47
- Math Gain Score: 44
- SAT/ACT Participation Rate: 94.4%
- AP/IB Participation Rate: 0.4%
- Average ACT Score: 17.3/36
- Average SAT Score: 1135/2400
- C@R Graduation Rate: 72.2%

**STATE RANK:** 1066/1159
- Achievement Index: 15.3
- Performance Index: 24.2
- Growth Index: 15.8
- College Readiness Index: 11.1

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**
- Advise TX

---

O D Wyatt High School

2400 E Seminary Dr, Fort Worth, TX 76119
(817) 815-8000 Traditional Public School 09-12
Programs of Choice: Automotive, Construction, Nursing, Medical Billing and Coding, Pharmacy Technician, Culinary Arts, and Restaurant Management Institute

**CAMPUS PROFILE**
- Enrollment: 1346
- Economically Disadvantaged: 72.3%
- Special Education: 10.7%
- Student-Teacher Ratio: 14:1
- Mobility Rate: 22.9%

**STUDENT DIVERSITY**
- Hispanic: 50.2%
- Other: 0.8%
- White: 2.2%

**REPORT CARD**
- STAAR Math - Advanced: 2.8%
- STAAR Reading - Advanced: 0.2%
- Reading Gain Score: 47
- Math Gain Score: 49
- SAT/ACT Participation Rate: 89.3%
- AP/IB Participation Rate: 0.3%
- Average ACT Score: 15.0/36
- Average SAT Score: 1064/2400
- C@R Graduation Rate: 59.6%

**STATE RANK:** 1105/1159
- Achievement Index: 8.7
- Performance Index: 13.6
- Growth Index: 36.2
- College Readiness Index: 0.4

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTA • Advise TX

---

Paschal High School

3001 Forest Park Blvd, Fort Worth, TX 76110
(817) 814-5000 Traditional Public School 09-12
Programs of Choice: Engineering, Math, Science, Advanced Accelerated Academy, and Multimedia Technology

**CAMPUS PROFILE**
- Enrollment: 2610
- Economically Disadvantaged: 40.6%
- Special Education: 5.3%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 10.7%

**STUDENT DIVERSITY**
- Hispanic: 60.1%
- Other: 2.0%
- White: 28.2%

**REPORT CARD**
- STAAR Math - Advanced: 10.0%
- STAAR Reading - Advanced: 4.7%
- Reading Gain Score: 50
- Math Gain Score: 51
- SAT/ACT Participation Rate: 87.8%
- AP/IB Participation Rate: 0.3%
- Average ACT Score: 23.0/36
- Average SAT Score: 1457/2400
- C@R Graduation Rate: 81.0%

**STATE RANK:** 429/1159
- Achievement Index: 54.1
- Performance Index: 42.4
- Growth Index: 55.6
- College Readiness Index: 76.6

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTA • Advise TX • Upward Bound
**Polytechnic High School**

1300 Conner Ave, Fort Worth, TX 76105

(817) 814-0000  
Traditional Public School  
09-12

**Programs of Choice:** Advanced Media Production and Communications, Automotive Technology, Culinary Arts, Engineering, and Teaching and Learning

**CAMPUS PROFILE**
- Enrollment: 1188
- Economically Disadvantaged: 79.3%
- Special Education: 8.4%
- Student-Teacher Ratio: 14:1
- Mobility Rate: 22.4%

**STUDENT DIVERSITY**
- Hispanic: 69.8%
- African: 25.1%
- Other: 0.9%
- White: 2.8%

**REPORT CARD**
- STAAR Math - Advanced: 4.8%
- STAAR Reading - Advanced: 0.1%
- Reading Gain Score: 42
- Math Gain Score: 53
- SAT/ACT Participation Rate: 98.5%
- AP/IB Participation Rate: 0.4%
- Average ACT Score: 15.6/36
- Average SAT Score: 1096/2400
- C@R Graduation Rate: 60.8%

**STATE RANK:**
- Achievement Index: 16.1
- Performance Index: 32.4
- Growth Index: 30.4
- College Readiness Index: 2.6

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options • College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**
- Advise TX

---

**Premier High School of Fort Worth**

6411 Camp Bowie #B, Fort Worth, TX 76116

(817) 731-2028  
Charter School  
09-12

**CAMPUS PROFILE**
- Enrollment: 140
- Economically Disadvantaged: 89.8%
- Special Education: 8.6%
- Student-Teacher Ratio: 23:1
- Mobility Rate: 78.8%

**STUDENT DIVERSITY**
- Hispanic: 48.6%
- African: 20.7%
- Other: 5.0%
- White: 23.6%

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A
- SAT/ACT Participation Rate: N/A
- AP/IB Participation Rate: N/A
- Average ACT Score: N/A
- Average SAT Score: N/A
- C@R Graduation Rate: N/A

**STATE RANK:**
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A
- College Readiness Index: N/A

**SCHOOL PROGRAMS**
- AP, IB, College/Dual Credit Options

**INNOVATIVE RESOURCES**
- PTO

---

**Richard Milburn Academy of Fort Worth**

6785 Camp Bowie Blvd #200, Fort Worth, TX 76116

(817) 731-7627  
Charter School  
09-12

**CAMPUS PROFILE**
- Enrollment: 169
- Economically Disadvantaged: 80.4%
- Special Education: 11.2%
- Student-Teacher Ratio: 20:1
- Mobility Rate: 0.0%

**STUDENT DIVERSITY**
- Hispanic: 38.5%
- African: 40.2%
- Other: 3.0%
- White: 18.3%

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A
- SAT/ACT Participation Rate: N/A
- AP/IB Participation Rate: N/A
- Average ACT Score: N/A
- Average SAT Score: N/A
- C@R Graduation Rate: N/A

**STATE RANK:**
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A
- College Readiness Index: N/A

**SCHOOL PROGRAMS**
- N/A

**INNOVATIVE RESOURCES**
- N/A
South Hills High School

6101 McCart, Fort Worth, TX 76133

(817) 814-7000  Traditional Public School  09-12  Programs of Choice: Academy of Teaching and Learning, Culinary Arts, and Digital Graphics and Gaming

**CAMPUS PROFILE**
- **Enrollment**: 1842
- **Economically Disadvantaged**: 62.4%
- **Special Education**: 6.5%
- **Student-Teacher Ratio**: 17:1
- **Mobility Rate**: 16.5%

**STUDENT DIVERSITY**
- **Hispanic**: 4.9%
- **Asian**: 3.9%
- **Other**: 2.7%
- **White**: 2.1%

**REPORT CARD**
- **STAAR Math - Advanced**: 4.9%
- **STAAR Reading - Advanced**: 0.3%
- **Reading Gain Score**: 46
- **Math Gain Score**: 47
- **SAT/ACT Participation Rate**: 100.0%
- **AP/IB Participation Rate**: 0.3%
- **Average ACT Score**: 16.3/36
- **Average SAT Score**: 1135/2400
- **C@R Graduation Rate**: 70.8%

**STATE RANK:**
- **Achievement Index**: 17.4
- **Performance Index**: 19.2
- **Growth Index**: 23.7
- **College Readiness Index**: 8.0

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**
- Advise TX

Southwest High School

4100 Altamesa Blvd, Fort Worth, TX 76133

(817) 814-8000  Traditional Public School  09-12  Programs of Choice: Broadcast Journalism and Media Technology, Fine Arts Through Music Excellence, and Southwest Engineering Academy

**CAMPUS PROFILE**
- **Enrollment**: 1285
- **Economically Disadvantaged**: 58.6%
- **Special Education**: 9.8%
- **Student-Teacher Ratio**: 13:1
- **Mobility Rate**: 17.3%

**STUDENT DIVERSITY**
- **Hispanic**: 3.9%
- **Asian**: 2.7%
- **Other**: 2.6%
- **White**: 41.5%

**REPORT CARD**
- **STAAR Math - Advanced**: 3.9%
- **STAAR Reading - Advanced**: 1.8%
- **Reading Gain Score**: 47
- **Math Gain Score**: 51
- **SAT/ACT Participation Rate**: 98.6%
- **AP/IB Participation Rate**: 0.3%
- **Average ACT Score**: 18.2/36
- **Average SAT Score**: 1280/2400
- **C@R Graduation Rate**: 76.4%

**STATE RANK:**
- **Achievement Index**: 19.8
- **Performance Index**: 18.4
- **Growth Index**: 43.6
- **College Readiness Index**: 26.4

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**
- PTA • Advise TX

Tarrant County College South/Fort Worth ISD Collegiate High School

5301 Campus Drive, Fort Worth, TX 76119

(817) 515-4402  Traditional Public School  09-12  Gold Seal School of Choice: Early College, Science, Technology, Engineering, Arts, and Mathematics

**CAMPUS PROFILE**
- **Enrollment**: 93
- **Economically Disadvantaged**: N/A
- **Special Education**: N/A
- **Student-Teacher Ratio**: N/A
- **Mobility Rate**: N/A

**STUDENT DIVERSITY**
- **Hispanic**: N/A
- **Asian**: N/A
- **Other**: N/A
- **White**: N/A

**REPORT CARD**
- **STAAR Math - Advanced**: N/A
- **STAAR Reading - Advanced**: N/A
- **Reading Gain Score**: N/A
- **Math Gain Score**: N/A
- **SAT/ACT Participation Rate**: N/A
- **AP/IB Participation Rate**: N/A
- **Average ACT Score**: N/A
- **Average SAT Score**: N/A
- **C@R Graduation Rate**: N/A

**STATE RANK:**
- **Achievement Index**: N/A
- **Performance Index**: N/A
- **Growth Index**: N/A
- **College Readiness Index**: N/A

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling

**INNOVATIVE RESOURCES**
- Parent Teacher Student Organization
Texas Academy of Biomedical Sciences
2100 Clover Ln, Fort Worth, TX 76107
(817) 815-2300 | Traditional Public School | 09-12 | Gold Seal School of Choice: Early College and STEM

**CAMPUS PROFILE**
- Enrollment: 360
- Economically Disadvantaged: 47.7%
- Special Education: 0.2%
- Student-Teacher Ratio: N/A
- Mobility Rate: 2.8%

**STUDENT DIVERSITY**
- Asian: 5.0
- Black: 16.7
- Hispanic: 55.0
- Other: 2.2
- White: 21.1

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A
- SAT/ACT Participation Rate: N/A
- AP/IB Participation Rate: N/A
- Average ACT Score: N/A
- Average SAT Score: N/A
- C@R Graduation Rate: N/A

**STATE RANK:**
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A
- College Readiness Index: N/A

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling

**INNOVATIVE RESOURCES**
- Parent Teacher Student Association

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Trimble Technical High School
1003 W Cannon St, Fort Worth, TX 76104
(817) 815-2500 | Traditional Public School | 09-12 | Gold Seal School and Programs of Choice:

**CAMPUS PROFILE**
- Enrollment: 1798
- Economically Disadvantaged: 62.6%
- Special Education: 2.8%
- Student-Teacher Ratio: 16:1
- Mobility Rate: 3.6%

**STUDENT DIVERSITY**
- Asian: 0.9
- Black: 17.7
- Hispanic: 79.3
- Other: 0.9
- White: 1.2

**REPORT CARD**
- STAAR Math - Advanced: 10.7%
- STAAR Reading - Advanced: 1.6%
- Reading Gain Score: 50
- Math Gain Score: 51
- SAT/ACT Participation Rate: 100.0%
- AP/IB Participation Rate: 0.4%
- Average ACT Score: 18.2/36
- Average SAT Score: 1260/2400
- C@R Graduation Rate: 96.2%

**STATE RANK:**
- Achievement Index: 46.5
- Performance Index: 56.4
- Growth Index: 59.9
- College Readiness Index: 77.7

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**
- Parent Teacher Student Association • Advise TX

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Uplift Mighty Prep
3700 Mighty Mite Dr, Fort Worth, TX 76105
(817) 288-3800 | Charter School | KG-10

**CAMPUS PROFILE**
- Enrollment: 746
- Economically Disadvantaged: 85.1%
- Special Education: 6.7%
- Student-Teacher Ratio: N/A
- Mobility Rate: 10.4%

**STUDENT DIVERSITY**
- Asian: 0.0
- Black: 28.6
- Hispanic: 68.8
- Other: 1.6
- White: 1.1

**REPORT CARD**
- STAAR Math - Advanced: N/A
- STAAR Reading - Advanced: N/A
- Reading Gain Score: N/A
- Math Gain Score: N/A
- SAT/ACT Participation Rate: N/A
- AP/IB Participation Rate: N/A
- Average ACT Score: N/A
- Average SAT Score: N/A
- C@R Graduation Rate: N/A

**STATE RANK:**
- Achievement Index: N/A
- Performance Index: N/A
- Growth Index: N/A
- College Readiness Index: N/A

**SCHOOL PROGRAMS**
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

**INNOVATIVE RESOURCES**
- VP (Volunteers in Partnership)
### Western Hills High School

**Address:** 3600 Boston Ave, Fort Worth, TX 76116  
**Phone:** (817) 815-6000  
**Type:** Traditional Public School  
**Grade:** 09-12  
**Programs of Choice:** Audio/Video Production, International Baccalaureate, STEM, and Teaching and Learning

#### CAMPUS PROFILE
- **Enrollment:** 1236  
- **Economically Disadvantaged:** 47.5%  
- **Special Education:** 9.2%  
- **Student-Teacher Ratio:** 13:1  
- **Mobility Rate:** 19.2%

#### STUDENT DIVERSITY
- **Asian:** 1.1%
- **Black:** 20.6%
- **Hispanic:** 37.7%
- **Other:** 3.9%
- **White:** 36.7%

#### REPORT CARD
- **STAAR Math - Advanced:** 6.0%  
- **STAAR Reading - Advanced:** 1.6%  
- **Reading Gain Score:** 51  
- **Math Gain Score:** 62  
- **SAT/ACT Participation Rate:** 100.0%  
- **AP/IB Participation Rate:** 0.3%  
- **Average ACT Score:** 17.7/36  
- **Average SAT Score:** 1227/2400  
- **C@R Graduation Rate:** 74.0%

#### STATE RANK:
- **Achievement Index:** 27.4  
- **Performance Index:** 18.7  
- **Growth Index:** 92.1  
- **College Readiness Index:** 20.6

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

#### INNOVATIVE RESOURCES
- PTA • Advise TX

### World Languages Institute

**Address:** 1066 W Magnolia Ave, Fort Worth, TX 76104  
**Phone:** (817) 815-2200  
**Type:** Traditional Public School  
**Grade:** 06-09  
**Gold Seal School of Choice:** Dual Language Enrichment and Spanish Immersion

#### CAMPUS PROFILE
- **Enrollment:** 149  
- **Economically Disadvantaged:** 86.5%  
- **Special Education:** 2.0%  
- **Student-Teacher Ratio:** N/A  
- **Mobility Rate:** N/A

#### STUDENT DIVERSITY
- **Asian:** 1.3%
- **Black:** 4.7%
- **Hispanic:** 91.3%
- **Other:** 1.3%
- **White:** 1.3%

#### REPORT CARD
- **STAAR Math - Advanced:** N/A  
- **STAAR Reading - Advanced:** N/A  
- **Reading Gain Score:** N/A  
- **Math Gain Score:** N/A  
- **SAT/ACT Participation Rate:** N/A  
- **AP/IB Participation Rate:** N/A  
- **Average ACT Score:** N/A  
- **Average SAT Score:** N/A  
- **C@R Graduation Rate:** N/A

#### STATE RANK:
- **Achievement Index:** N/A  
- **Performance Index:** N/A  
- **Growth Index:** N/A  
- **College Readiness Index:** N/A

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • Dual Language • AP, IB, College/Dual Credit Options
- College Counseling

#### INNOVATIVE RESOURCES
- PTO • Boys and Girls Club

### Young Men’s Leadership Academy

**Address:** 5100 Willie Street, Fort Worth, TX 76105  
**Phone:** (817) 815-3400  
**Type:** Traditional Public School  
**Grade:** 06-09  
**Gold Seal School of Choice:** Leadership, Engineering, and Business Marketing Technology

#### CAMPUS PROFILE
- **Enrollment:** 265  
- **Economically Disadvantaged:** 66.4%  
- **Special Education:** 5.2%  
- **Student-Teacher Ratio:** N/A  
- **Mobility Rate:** 4.6%

#### STUDENT DIVERSITY
- **Asian:** 0.8%
- **Black:** 58.5%
- **Hispanic:** 33.6%
- **Other:** 2.6%
- **White:** 4.5%

#### REPORT CARD
- **STAAR Math - Advanced:** N/A  
- **STAAR Reading - Advanced:** N/A  
- **Reading Gain Score:** N/A  
- **Math Gain Score:** N/A  
- **SAT/ACT Participation Rate:** N/A  
- **AP/IB Participation Rate:** N/A  
- **Average ACT Score:** N/A  
- **Average SAT Score:** N/A  
- **C@R Graduation Rate:** N/A

#### STATE RANK:
- **Achievement Index:** N/A  
- **Performance Index:** N/A  
- **Growth Index:** N/A  
- **College Readiness Index:** N/A

#### SCHOOL PROGRAMS
- Art Classes • Music Classes • After School Program • AP, IB, College/Dual Credit Options
- College Counseling • Sports/Athletics

#### INNOVATIVE RESOURCES
- Parent Teacher Student Association
Young Women’s Leadership Academy

1066 W Magnolia, Fort Worth, TX 76104

(817) 871-2475  Traditional Public School  06-12


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The Spanish version begins from the publication’s opposite cover, identified by the title:
Guía de las Escuelas de Texas: Llenando de posibilidades a las familias para tener éxito en la educación pública

Esta página marca el final de la versión en Inglés de:
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